Margaret Buerkle Middle School

Proud Member of the Mehlville School District

MBMS Home of the Bobcats

The Story of Margaret Buerkle Middle School

Buerkle Mission Statement

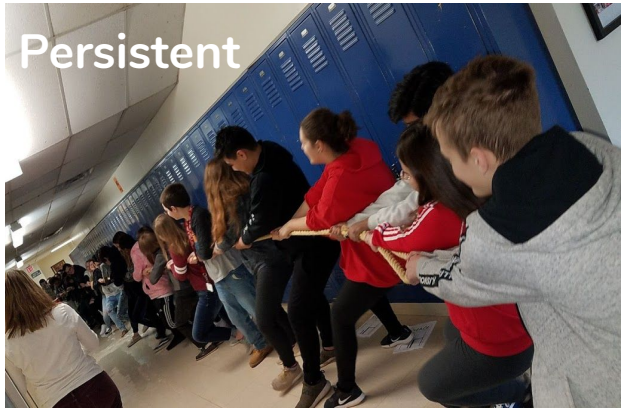
Mission - *To be a highly effective school of character which creates a safe and caring environment while promoting independent thinking and learning through student engagement.*

Portrait of a Graduate

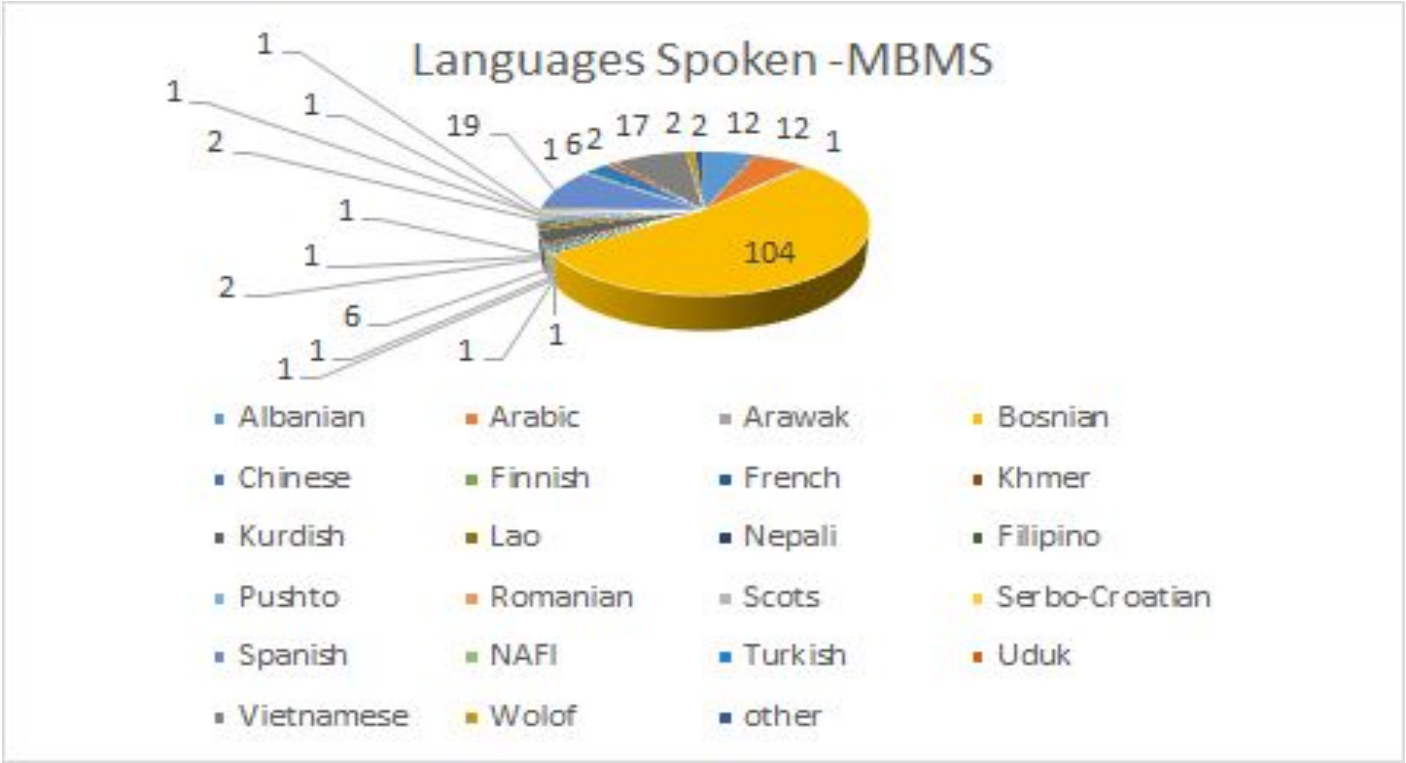
Portrait of a Graduate

Mehlville School District

