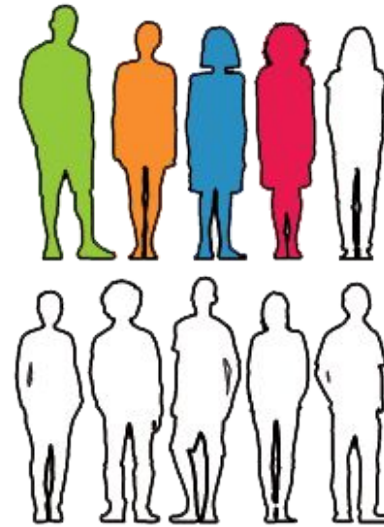
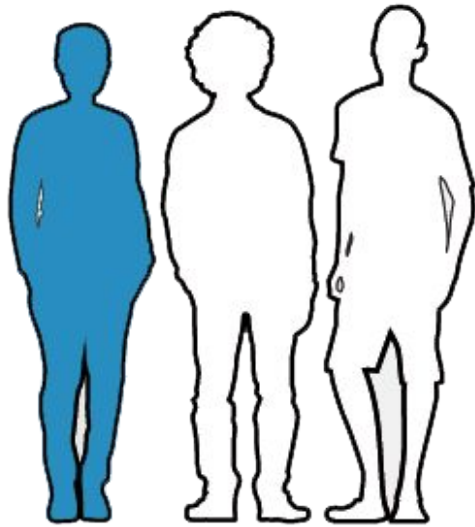


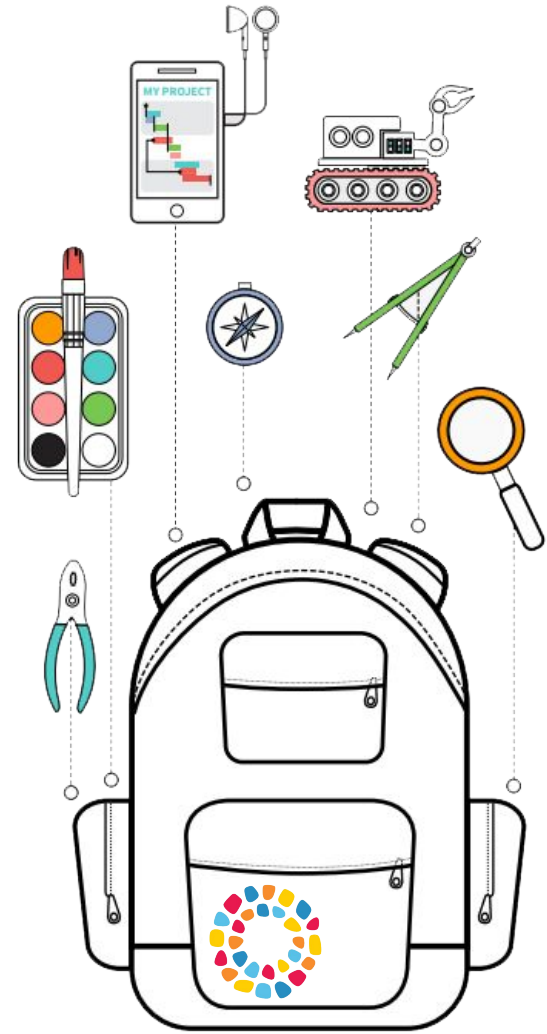
About **one-third** of American workers are currently engaged in **freelance or project work**



About **one-third** of American workers are currently engaged in **freelance or project work**

By 2020, that number will jump to **over 40%**

How is MOSAIC  
preparing students for an  
**EVER  
CHANGING  
WORLD?**



MOSAIC Board of Education Presentation  
March 14th, 2019

learning is a  
**PROCESS.**  
*not an event.*

# MISSION

The MOSAIC Community will  
create **P****E****R****S****O****N****A****L****I****Z****E****D** paths to  
empower learners for life  
beyond the classroom



