



EXECUTIVE SUMMARY

Clayton County Public Schools • Jonesboro, Georgia

BOARD OF EDUCATION

Jessie Goree
Chair

Benjamin Straker, Sr.
Vice-Chair

Mary Baker

Jasmine Bowles

Mark Christmas

Joy Tellis Cooper

Dr. Deatrice Dee Haney

Sabrina Hill

Victoria Williams

SUPERINTENDENT/ CEO OF SCHOOLS

Dr. Morcease J. Beasley

VISION STATEMENT

The vision of Clayton County Public Schools is to prepare ALL graduates to have the skills to pursue and accomplish college, post-secondary training, and/or career opportunities in order to live and compete successfully in a global society.

MISSION STATEMENT

The mission of Clayton County Public Schools is to empower scholars to achieve academic, professional, and personal goals by providing equitable access and experiences that build skills in literacy, creativity, critical thinking, and collaboration.

Title: Supplemental Purchasing Report

Submitted By: Debra B. Brewer, Director of Purchasing

Meeting Date: Board Work Session: July 25, 2022
Board Meeting: August 1, 2022

Strategic Goal(s): No. 4 - To provide high quality, equitable support services delivered within budget to promote high performance in the Clayton County Public Schools

Background Information:

The Purchasing Report is being supplemented to add late items from School Leadership and Improvement, Curriculum, Instruction and Assessment (CIA).

As a part of the Business Services Division, the Purchasing Department is entrusted with the responsibility of providing economical, honest, and transparent stewardship of taxpayer dollars. This Executive Summary is being provided to efficiently assist the Board with its fiduciary and oversight responsibility regarding the financial condition of the District.

According to Board Policy DJEAA, the purchase of any non-consumable item with a value of \$50,000 or more, and the purchase of a group of non-consumable items from a single vendor on individual or sequential purchase orders with a total value of \$50,000 or more shall be approved by the Board of Education prior to purchase and/or prior to the execution of any agreement to purchase.

Supplemental Report "C" – non-consumable item with a value of \$50,000 or more that require Board Approval as detailed in the Executive Summary.

School Leadership and Improvement

Curriculum, Instruction and Assessment (CIA) requests to enter into Sole Source contracts for instructional materials for the learning tools listed below.

In support of the requests, CIA provided the following information on what it describes as personalized learning and intervention programs that support closing achievement gaps in reading and mathematics. Per CIA, these digital learning tools provide a personalized learning experience for students because they start with a screener to pinpoint each student's beginning of the year achievement level, and then, the platforms provide a series of lessons to scaffold and build students' knowledge of the standards required to move toward - or in some instances - beyond grade level. The lessons align with the Georgia Standards of Excellence for Language Arts/Reading and Mathematics. Many students are continuing to be impacted by the lack of optimal learning opportunities during the pandemic; however, the research has repeatedly emphasized the focus in school systems should be on rigorous learning expectations, strategic use of data, and personalized learning experiences. With a continued focus on building teachers' capacity to teach rigorously and use assessments to inform instruction, these personalized tools will provide students with personalized practice opportunities and equip teachers with data reports that can be used for differentiated instruction.

1. Curriculum, Instruction and Assessment (CIA) requests to renew a Sole Source contract with Curriculum Associates, LLC for iReady Software at an estimated total cost of \$1,210,136.50.

This contract is for the iReady mathematics and reading diagnostic, iReady instructional software, and iReady teacher toolbox of instructional resources. For the 22-23 academic year, CIA will continue using these products to raise student achievement in the areas of mathematics and reading. All students will have a license for both the mathematics and reading programs. Moreover, CIA wants to continue offering students personalized learning experiences that allow them to develop in areas specific to their individual needs. The continued use of this product will allow teachers to continue implementing the iReady Reading and Mathematics comprehensive intervention program at all elementary and middle schools to continue raising student achievement in literacy and numeracy.

The vendor does not identify as a local, small, minority or woman-owned business.

The contract will be funded by General Funds.

2. Curriculum, Instruction and Assessment (CIA) requests to renew a Sole Source contract with Curriculum Associates, LLC for professional learning at an estimated total cost of \$434,000.