CREATIVE & CRITICAL THINKER - SELF AWARE - PERSISTENT - COMMUNICATOR - ETHICAL & GLOBAL



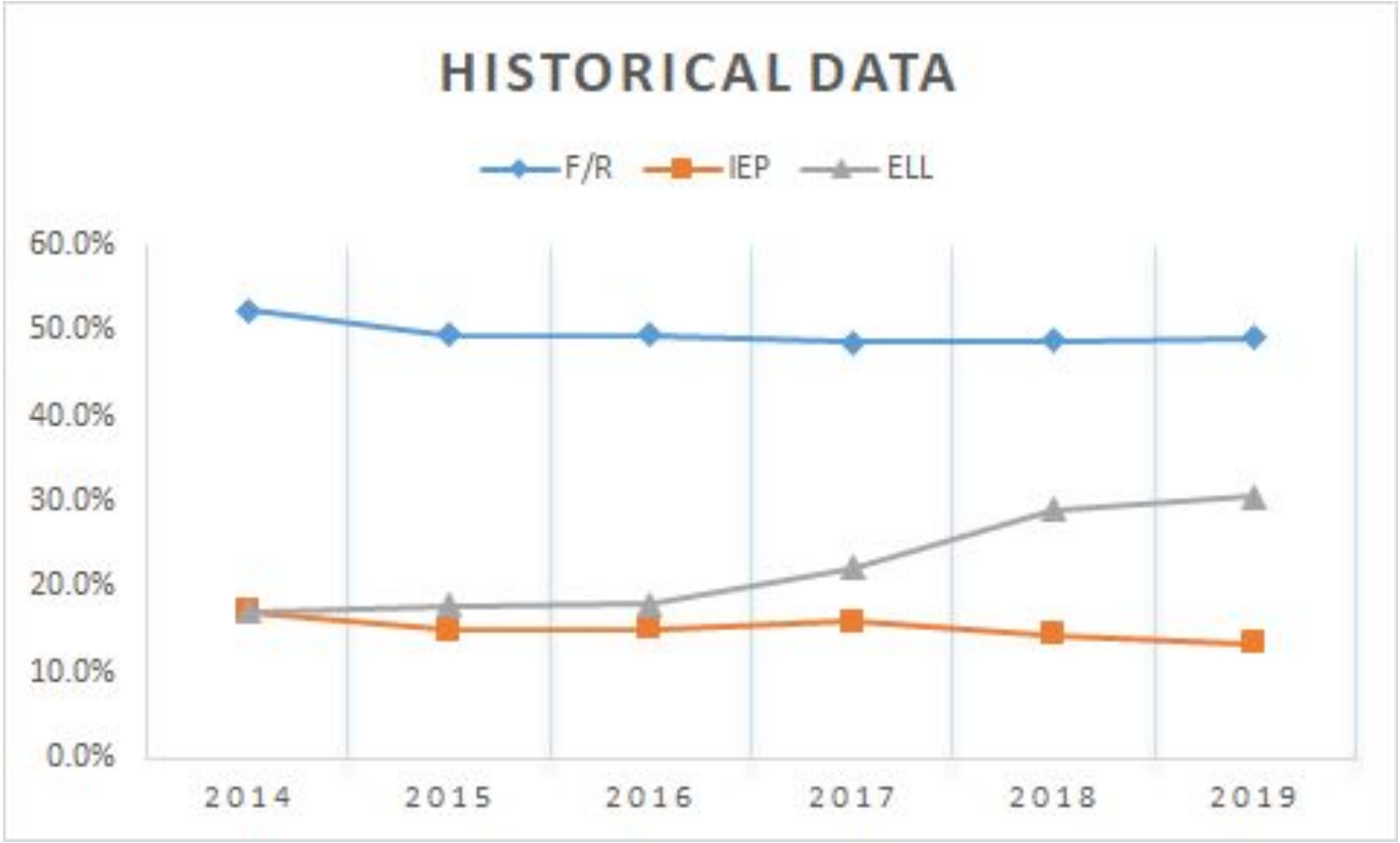
Celebrating Our Diversity at MBMS



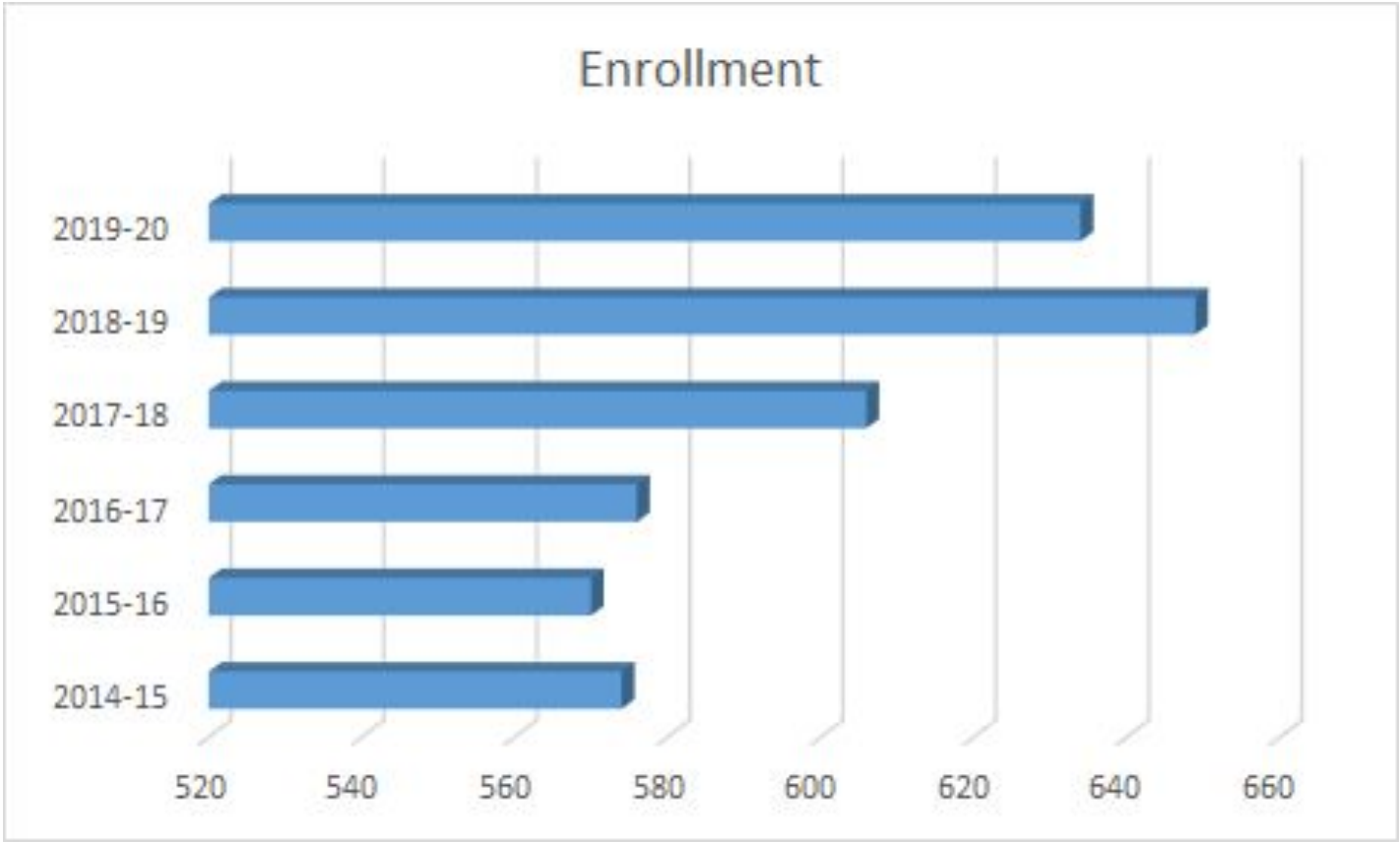
MBMS Story…
ELL Population, Newcomers & Languages Spoken

