

District Counseling Presentation



Presented by:
Mrs. Cindy Beltz and Dr. Erin Oligschlaeger

Presentation Outline

- Program Review
- Mission Moberly 3.2.1
- Data/ Needs and Improvement Goals/ Recommendations



Program Review Goals

- Implementation of the Missouri Model Counseling Program
- PreK-8 counseling resource to address curriculum needs
- Responsive services



Strengths and Successes

- District Crisis Manual Implementation
- Researched and adopted a new suicide screening- Columbia-Suicide Severity Rating Scale (C-SSRS)
- PreK-8 adopted a new research-based resource to address the following areas:
 - Sexual Abuse Prevention K-5
 - Social Emotional Learning PreK-8



Strengths and Success Continued

- High level of responsive services K-12
- Annual Advisory Council meeting
- Partnership with Burrell for school-based services
- Collaboration with the District Resource Coordinators
- Counseling collaboration K-12 monthly
- The addition of a new behavioral interventionist through the work of Mission Moberly 3.1.1



Mission Moberly

- Mission Moberly Overview 3.2.1
- Internal Improvement Review (IIR)
- SCUTA- Use of Time Analysis



Mission Moberly: Designing the Future 3.0

Strategic Goal: Develop Multi-tiered System of Supports (MTSS) to support student social and emotional needs



Priority Area: 3.2

Increase coordination of mental health services/supports to address growing mental health needs of our students across the grade levels



Focus Area 3.2.1

Determine program and staffing needs for social/emotional support through thorough review process (i.e. Internal Improvement Review (IIR) from Missouri Comprehensive Counseling Program)



Focus Members

Goal Champion: Director of Special Services: Dr. Erin Oligschlaeger

Focus Champion: Director of Counseling: Cindy Beltz, North Park Principal

Focus Team Members: Stephanie Heimann, Casey Eisenbeis, Jessica David, Jessica Welker, Shannon Stanek, Angela Rash, William Beaudoin, Sharon Buck



Internal Improvement Review (IIR)

- What is the Internal Improvement Review?
- Why is this review important?
- What do the results and data show?



IIR Data

	Program Foundation (24 pts)	System Support (30 pts)	School Counseling Curriculum (15 pts)	Individual Planning (15 pts)	Responsive Services (24 pts)	Total Raw Points	Points Possible	% of Implementation
NP	13	25	8	7	23	76	108	70.4%
SP	15	25	12	11	23	86	108	79.6%
GBE	10	24	10	7	23	74	108	68.5%
MMS	11	22	13	12	22	80	108	74.1%
MHS	15	24	3	13	21	76	108	70.4%
MATC	14	16		11	15	56	93	60.2%
Moberly						448	633	70.8%



SCUTA- Use-of-time analysis breakdown

School Level	Direct Student Services			Indirect Student Services	Student Services Total	Program Management & School Support		Program Management & School Support Total	Non-School Counseling
	School Counseling Curriculum	Individual Student Planning	Responsive Services	System Support		Fair-Share Responsibility	Program Planning and School Support		
Elementary	13.0%	0.8%	26.0%	29.5%	69.3%	11.2%	16.3%	27.4%	3.3%
Middle	11.3%	5.8%	23.5%	31.9%	72.5%	4.8%	21.1%	25.9%	1.7%
High School	1.5%	7.8%	40.2%	29.6%	79.1%	2.7%	16.5%	19.2%	1.7%
Moberly	9.1%	4.1%	29.6%	30.1%	73.0%	7.1%	17.5%	24.5%	2.4%

