

Mission Moberly

3.1.1 Presentation

Presented by:
Mrs. Anna Nordmeyer and Dr. Erin Oligschlaeger

Mission Moberly: Designing the Future 3.0

Strategic Goal: Develop Multi-tiered System of Supports (MTSS) to support student social and emotional needs

Priority Area: 3.1.1

Develop programming to support students who exhibit severe deficits in behavior and emotional regulation

Mission Moberly 3.1.1 Members

Goal Champion: Director of Special Services: Dr. Erin Oligschlaeger

Focus Champion: Anna Nordmeyer, South Park Principal

Focus Team Members: Dustin Fanning, Dave Samuel, Vance Downing, Jennifer Garnett, Callie Wilt, Kelsey Sumpter, Hannah Stilwell, Cheryl Gibbs, Alison O'Loughlin, Penny Bennett, Diane Asher, Jessica Gross, Trina Halterman, Jessica David, Casey Eisenbies, Brooke Klein, Amanda Julius, Angie Doss, Cindy Beltz

Mission Moberly 3.1.1 Team Process

K-5 ISS, OSS, and CPI Data

| Action Taken | 2016-2017 | 2017 - 2018 | 2018 - 2019 |
|--------------|-----------|-------------|-------------|
| ISS | 243(125) | 253(111) | 350(142) |
| OSS | 130(54) | 132(47) | 162(60) |
| CPI | 125(16) | 136(25) | 41(12) |

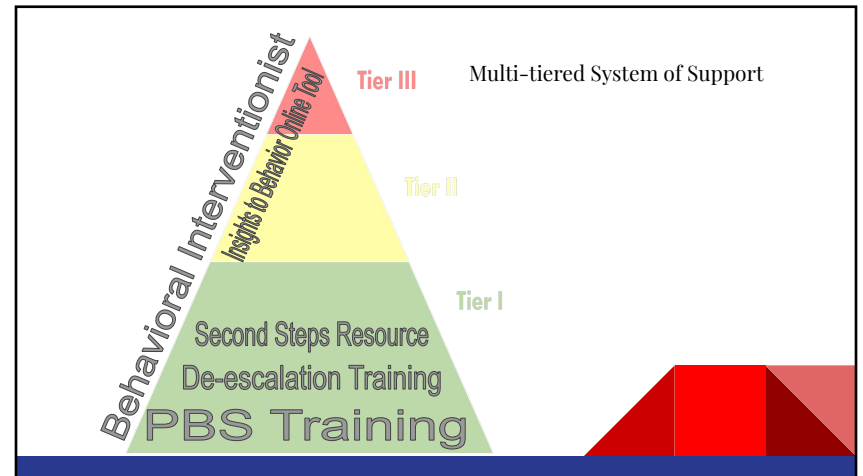
*Data Represents the Number of Days(Number of Students)

Top Five Identified Needs


K-5 Mission Moberly Survey

1. Behavioral Interventionist
2. Alternative Education Program
3. CPI de-escalation training for all staff
4. PBS training for all staff
5. Insights to Behavior-online plan development/data tracking tool

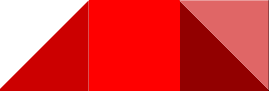
**Second Steps Curriculum Resource tied for 2nd*




K-5 Behavioral Interventionist

- Hired 05/2019
 - Housed in the Special Services Department/mobile between schools
 - Attending summer professional development and making professional connections with other Behavior Interventionist around the state
 - Observed Focus Rooms at K-5
 - Planning for the start of the 2019-2020 school year
 - Cognitive Coaching in the Fall of 2019
 - Future professional development
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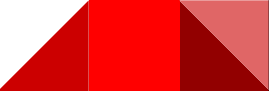
All Staff De-escalation Training

- All staff trained through beginning of year training modules
 - Staff who are CPI trained receive more in depth training
 - Planning future de-escalation training for all staff - i.e. professional development days, Ed Camp sessions, etc.
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Positive Behavior Support (PBS)

- Universal language K-5
 - Updated PBS matrix
 - Updated PBS lessons
 - Newly created voice level chart
 - Newly created flipcharts
 - Newly created PBS posters in all schools
 - Back to school meetings for all staff training
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Insights to Behavior

- Tier 2/ Tier 3 behavior planning online tool
 - Process will be led by the Behavioral Interventionist and Focus Facilitators through a collaborative effort
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Professional Development/Trainings Attended

- Warrensburg school visit (Sterling Elementary and Alternative Program)
- Warrensburg Behavioral Interventionist and team presented professional development to our Pre-K-5 teachers and support staff
- Monthly professional development for Focus Facilitators
- Great Circle site visit in Lebanon, Missouri and in the district to discuss a K-5 behavioral program
- Staff attended the Behavior Symposium
- Staff attended Emotional Poverty training
- Attended professional development/demonstration on Insights to Behavior
- Attended other trainings as well, but these are the new trainings attended this year.

Recommendations for Mission Moberly 3.1.1 Work- 2019-2020

- Further research K-5 Behavior Program expansion based on district needs
- Design a consistent district tier process
- Monitor implementation of Mission Moberly 18-19 work
- Continued monitoring of ISS/OSS/CPI data

Mission Moberly 3.1.1 Scorecard

| Safe School Environments (Social / Emotional) | | | | | | |
|---|--|---------------|----------------|----------------|----------------|----------------------|
| 3.1.1: Develop programming to support students who exhibit severe deficits in behavior and emotional regulation (i.e. K-5 behavior support classroom) | | | | | | |
| Measures/Indicators | | Scoring Guide | | | | |
| 1 | Research and identify programming needs (professional research 3 approaches, 3 district visits, conferences / professional development workshops, expert consultation, etc.) | 1 component | 2-3 components | 4-5 components | 6-7 Components | 8 or more components |
| 2 | Develop programming including PD needed for implementation (Tier 1, Tier 2, Tier 3, K-2 PD, 3-5 PD, PD delivery, PD content, program materials, implementation plan (who is responsible, budget, timeline, etc.) | 1 component | 2-3 components | 4-5 components | 6-7 Components | 8 or more components |

Thank you!
Questions?