- Bosnian
- Spanish
- Vietnamese
- Arabic
- Kurdish
- Albanian
- Turkish

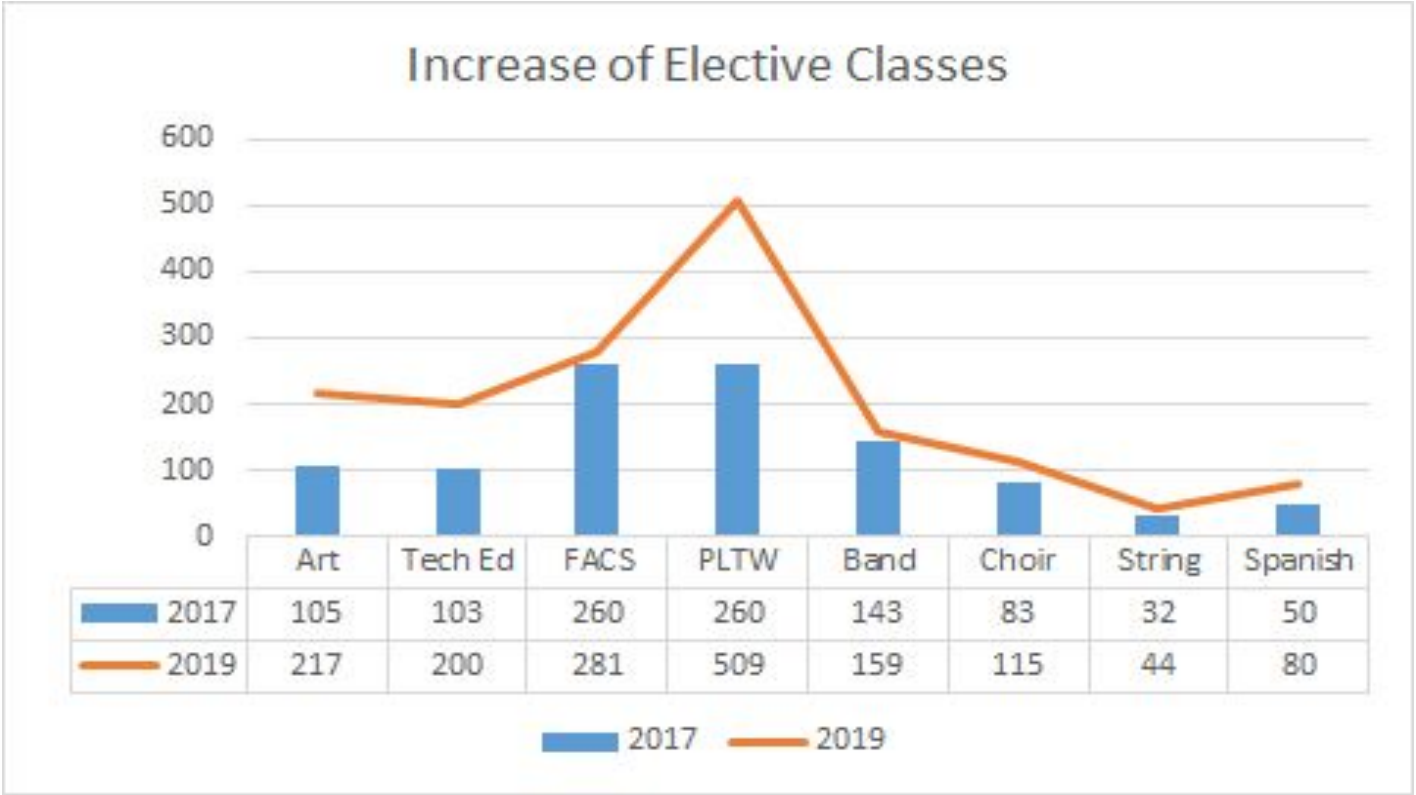
Historical Free & Reduced, IEP, and ELL



Historical Enrollment 2014-Present



Elective Courses

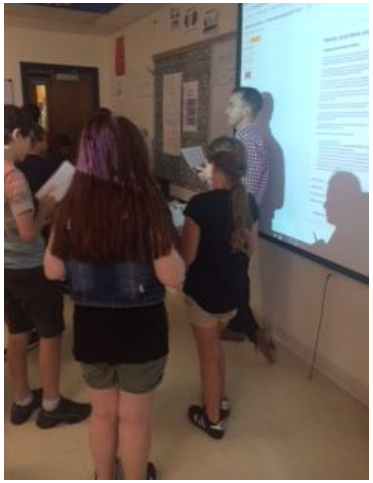


	Art	Tech Ed	FACS	PLTW	Band	Choir	String	Spanish
2017	105	103	260	260	143	83	32	50
2019	217	200	281	509	159	115	44	80