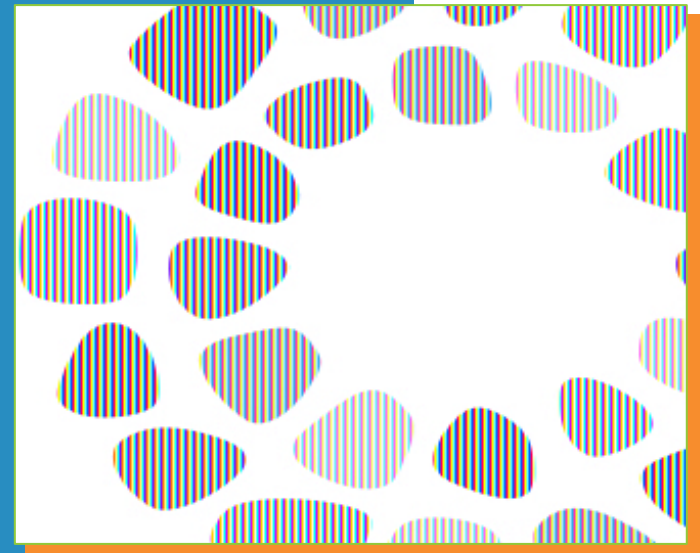
# MOSAIC'S Approach

Self-Directed

Persistent Learners

Creative Problem Solvers

Personalized to Individual Need



# Student Demographics

Total Enrollment - 256 students

EL Students - 5%

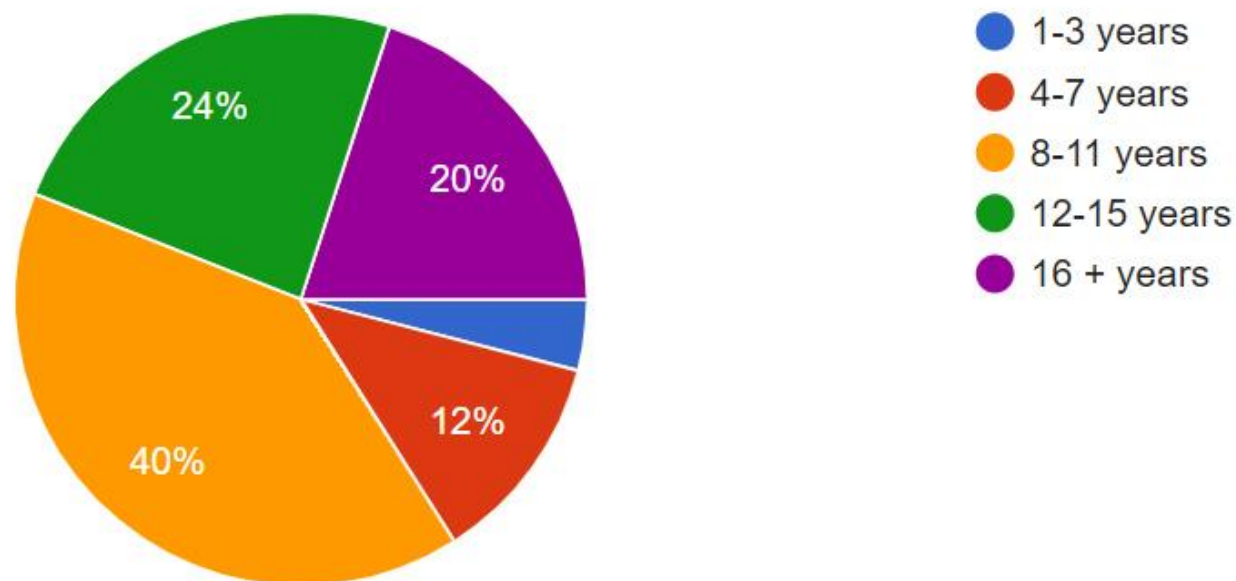
IEP - 15.6%

Gifted - 13.2%

F/R - 14.8%

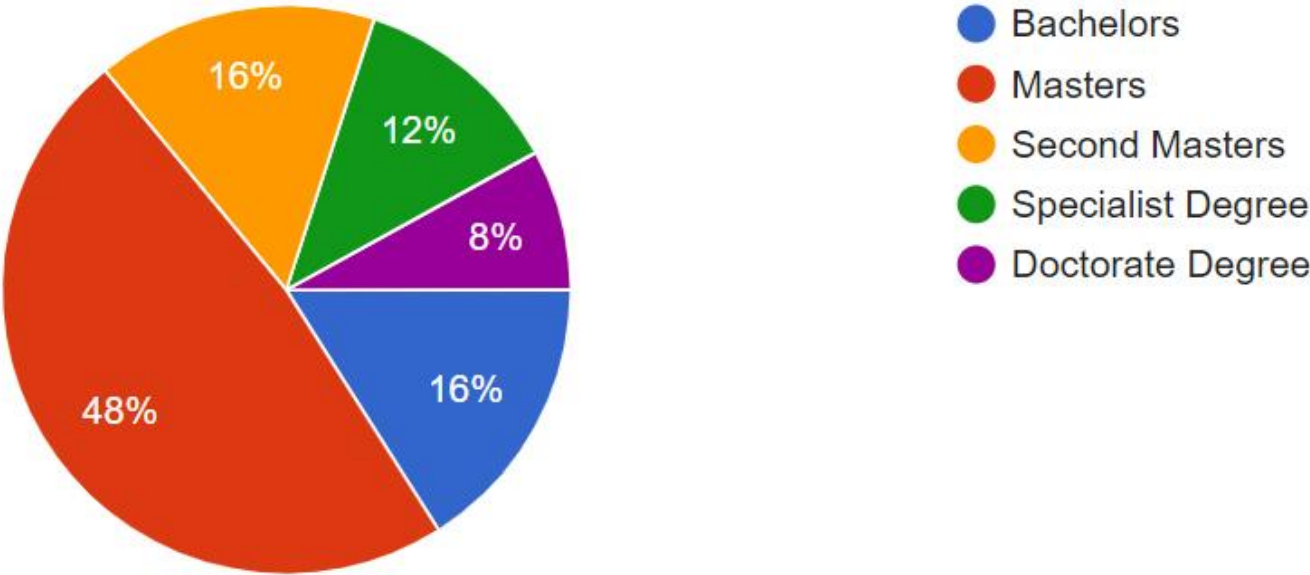
# Years of Teaching Experience

25 responses



# Highest Level of Education

25 responses



# GOAL TEAMS

PBIS TEAM

LEADERSHIP TEAM

COMMUNITY TEAM

# GOAL 1

All students will read on grade level or show one year's growth from the beginning to the end of the school year.

Quarter 1		
	Meeting	Approaching
Kindergarten	22.70%	77%
1st Grade	62%	13%
2nd Grade	78%	10%
3rd Grade	83%	2%
4th Grade	100%	0%
5th Grade	98%	2%

Quarter 3		
	Meeting	Approaching
Kindergarten	60%	33%
1st Grade	58%	11%
2nd Grade	78%	8%
3rd Grade	84%	9%
4th Grade	97%	0%
5th Grade	98%	2%

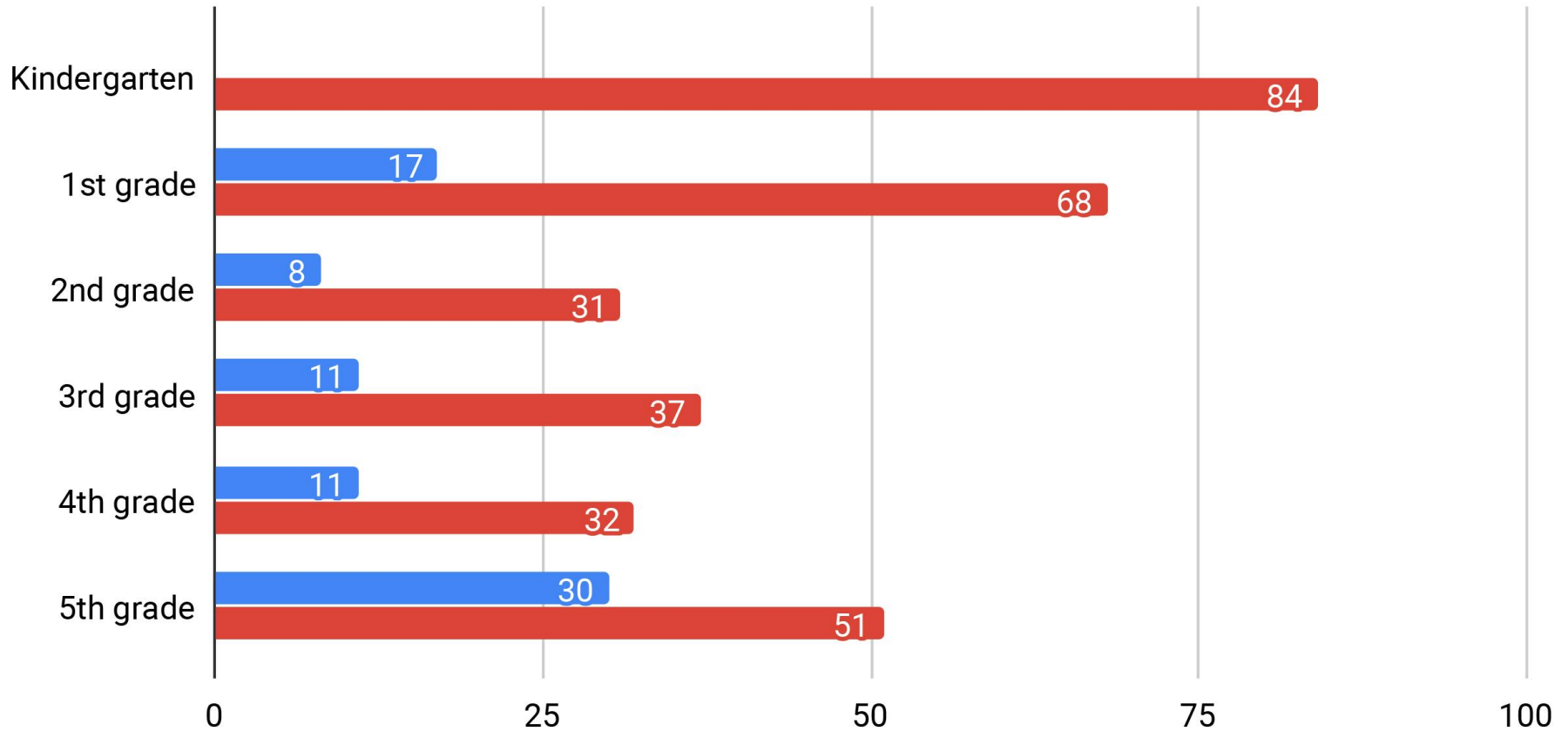
# GOAL 2

Increase the percentage of K-5 students meeting expectations on district benchmarks assessments from pretest to post-test.