The contract for professional development support is to provide ongoing, job-embedded professional learning and coaching for leaders and teachers so that they understand how to administer and utilize the iReady assessment and implement the iReady personalized instruction and iReady supplemental instructional materials. After a year of virtual learning due to the global pandemic, followed by a year of combined face-to-face and virtual instruction, leaders and teachers require targeted and quality professional learning that deeply prepares them to optimize the iReady reading and mathematics instructional programs and resources to address learning loss.

The vendor does not identify as a local, small, minority or woman-owned business.

The contract will be funded by General Funds.

3. Curriculum, Instruction and Assessment (CIA) requests to renew a Sole Source contract with Houghton Mifflin Harcourt (HMH) for Math 180 at an estimated total cost of \$278,850.

The purpose of the contract is to address the students' gaps in procedural fluency, conceptual understanding, strategic competence, adaptive reasoning, and productive disposition. It will also include progress monitoring data and support as well as job-embedded training to support effective implementation into daily instruction. This program is the required accompanying virtual resource to the mSpace text that is used with our Foundations of Algebra course and Mathematics Connections course. Continuation of these resources provides comprehensive intervention support at the secondary level (grades 6-10) that will support students who have demonstrated gaps in mathematical proficiency. This program has supported the reduction in the number of students who struggle to develop mathematical proficiency at the upper levels, resulting in higher levels of achievement. Without this intervention program, students will fall further behind with each passing year, making remediation more difficult and causing a need for more drastic and expensive interventions.

The vendor does not identify as a local, small, minority or woman-owned business.

The contract will be funded by General Funds.

4. Curriculum, Instruction and Assessment (CIA) requests to renew a Sole Source contract with Voyager Sopris Learning, Inc for Language LIVE at an estimated total cost of \$177,738.50.

The contract allows for the continuation of tier II and tier III reading intervention services at the secondary level. The program will be implemented at middle and high schools across the District. Various models will be implemented to ensure students have adequate time on task with the program's lessons. The most common implementation will flow through the connections/elective course. At the high school level, some school teams will continue the hybrid model, which means the course will be embedded in the core literature course.

The vendor does not identify as a local, small, minority or woman-owned business.

The contract will be funded by General Funds.

5. Curriculum, Instruction and Assessment (CIA) requests to renew a Sole Source contract with Voyager Sopris Learning, Inc for Professional Development at an estimated total cost of \$161,500.

The contract for the vendor's professional learning and coaching services will allow the District to offer greater support to the leaders and teachers who implement the program and to meet the variety of teacher needs that will exist with over 10 new Languages! Live teachers for the 22-23 academic year. Through professional development and coaching services led by the program's consultant(s), teachers and leaders will learn the best practices to ensure quality program implementation, resulting in greater outcomes for students requiring tier II and tier III reading intervention services at the secondary level.

The vendor does not identify as a local, small, minority or woman-owned business.

The contract will be funded by General Funds.

6. Curriculum, Instruction and Assessment (CIA) requests to renew a Sole Source contract with Achieve3000, Inc. for a reading supplement intervention tool at an estimated total cost of \$383,563.90.

As a result of the impact of the global pandemic, students' re-acclimation of day-to-day instructional requirements has resulted in a continued lag in academic performance in reading. Consequently, teachers and students have a continued need for a proven reading supplemental program that will target students' unique reading needs and, with consistent support and practice, will optimize students' reading

development and address learning loss. The Achieve 3000 program will be used as a reading supplemental intervention tool. It will be available for middle school students that offer the 9th-grade course to advanced learning grade 8 students as well as all high school students.

The vendor does not identify as a local, small, minority or woman-owned business.

The contract will be funded by General Funds.

7. English Language Arts requests to renew a Sole Source contract with Amplify Education, Inc. for Amplify DIBELS 8 at an estimated cost of \$89,544.80.

DIBELS 8 will continue to be implemented in all elementary schools. All kindergarten and first-grade students and teachers will have a license to access the platform. Amplify DIBELS 8 is a screener/assessment that determines individual reading risk for students, as well as measures the impact of targeted reading instruction through progress monitoring screeners. It will also be used to identify students for the EIP program in the area of reading in grades kindergarten and first grade

The renewed usage of DIBELS 8 is critical to identifying and supporting the foundational reading ability of students in grades K and 1. DIBELS 8 provides benchmarks throughout the year. Each benchmark provides data that targets foundational reading skills. Following the assessment, teachers are provided real-time data, data analysis, and instructional next steps to support students' reading abilities. DIBELS 8 provides progress monitoring to undergird instructional planning and the continuous improvement of reading for students. The progress monitoring offers a feature that provides updated recommendations for instruction that is real-time. Parents also receive MClass Homeconnect, which provides a personalized parent-friendly report for how to further support reading at home. DIBELS 8 is also approved as a dyslexia screener offering features to determine early identification of skills that correlate with dyslexia. This further supports SB48 provides for identification of and support for students in kindergarten through third grade with dyslexia.