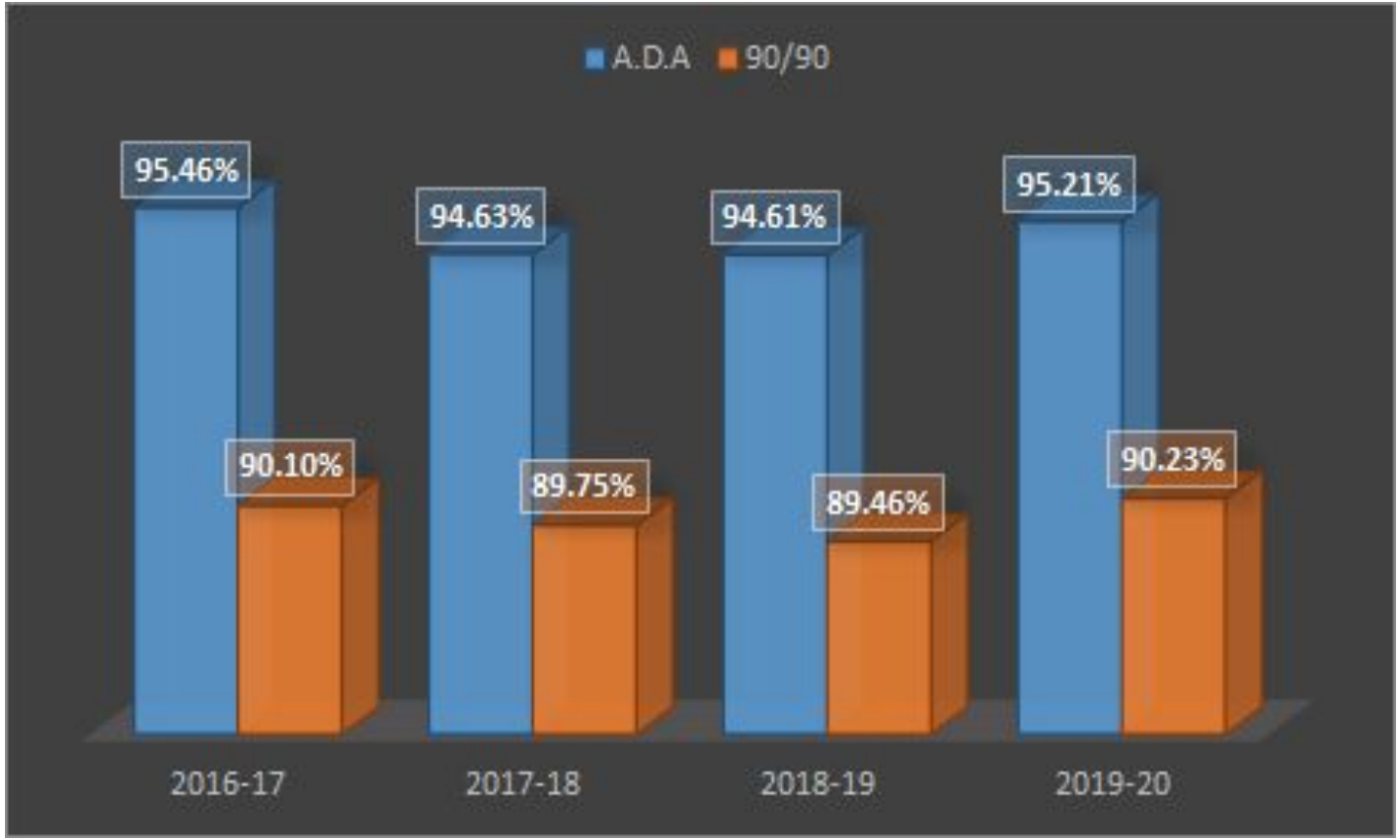
Bobcat Academy

A personalized learning experience at

Margaret Buerkle Middle School



Attendance (Historical- 90/90 & ADA)



Attendance Patterns

Daily / Weekly Attendance Board / Tracking

Truancy Reduction Program - Student Encouragement

- Family Court - Judge Lasater / DJO Kim Valdez

Weekly Attendance Meeting

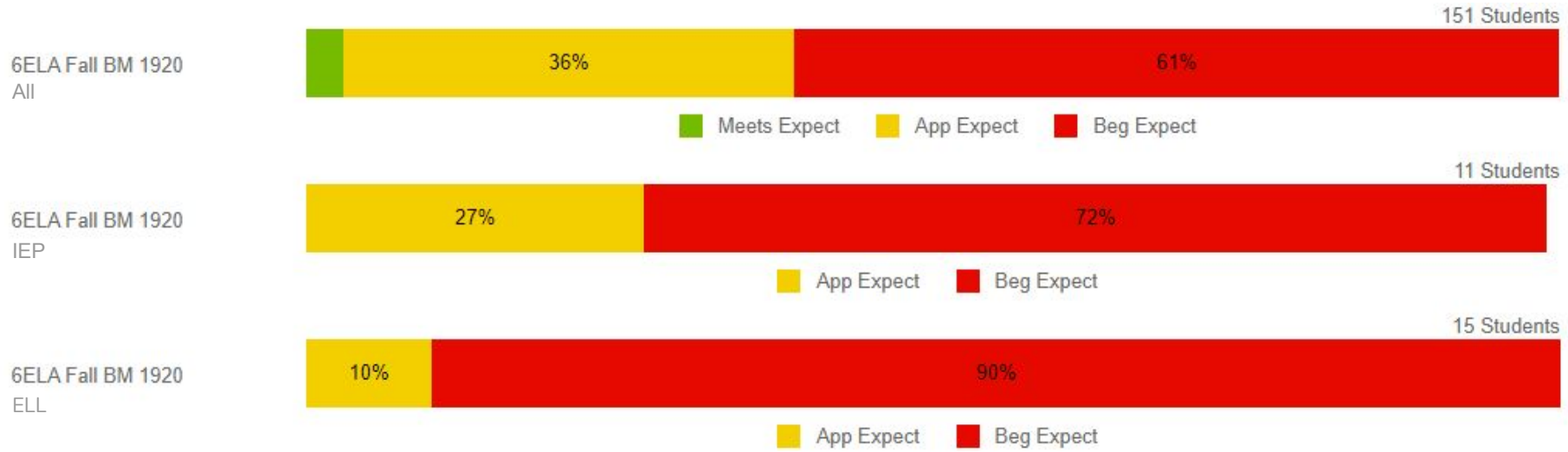
- Counselors, Administrators, Secretary, Nurse, & SRO