	Unit 1		Unit 2		Unit 3		Mastery Connect			iready				PS 2		PS 3		PS 7		
	Multiplication		Multi-Step PS		Estimating									Recount Details		M.I. and S.D.		Text Features		
MATH DATA	PRE	POST	PRE	POST	PRE	POST	PRE	MID	POST	PRE	MID	POST	READING DATA	PRE	POST	MID	POST	MID	POST	
	9/17	1/8	12/14	.	1/8	.	8/27	1/14 - 1/28	5/6 - 5/24	1/9				9/17	10/29	12/14	.	12/12	.	
	50	100	0		25		24	36		2				20	100	20		50		
	50	100	0		0		76	86		late 3				80	100	40		70		
	0	100	0		0		33	43		early 3				40	100	40		70		
	0	100	0		50		43	48		2				40	100	40		60		
	0	100	0		50		33	57		2				60	100	40		70		
	25	100	0		25		19	38		2				40	100	20		50		
	25	100	10		0		50	83		mid 3				80	100	60		70		
	25	100	0		0		45	71		mid 3				80	100	60		80		
	0	100	0		50		43	62		2				60	100	40		60		
	25	100	0		50		45	43		2				60	100	40		60		
	0	100	0		0		21	33		2				20	100	20		40		
		100			75		-	71		mid 3										
	25	100	0		25		29	43		2				20	100	20		60		