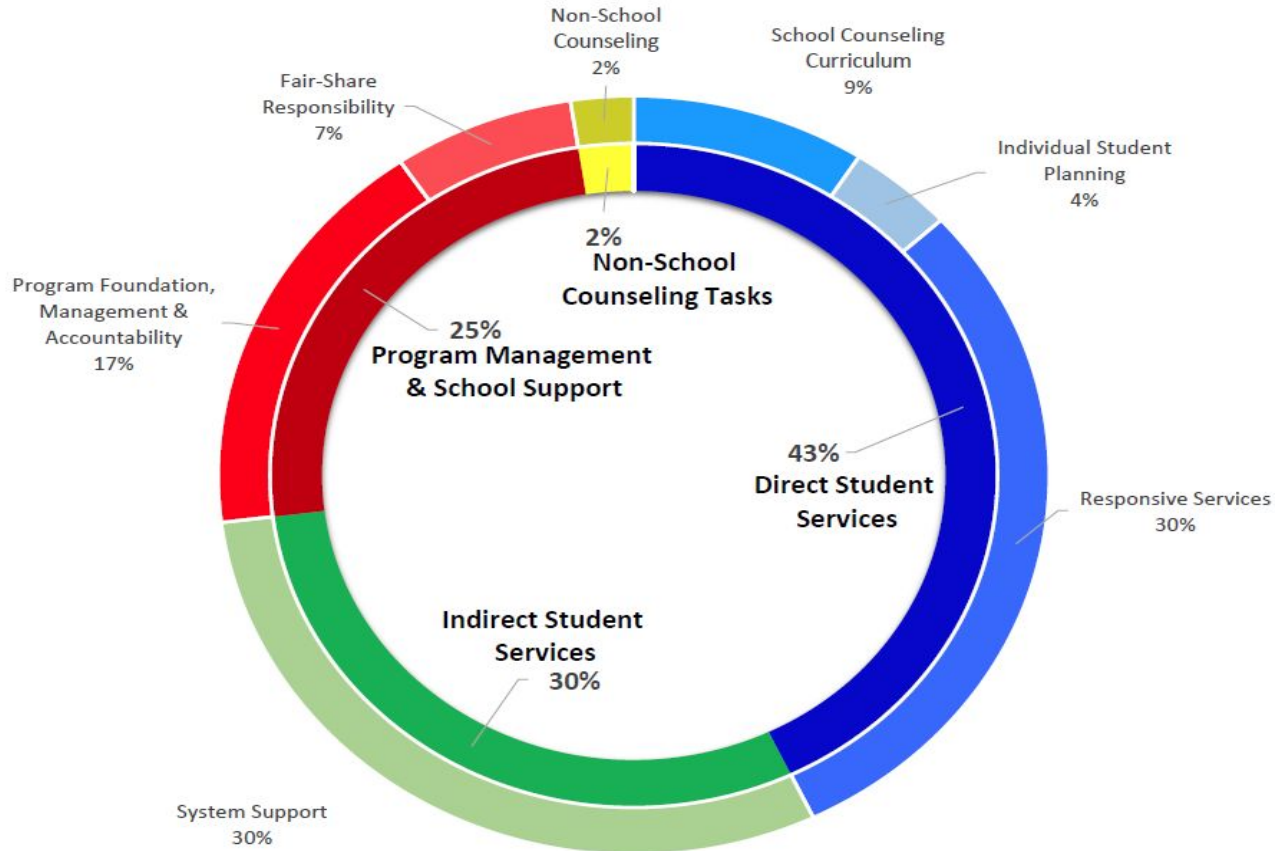
SCUTA National Category Goal Percentage Rates

*American School Counselor Association (2012) ASCA National Model- A framework for school counseling programs, 3rd edition

Student Services	80% or more
Program Management & Support	20% or less
Non-School Counseling Tasks	0%



SCUTA- Use of time analysis



Counselor Ratios

School	School Counselor: Students Ratio
North Park Elementary	3 Counselors: 997 Students
South Park Elementary	Ratio: 1:332
Gratz Brown Elementary	
Moberly Middle School	
Moberly High School	5 Counselors: 1,274 Students Ratio: 1:255
North Central Regional School	
MSIP Counseling Standard: 1 Counselor to 401-500 Students	



Plan For Addressing Department Needs

Equity in counselor distribution

- Work within our counseling group to balance cross building support
- Balance workloads K-5 and 6-12 using our current staffing level
- Strategic scheduling to include district resource coordinators and Burrell school-based support to be in buildings while counselors are out.
- Monitor and review the full implementation of school-based Burrell services

Counseling department will create improvement goals based on current IIR and SCUTA data

Full implementation of the new social/emotional resources PreK-8



Recommendation for 2019-2020

- The implementation of a school-based health clinic to support students with physical and mental health needs. This program would support students not eligible for school-based Burrell services
- Purchase K-5 Bullying component of the Second Steps Curriculum Resource



Mission Moberly 3.2.1 Score Card

<p>3.2.1: Determine program and staffing needs for social emotional support through thorough review process (i.e. Internal Improvement Review (IIR) from Missouri Comprehensive Guidance and Counseling)</p>	1	<p>Complete and Analyze Internal Improvement Review/Time Task Analysis data</p>	<p>Comprehensive School Counseling Program Needs Improvement</p>	<p>Comprehensive School Counseling Program is Minimally Implemented</p>	<p>Comprehensive School Counseling Program is Moderately Implemented</p>	<p>Comprehensive School Counseling Program is Mostly Implemented</p>	<p>Comprehensive School Counseling Program is Fully implemented</p>
	2	<p>Complete Program Improvement Plan and share with stakeholders</p>	<p>Elements from the IIR have been identified for improvement</p>	<p>Goals have been written to address elements of concern</p>	<p>Measures and indicators are identified to gauge improvement</p>	<p>The plan includes activities and actions to address the concern element</p>	<p>Feedback on the plan has been solicited from stakeholders and reviewed to make appropriate adjustments as needed.</p>