Met with every student explaining attendance policy

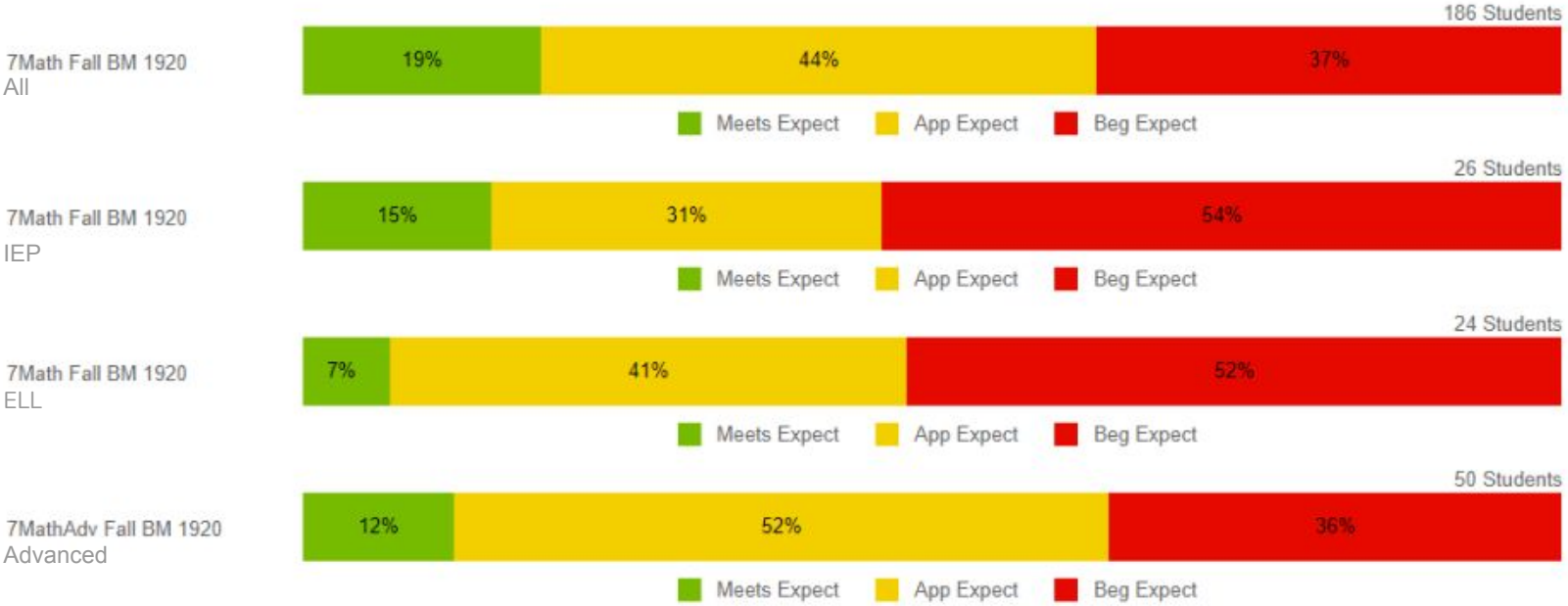
Meeting with students after 5 and 9 absences