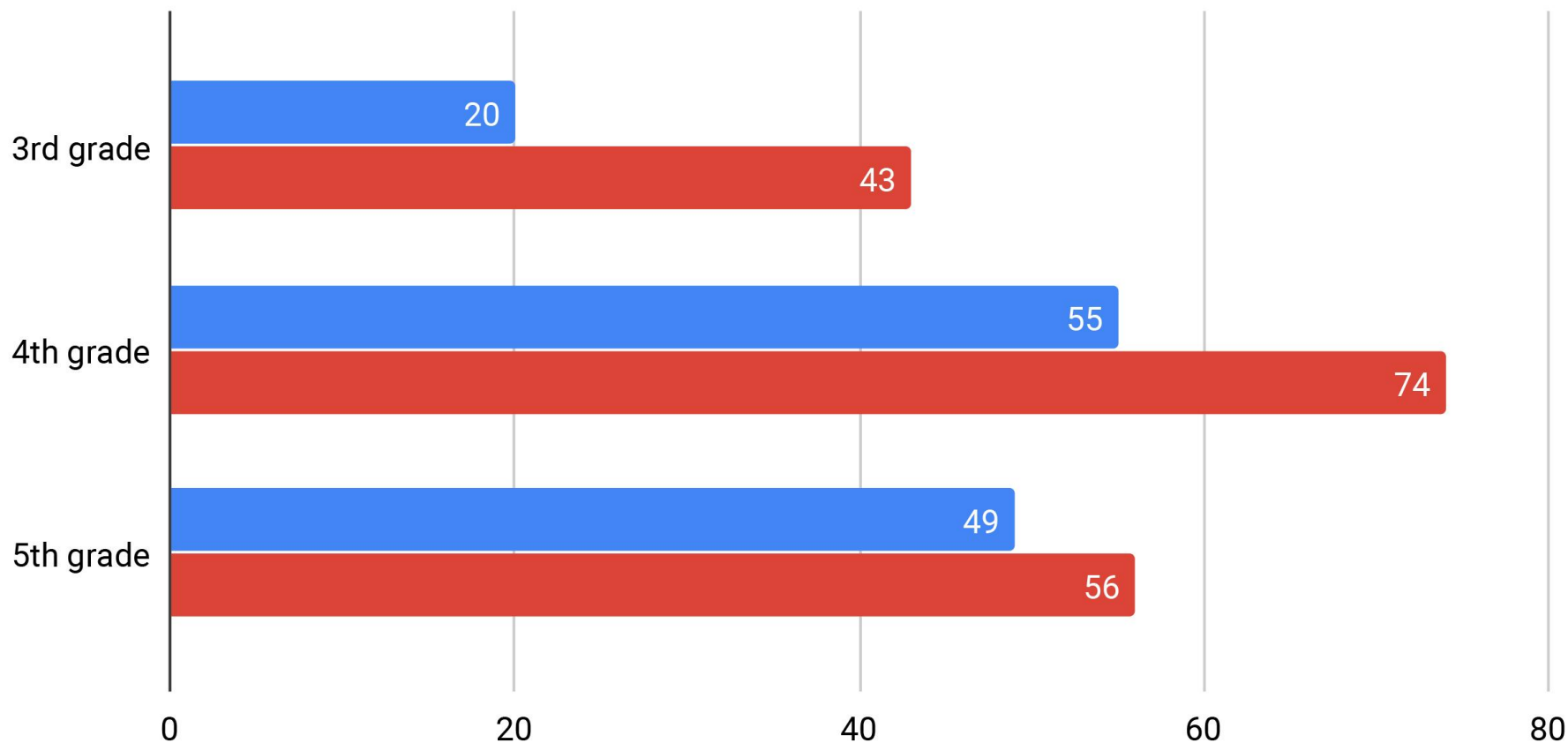
# Mastery Connect 2018-2019 Math Data

Fall - MOSAIC Winter - MOSAIC

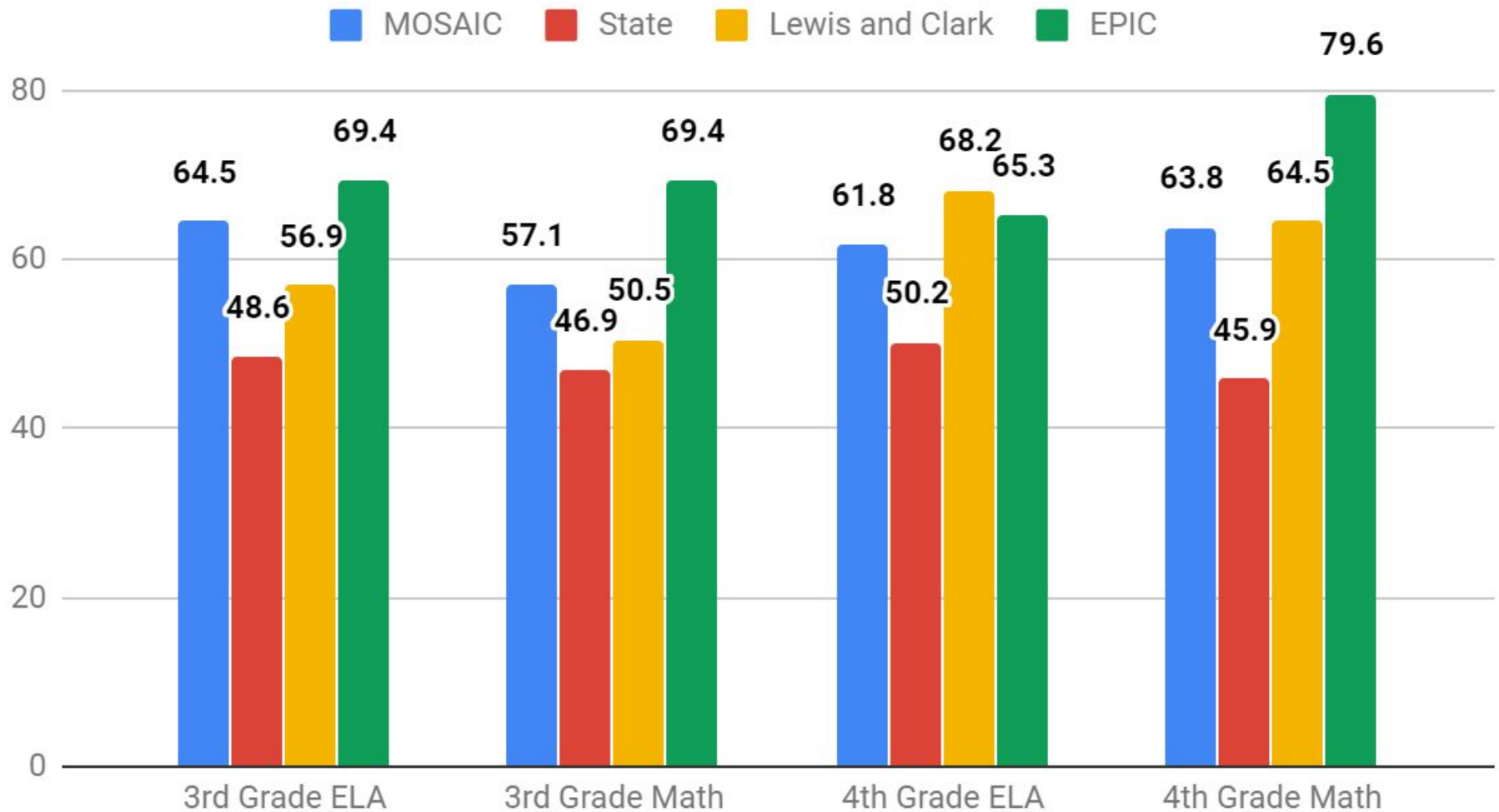


# Mastery Connect ELA 2018-2019 Data

Fall - MOSAIC Winter - MOSAIC



## 2017-2018 MAP Data



# GOAL 3

Increase student engagement in instruction.

**Creative and Critical Thinker**

**Persistent**

**Communicator**

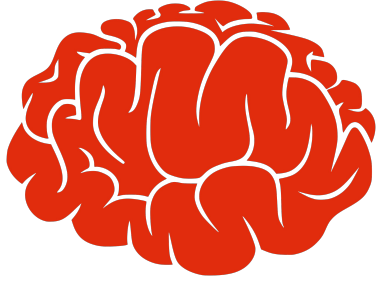
**Ethical and Global Citizen**

**Self-Aware**

# EMPOWERED

# PORTRAIT of a GRADUATE

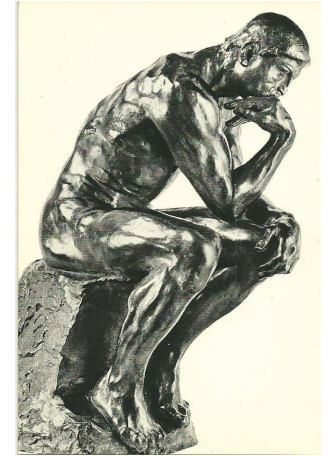




**INQUIRY**



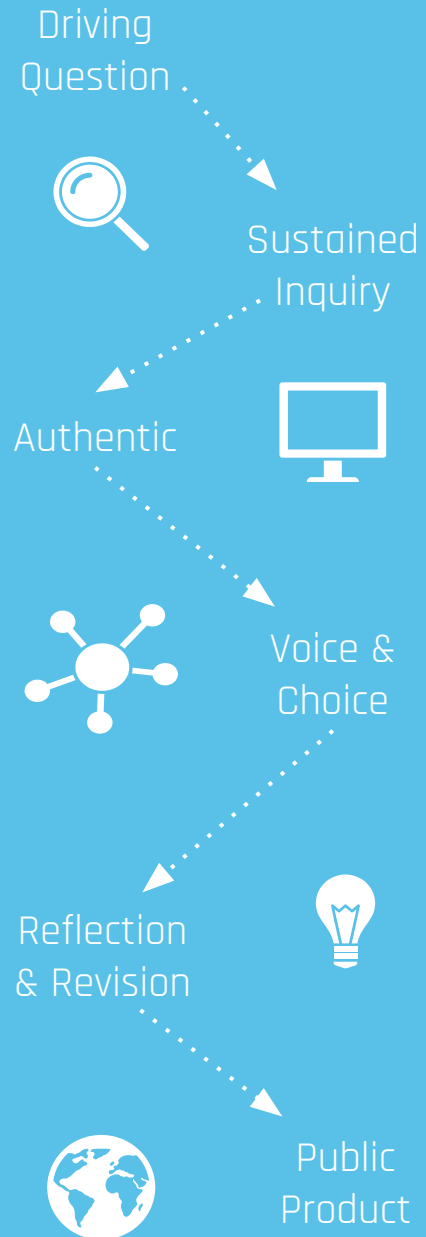
**VOICE**



**REFLECTION**

# PROJECT BASED LEARNING

students gain knowledge and skills by working for an **extended period of time** to investigate and respond to an **authentic**, engaging and complex question, problem, or challenge.



Components of....

# PROJECT BASED WORK



Real-World Work



Feedback



Team Work



Public Speaking

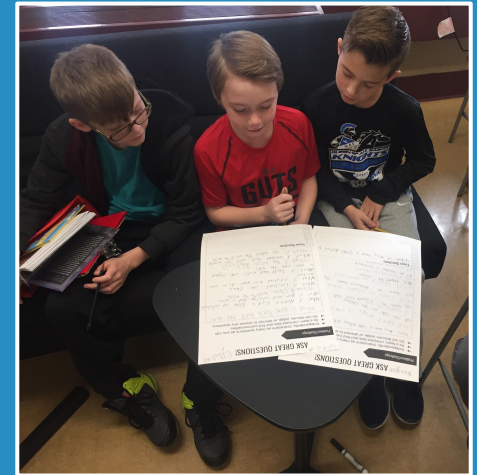
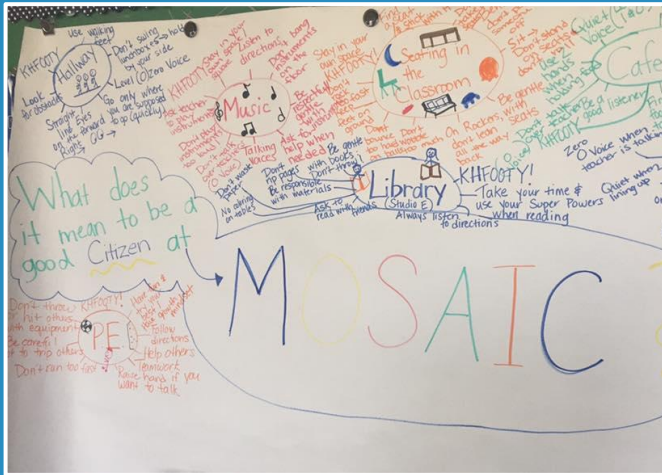
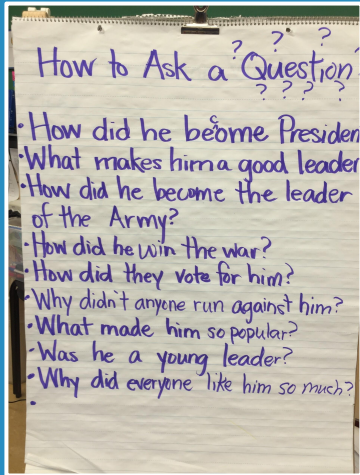


