LEARNING ASSESSMENT PLATFORM VISUAL AIDS

ILLUMINATE EDUCATION PROPOSAL

SCHOOL YEAR 2017-2018

DeKalb County
School District

DeKalb's Formative and Interim Assessment Cycle

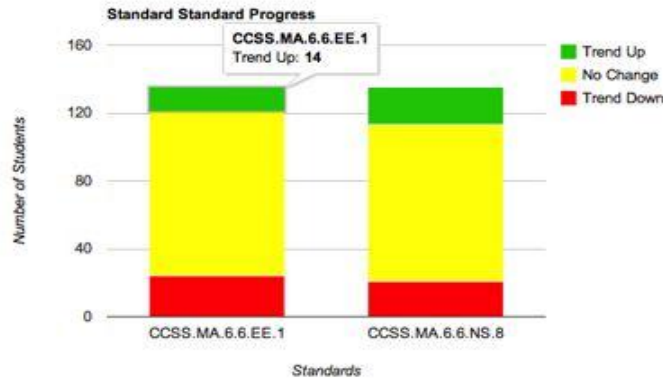## Measures of Academic Progress (MAP) & Illuminate Unit Assessments

ILLUMINATE EDUCATION

SELECT SNAPSHOTS OF
ITEM ANALYSIS FEATURES

STATE STANDARDS PROGRESS:
ANALYSIS OF STUDENT PROFICIENCY IN MASTERING STATE STANDARDS

Standard Standard Progress

CCSS.MA.6.6.EE.1
Trend Up: 14

- Trend Up
- No Change
- Trend Down

Standard Progress

Displaying 1 to 50 of 142

Search

Student ID	First Name	Last Name	CCSS.MA.6.6.EE.1 (4 q's, 4 pts)			CCSS.MA.6.6.NS.8 (4 q's, 4 pts)		
			Percent Correct			Percent Correct		
			Overall	Average	Trend	Overall	Average	Trend
101779	Aaron	Shamso	0.00%	0.00%	N/A	0.00%	0.00%	N/A
101715	Aiken	Serene	0.00%	0.00%	N/A	0.00%	0.00%	N/A
97090	Albin	Kali	100.00%	100.00%	▭	100.00%	100.00%	▭
3557	Anthony	Davy	0.00%	0.00%	N/A	0.00%	0.00%	N/A
91458	Antolin	Mariannie	0.00%	0.00%	N/A	0.00%	0.00%	N/A
11412	Ara	Trino	0.00%	0.00%	N/A	0.00%	0.00%	N/A
91489	Araiza	Secret	50.00%	50.00%	N/A	0.00%	0.00%	N/A
121652	Aristondo	Rufus	50.00%	50.00%	↓	25.00%	25.00%	↓
91506	Aroz	Eleuterio	75.00%	75.00%	↑	50.00%	50.00%	↑
111913	Azer	Ha Kelly	100.00%	100.00%	▭	100.00%	100.00%	▭

Student Assessment Overview

Assessment Title: **5th Grade Math Benchmark 1**
Date Taken: **10/5/15 12:00 AM**
Site: **Salem Middle School**
Teacher: **Fedak**

Student: **Ababon, Johnlam**

Overall Score: 5 out of 24 points (20% Correct)
Proficiency Level: Standard Not Met

Question Group Performance

Area	Score	% Correct	Mastered?
Decimals [8,9,18,24]	2 out of 4	50% Level 2: Approaching	No
Multiplication [6,14,20]	0 out of 3	0% Level 1: Not Yet	No
Geometry [4,9,15,20,23]	1 out of 5	20% Level 1: Not Yet	No
Ratios [4,5]	0 out of 2	0% Level 1: Not Yet	No
Fractions [2,9,13,18,22]	2 out of 5	40% Level 2: Approaching	No
Word Problems [1,4,11,16,20]	1 out of 5	20% Level 1: Not Yet	No

Standard Performance

Standard	Description	Score	% Correct	Mastered ?
CCSS.MA.5.5.NBT.5 [3,12,18,23]	Fluently multiply multi-digit whole numbers using the standard algorithm.	2 out of 4	50.00	No
CCSS.MA.5.5.NBT.7 [1,2,7,14,20]	Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	1 out of 5	20.00	No

Generated on 04/25/2016 by Illuminate Education

Page 1 of 12

5

SKILLS ASSESSMENT STUDENT LIST:
ANALYSIS OF SKILL-LEVEL PROFICIENCY

Skills Assessment Student List

Assessment: **Early Literacy Test 1**
Teacher: **L. Emmerich**
Date: **Control Panel (08-22-2016)**

Student	Total Attempts	Last Assessed	Number Correct	Number Incorrect
Abbott, Lavern (30537)	2	7/11/16	2	1
	Question Group	Correct Questions	Incorrect Questions	
	Curly Letters	Q, S	P	
	Straight Letters	E, X	T, V	
	Three Letter Words			
Abbott, Minerva (31890)	0	7/11/16	0	3
	Question Group	Correct Questions	Incorrect Questions	
	Curly Letters		Q, P, S	
	Straight Letters	E, X	T, V	
	Three Letter Words		Dog	
Abbott, Tremayne (31270)	1	8/1/16	3	0
	Question Group	Correct Questions	Incorrect Questions	
	Curly Letters	Q, P, S		
	Straight Letters	T, E, V, X		
	Three Letter Words	Dog		

TEACHER ASSESSMENT OVERVIEW
ANALYSIS OF TEACHER STANDARD PERFORMANCE

PERFORMANCE BAND DISTRIBUTION
ANALYSIS OF STUDENT PERFORMANCE AND MASTERY

Site Comprehensive Report: A Teacher Comparison

Assessment: Math November Interim Assessment B
Teacher: (18021) Annie, Stefano , (88207) Godin, Art , (42030) Hetzendorfer, Vanessa , (99114) Mark, Adato ,

Site **Imperial Elementary School**		Roster Date **Control Panel (10-29-2015)**
Gender(s) **Male & Female**	Reported Race **All Reported Races**	Special Education **Special & Non Special**	Socio-Economic **SED & Not SED**	English Proficiencies **All**

Performance Band Distribution

	Thorough Understanding	Adequate Understanding	Partial Understanding	Minimal Understanding	Not Mastered	Mastered	Total # Tested
Annie, Stefano	27% 6	50% 11	9% 2	14% 3	23% 5	77% 17	22
Godin, Art	10% 2	60% 12	15% 3	15% 3	30% 6	70% 14	20
Hetzendorfer, Vanessa	25% 5	40% 8	20% 4	15% 3	35% 7	65% 13	20
Mark, Adato	29% 6	48% 10	14% 3	10% 2	24% 5	76% 16	21
Morefield, Sue	19% 4	48% 10	5% 1	29% 6	33% 7	67% 14	21
Sellstrom, Katie	33% 3	56% 5	0% 0	11% 1	11% 1	89% 8	9
Percent of Students	23%	50%	12%	16%	27%	73%	113
Total # Tested	26	56	13	18	31	82	