6th Grade Math Benchmark - all, IEP, ELL, Advanced

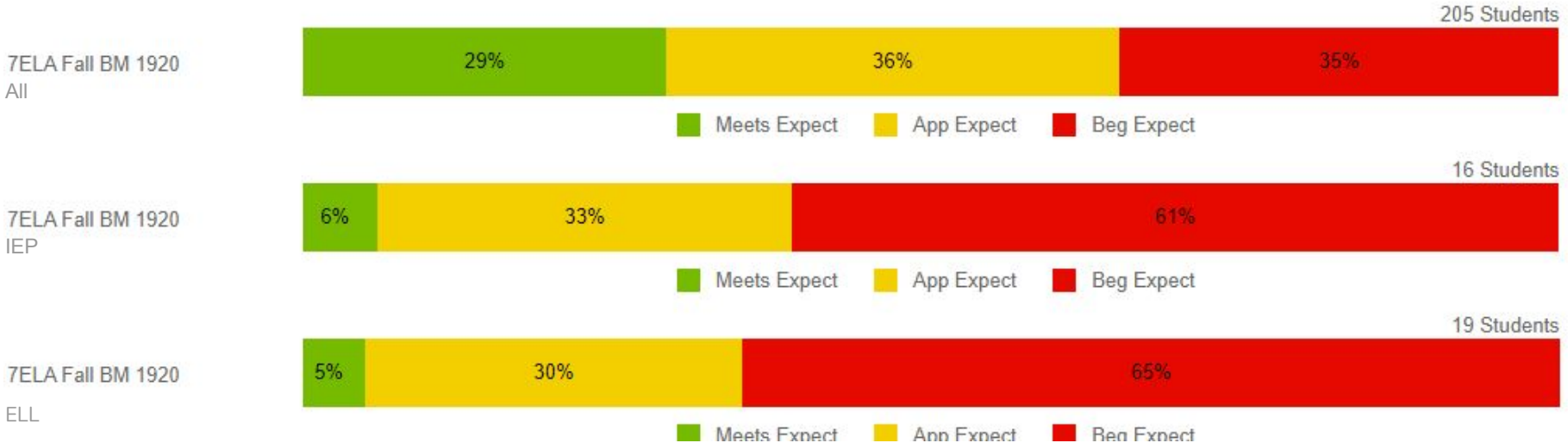
6th Grade ELA Benchmark - all, IEP, ELL



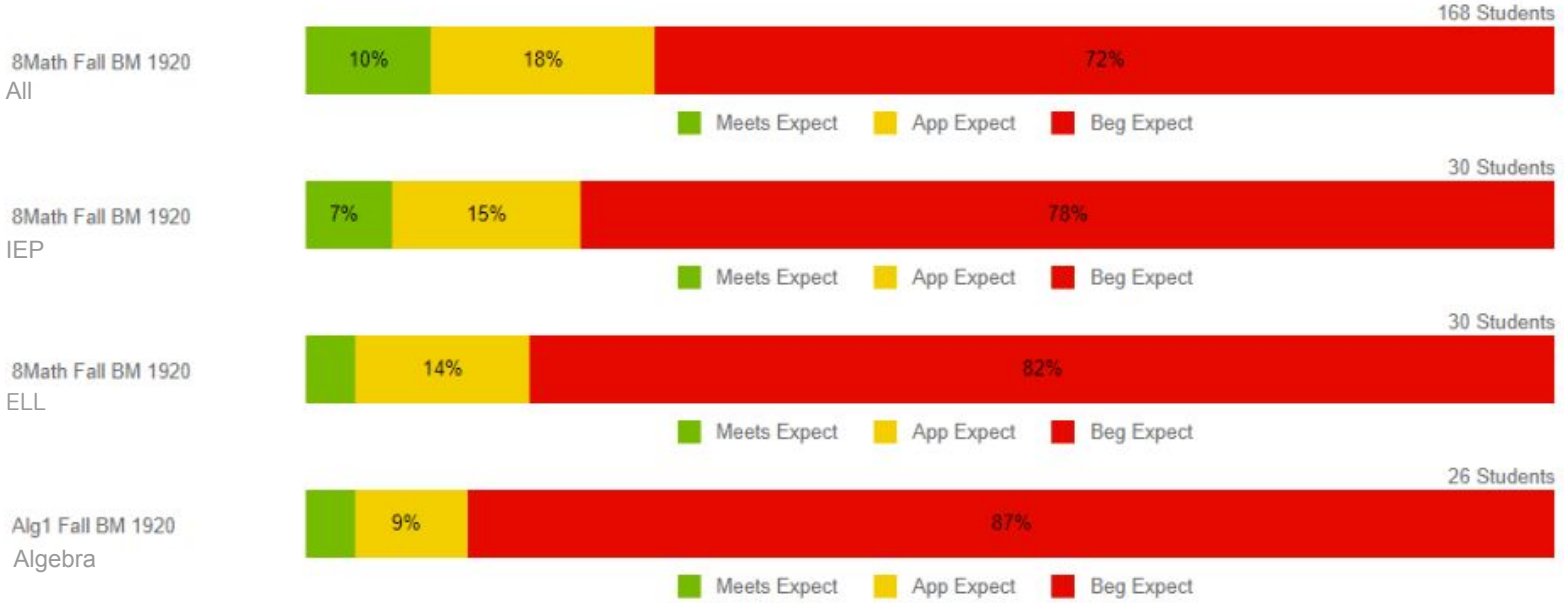
7th Grade Math Benchmark - all, IEP, ELL, Advanced