Personalized  
Learning



Expertise

# STUDENT INQUIRY



## Challenging Problem / Question

- Meaningful and appropriate level of challenge

## Question Formulation

- Generate questions to take projects in multiple directions

## Sustained Inquiry

- Process of asking questions, finding resources, and applying information

# STUDENT VOICE

## Authenticity

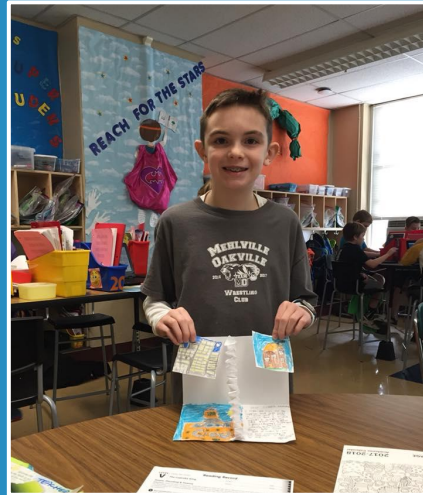
- Real world context and impact, speaks to student interests or concerns

## Student Voice and Choice

- Students make decisions about their learning, how they work, and what they create

## Public Product

- Project work is made public by explaining, displaying, or presenting



# STUDENT REFLECTION

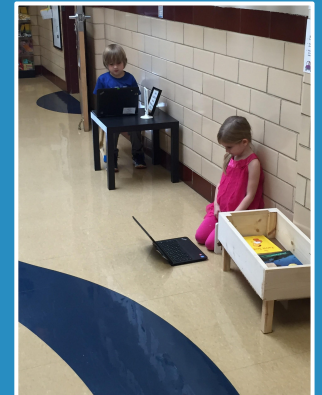


## Reflection

- Students are given the opportunity to reflect throughout their learning experiences

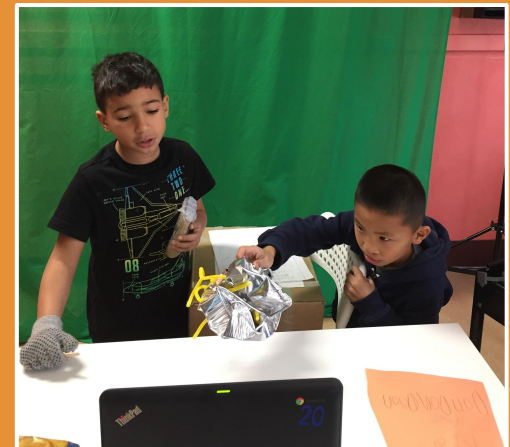
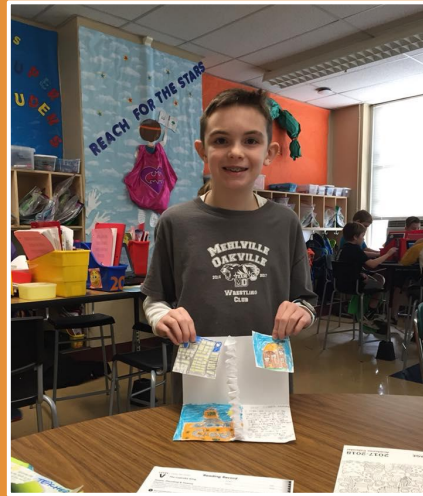
## Critique and Revision

- Students give, receive, and use feedback to improve their process and products
- Students learn how to give good feedback, and ask for feedback



# STUDENT CLUBS

**GIRLS ON THE RUN  
LEADERSHIP CLUB  
CHARACTER COUNCIL  
PRODUCTION CLUB  
MOSAIC MAD SCIENTIST  
MOSAIC VOICES  
IN-FIT CLUB  
CHESS CLUB**



# IPI Scores

Fall	Winter	Spring
100%	95.8%	97.7%

# GOAL 4

MOSAIC will decrease ODR and student think sheets by 10% in the 2018-2019 school year when compared to last school year.

What zone am I in?



Use tools to get in the green zone.

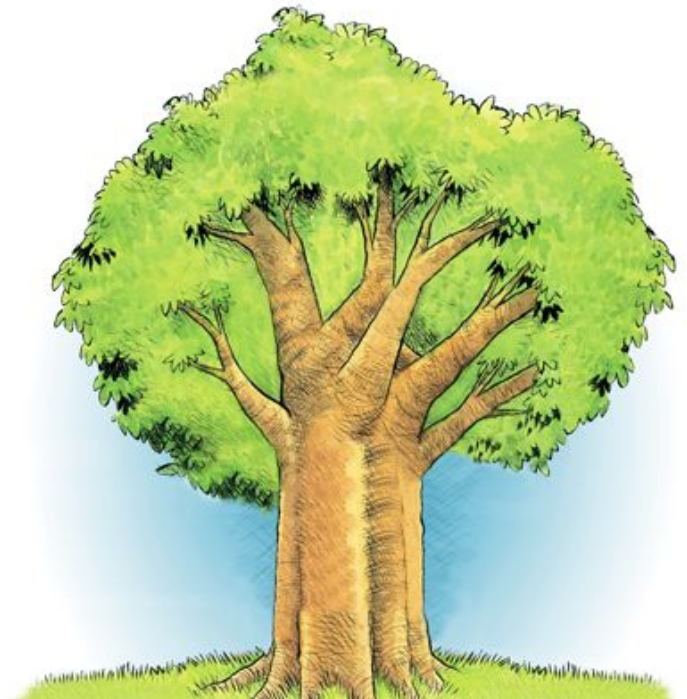


# GOAL 4

MOSAIC will decrease ODR (Office Discipline Referral) and student think sheets by 10% in the 2018-2019 school year when compared to last school year.