Supporting data shows the need for continued implementation of DIBELS 8. Kindergarten and first grade students demonstrated considerable regressions throughout each benchmark period. The data reflects over 59% of the kindergarten and first grade population regressed or remained well below benchmark from the BOY to the EOY. At the BOY 60% of kindergarten students were well below, MOY 49% (slight decrease) were well below, and EOY 34% (decrease) were well below. Students that were at or above benchmark did not maintain those levels as the school year progressed. First grade DIBELS data shows 59% were well below at the BOY. The MOY data shows 57% (minimal increase) in well below. The EOY revealed 45%

(decrease) well below. Overall, not demonstrate as much positive growth throughout the benchmarks. DIBELS 8 will be used throughout the school year for BOY, MOY and EOY data. Furthermore, it will be used ongoing with a monthly frequency of progress monitoring of students to determine the instructional impact of tailored reading lessons.

The vendor does not identify as a local, small, minority or woman-owned business.

The contract will be funded by General Funds.

Fiscal Impact:

All purchase requests and regular purchases are part of the approved budget.

Recommendation:

Approve the Purchasing Report as submitted.

**PURCHASE ORDERS OVER \$50,000
JUNE 2022
CONTRACT APPROVALS
PURCHASES OVER \$50,000 REQUIRING BOARD APPROVAL**

FUND SOURCE • General Fund items begin with 1000 • Special Purpose Local Option Sales Tax (SPLOST) items begin with 3000 • Grant Fund items begin with 4000 • Title I-A 4020 • IDEA 4041 • Title I 4030 • Race to the Top Grant 4160 • CTAE Perkins Grant 5796 • Food Services Funds 6000 • Stadium 6931 • Print Services 6935

Vendor Name	Local, Small, Minority and/or Woman Owned Business (yes/no)	Item Purchased	Fund Source	Amount	Purchasing Rationale	Items to be used by	Purpose of Purchase	Division	Department
Curriculum Associates, LLC	No	iReady Software	1000	\$1,210,137	Sole Source	Elementary and Middle Schools District-wide	To continue using the software products to raise student achievement in the areas of mathematics and reading	School Leadership and Improvement	Curriculum, Instruction and Assessment
Curriculum Associates, LLC	No	Professional Learning	1000	\$434,000 1st Semester \$169,750 2nd Semester \$264,250	Sole Source	District-wide	To provide ongoing, job-embedded professional learning and coaching for leaders and teachers	School Leadership and Improvement	Curriculum, Instruction and Assessment
Houghton Mifflin Harcourt (HMH)	No	Math 180	1000	\$278,850	Sole Source	District-wide	To address students' gaps in procedural fluency, conceptual understanding, strategic competence, adaptive reasoning, and productive disposition	School Leadership and Improvement	Curriculum, Instruction and Assessment
Voyager Sopris Learning, Inc.	No	Language LIVE Software Licenses	1000	\$177,739	Sole Source	ELA District-wide	To continue tier II and tier III reading intervention services at the secondary level	School Leadership and Improvement	Curriculum, Instruction and Assessment
Voyager Sopris Learning, Inc.	No	Language LIVE Professional Development	1000	\$161,500	Sole Source	District-wide	To allow greater support for the leaders and teachers who implement the program and to meet the variety of teacher needs that will exist with over 10 new Languages	School Leadership and Improvement	Curriculum, Instruction and Assessment
Achieve3000, Inc.	No	Reading Supplement Intervention Tool	1000	\$383,564	Sole Source	District-wide	To provide a reading supplemental intervention tool for students	School Leadership and Improvement	Curriculum, Instruction and Assessment
Amplify Education, Inc.	No	Amplify DIBELS	1000	\$89,545	Sole Source	District-wide	To continue DIBELS 8 and implement it in all elementary schools	School Leadership and Improvement	Curriculum, Instruction and Assessment