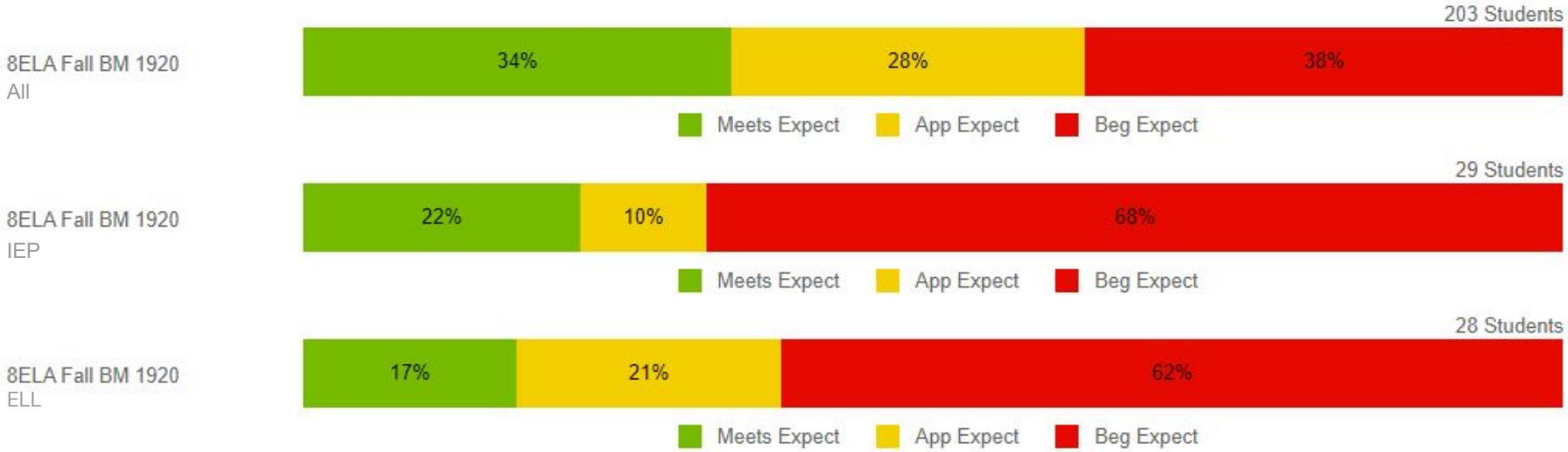
7th Grade ELA Benchmark - all, IEP, ELL



8th Grade Math Benchmark - all, IEP, ELL, Algebra



8th Grade ELA Benchmark - all, IEP, ELL



2019-20 Professional Development

Design Thinking	Next Generation Science Standards
Standards-Based Learning - 6th Grade	Panorama (Social-Emotional Learning)
STEM Connect - 4 teachers	Trauma Informed Schools
STEM Innovators 2 - 8 teachers	Alive and Well - Empathy
Discovery Education Math Innovators - 3 teachers	Co-Teaching English Learners Professional Development
Gateway Writing - English Language Arts Teachers	Co-Teaching Special School District Professional Development

Why is there a need to address subgroups?

- Increased numbers students needing English Learner service
- Increased number of newcomers
- Student needs
  - Individualized Education Program (IEP) service minutes
  - Missouri Assessment Program (MAP) achievement scores
- Disparity in achievement
- Honoring best practices - ratios
- 8 period day opportunities
- Common plan time for co-teaching teams

Addressing English Learner Sub Group

- Co-Teaching Sections in Social Studies and Science
- EL Co-teaching Professional Development
  - ***St. Louis EL Co-Teaching Initiative***
    - Sep. 3, Nov. 19, Feb.5, April 8
  - ***ELevate Conference***
    - October 2-3
    - innovative strategies for improving instruction,
    - how to maximize student assets and
    - how to facilitate inclusion of culturally and linguistically diverse students in every lesson

Addressing IEP Sub Group

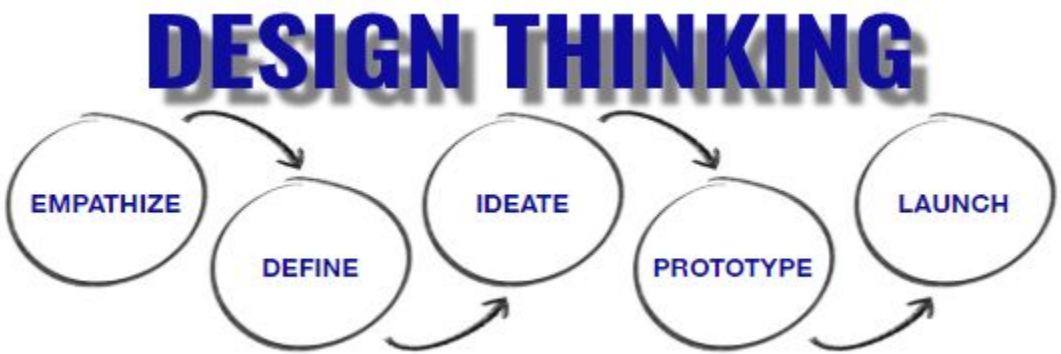
- Co-Teaching Sections in English Language Arts (ELA) and Math
- **6 Co-Teaching Models Training**
  - All Special School District (SSD) / General Education Co-Teaching teams in all grade levels
  - SSD facilitator coming to Buerkle to work with teams
    - Strategies, Coaching, and Feedback
    - Ensure fidelity of the implementation
  - 6th, 7th, and 8th - Math & ELA
- **Discover Education Math Coaching**
  - Co-Teaching Math teachers
  - All three grade levels

#HandNHand

EMPATHY
Passion
TEAMWORK
GROWTH·MINDSET
#HandNHand
21st CENTURY SKILLS
STEAM
Compassion
COMMUNITY

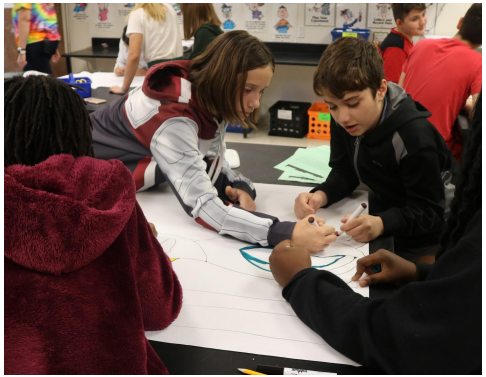
#HandNHand

- Innovative Technology Education Fund grant
- Students involved in their communities and use design thinking to launch ideas to “solve” needs in the community



#HandNHand

[HandNHand Community Project]



Buerkle Bobcats

Follow Us!

@buerklems

@BuerkleMiddle

@buerklems

@buerklems