## The 7 Habits of Happy Kids

- 1 Be Proactive
- 2 Begin with the End in Mind
- 3 Put First Things First
- 4 Think Win-Win
- 5 Seek First to Understand, Then to Be Understood
- 6 Synergize
- 7 Sharpen The Saw

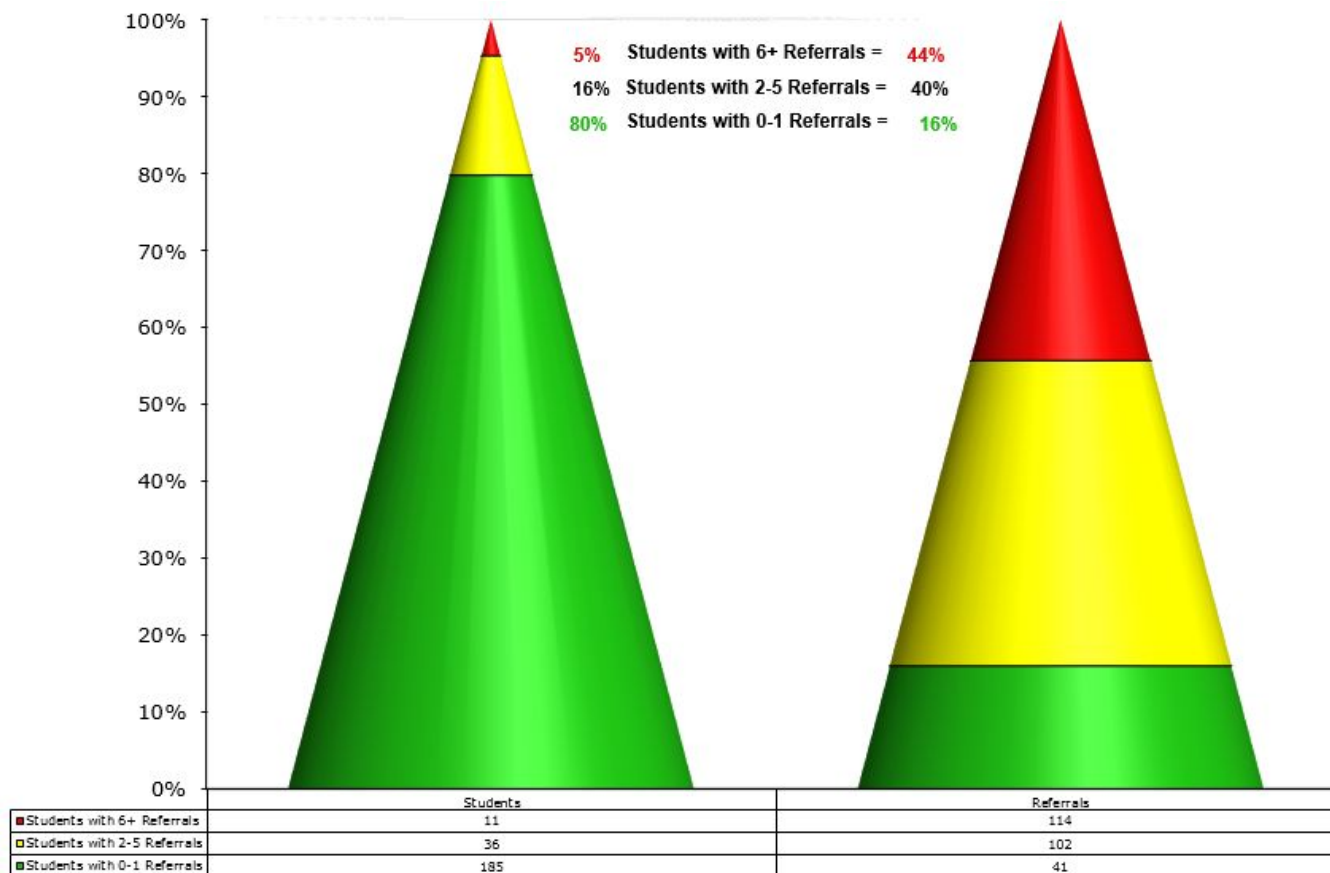


# GOAL 4

Nine Students in Check in Check out (CICO)

36 referrals prior to the implementation of CICO

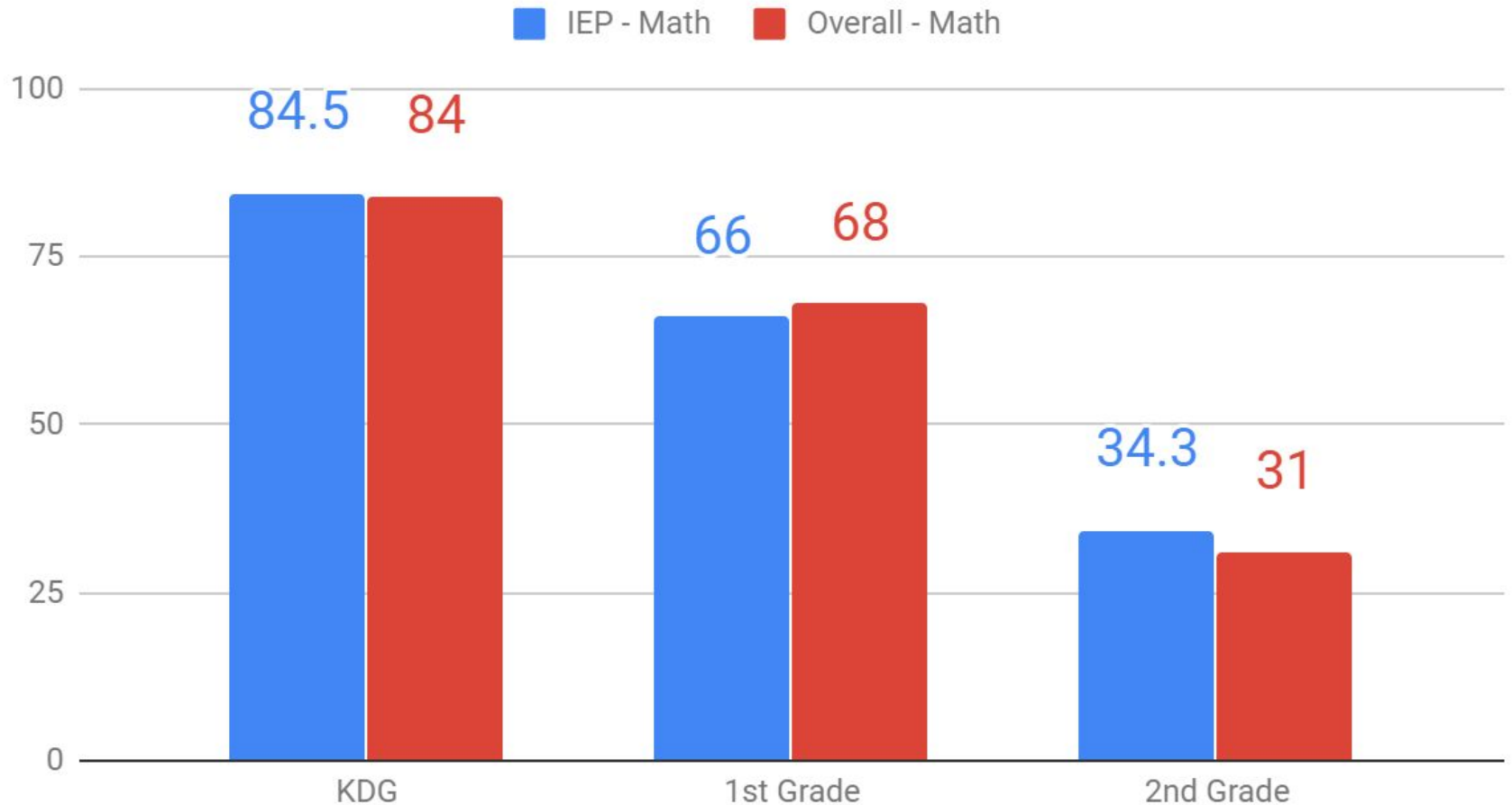
Dropped 50% following the implementation of CICO



# GOAL 5

Increase student achievement with students who have IEPs.

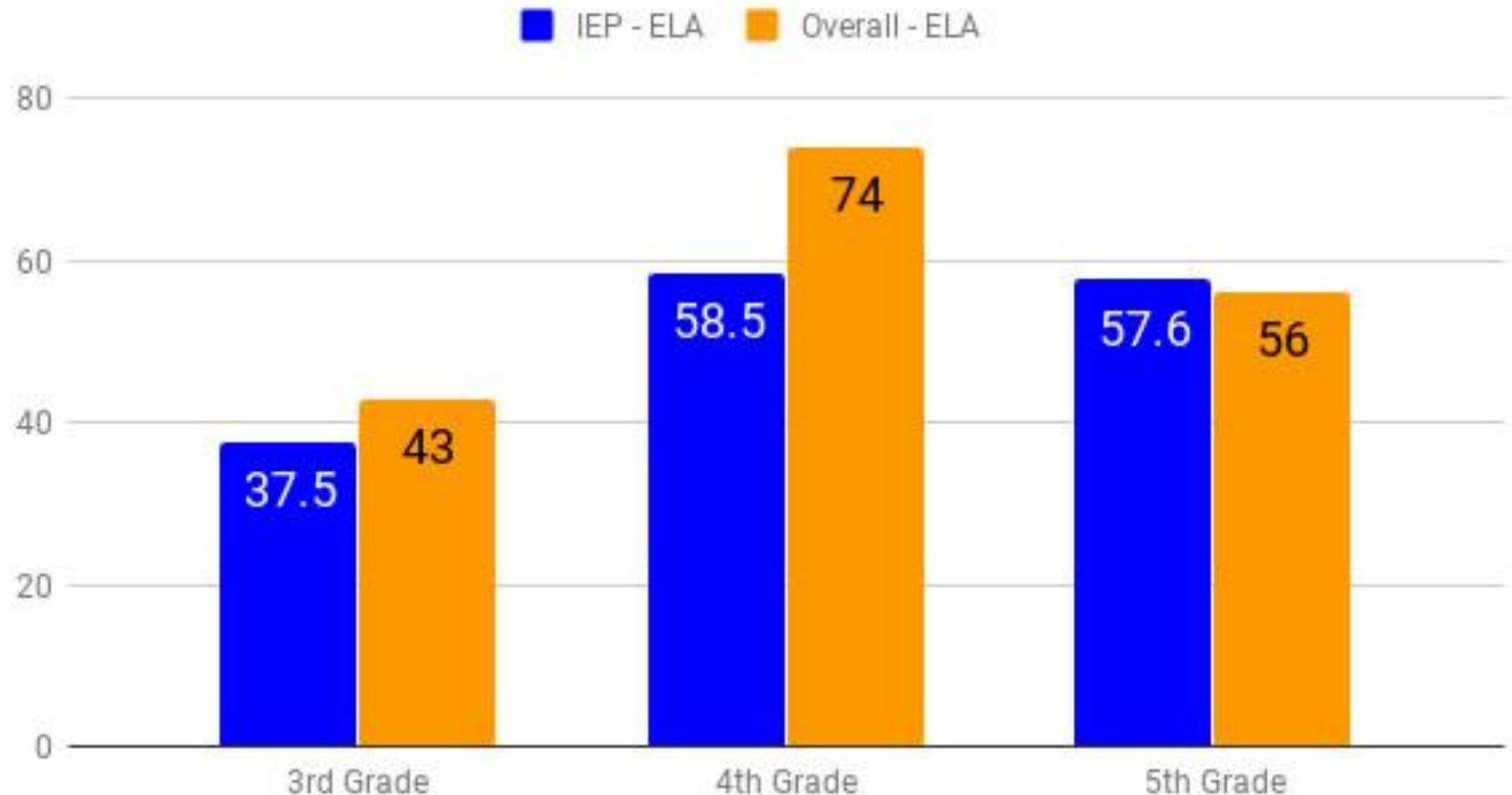
## IEP - Math and Overall - Math



# GOAL 5

Increase student achievement with students who have IEPs.

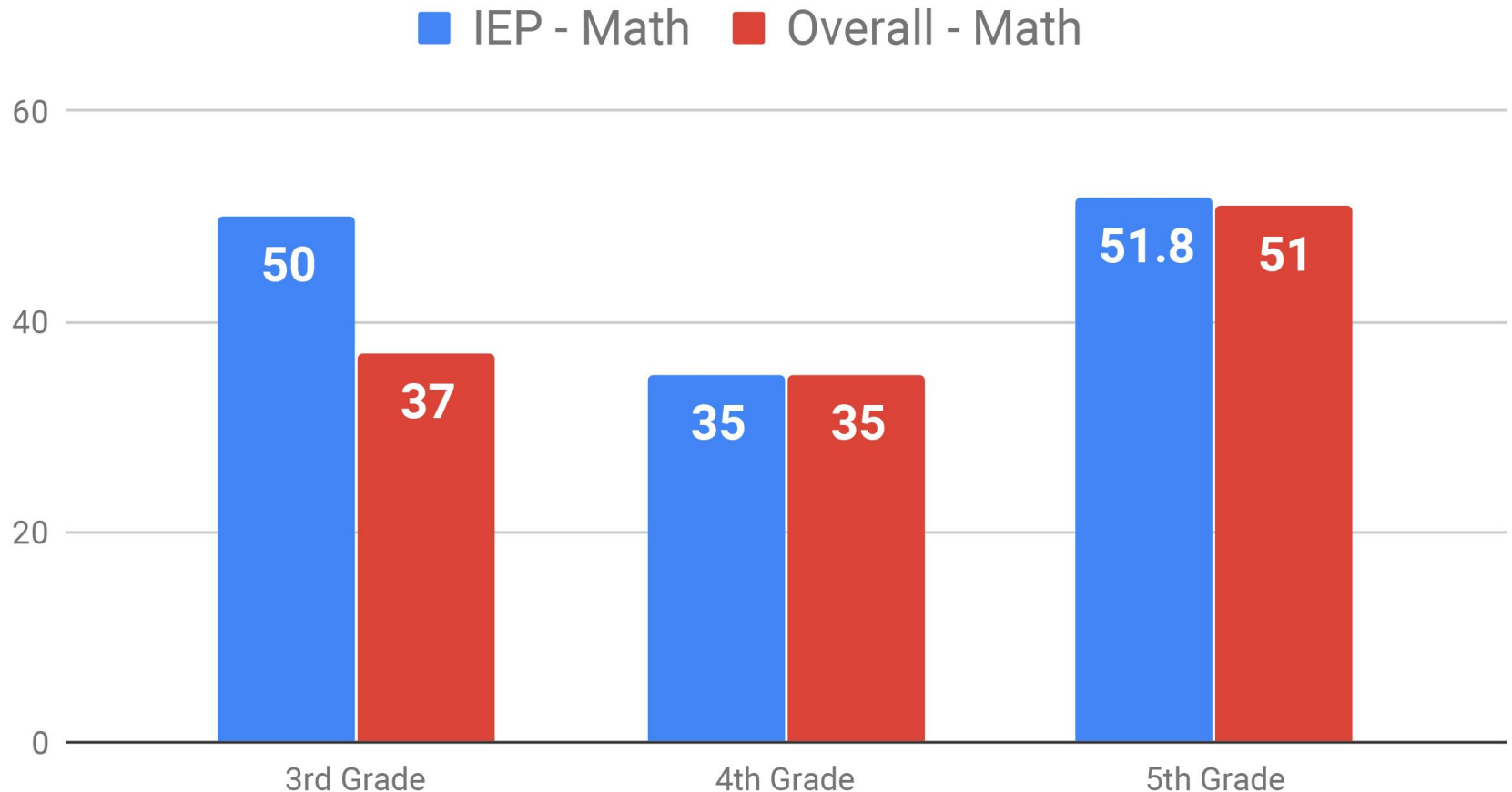
Winter ELA IEP to Overall Comparison Chart



# GOAL 5

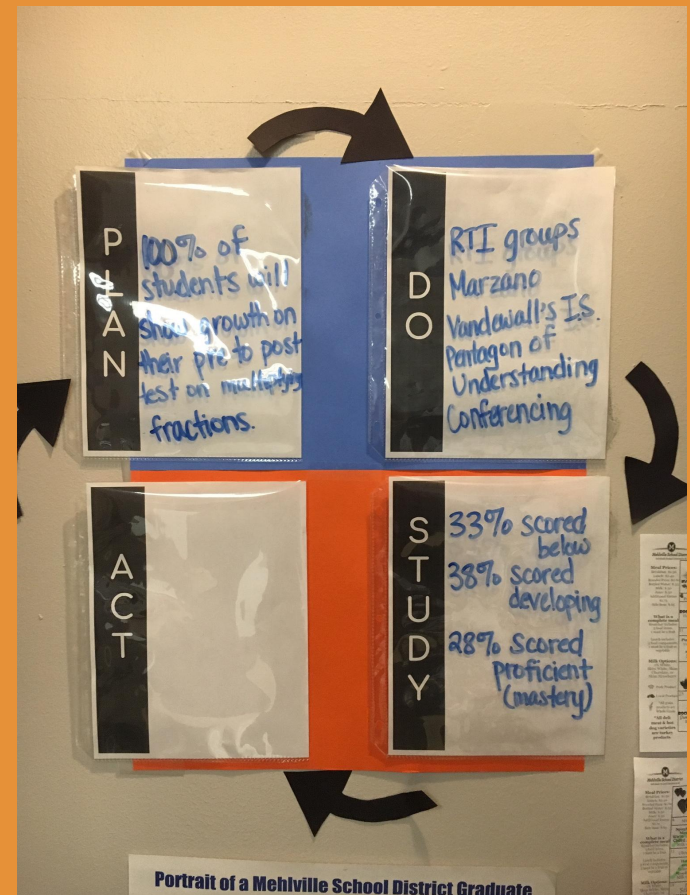
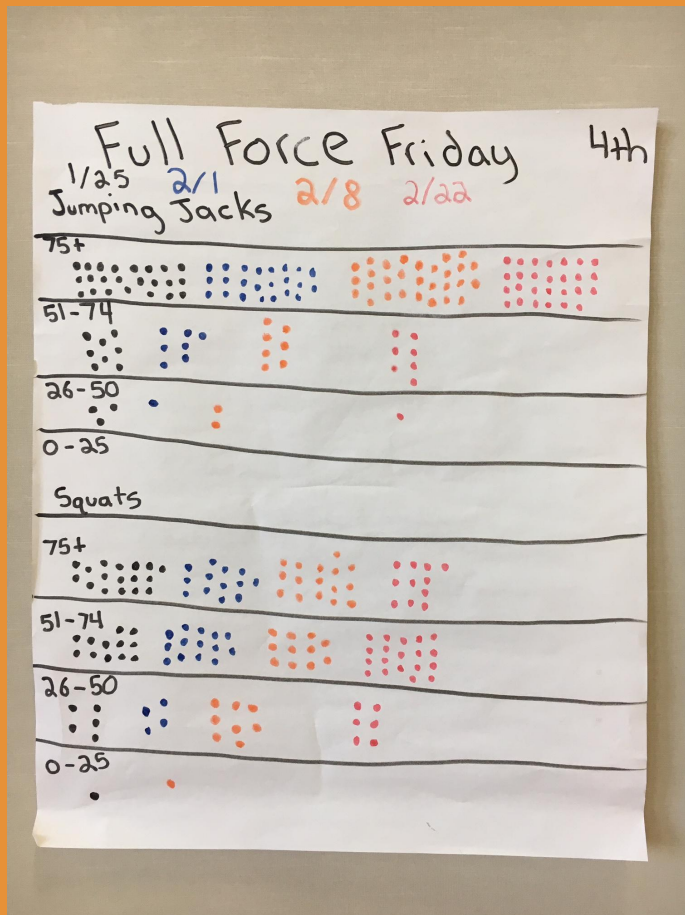
Increase student achievement with students who have IEPs.

## Winter Math IEP to Overall Comparison Scores



# GOAL 6

The MOSAIC Staff will begin implementing CCI in each studio, including specialist areas and support staff.



# GOAL 6

The MOSAIC Staff will begin implementing CCI in each studio, including specialist areas and support staff.

\_\_\_\_\_ 's Menu  
for 2/25/19 - 3/1/19

This morning I feel... ☺ ☹ ☹

Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 1
MATH MEALS			DESSERT	
Goal: I can subtract numbers using different strategies. (fingers, pictures, rekenreks, ten frames)			Math Reading	
	M	T	W	Th F
READING MEALS			Snap Word practice	
Goal:			Playdough Subtract	
	M	T	W	Th F
Book Shopping Day: Level ____ 2 4 4				
This afternoon I feel... ☺ ☹ ☹				
Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 1

Plan	Do
Studio K will grow as readers by learning kindergarten sight words.	I will:
Act	Study
I will:	Did I meet my goal?  <div style="display: flex; justify-content: space-around; font-weight: bold;"> <span>Yes</span> <span>No</span> </div>

# GOAL 7

Increase the percentage of students meeting 90/90 attendance requirement to meet or exceed 90% of all students.

90-100	91.12%
87.5-89.9	5.20%
85.5-87.4	1.71%
80-85.4	1.97%
79.9% or lower	0%

# GOAL 7

Increase the percentage of students meeting 90/90 attendance requirement to meet or exceed 90% of all students.

	<b>ADA</b>	<b>90/90</b>
<b>2017-2018</b>	<b>95.19%</b>	<b>94.2%</b>
<b>2018-2019</b>	<b>95.16%</b>	<b>91.12%</b>

- \* Affton School District
- \* Hancock School District
- \* Lift For Life Academy
- \* Lindbergh School District
- \* Mehlville School District
- \* Parkway School District
- \* Pattonville School District
- \* St. John's Private School
- \* Webster Groves School District

Bayless School District  
Cape Girardeau School District  
EdCamp STL presentation  
Student from Ladue HS  
Oak Ridge School District  
Rockwood School District  
Special School District  
St. Louis Leadership Academy

**Create the Spark!**

