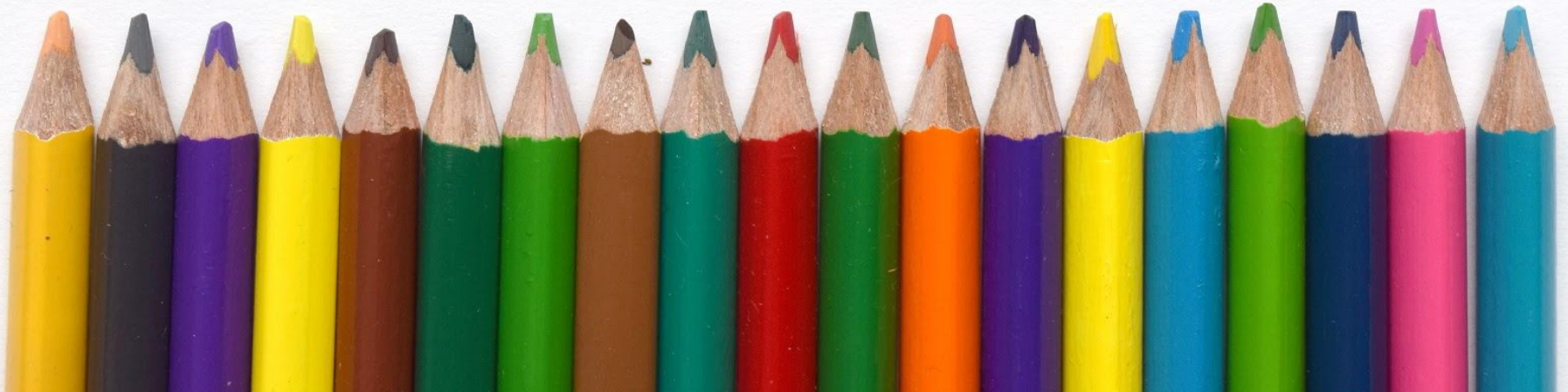




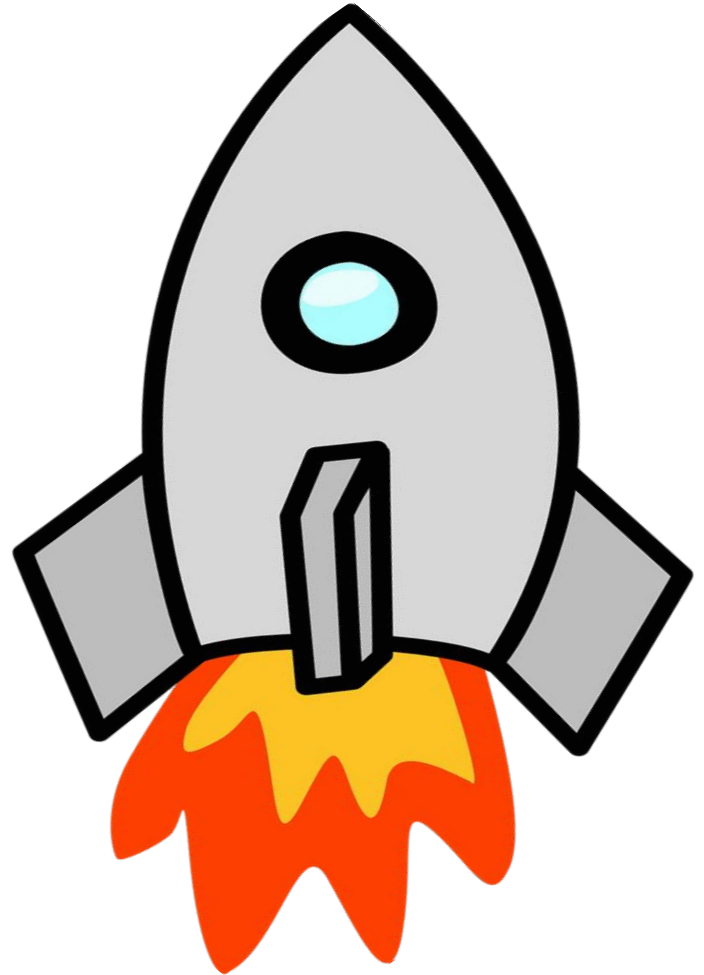
MOSAIC Elementary School

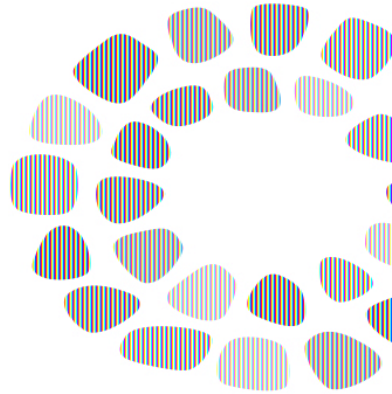
Proud Member of the Mehlville School District

**At our school, students partner with teachers
to develop personalized learning paths based
on their pace, goals, and interests.**



**The MOSAIC community
will create personalized
paths to empower
learners for life
beyond the classroom.**





Achieve. Imagine. Create.

Student Demographics

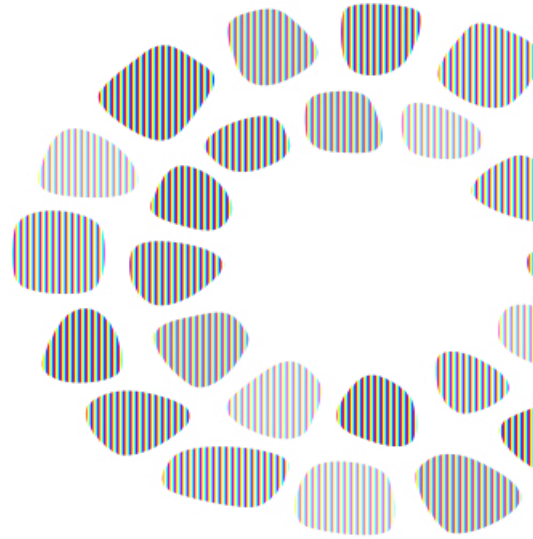
Total Enrollment - 256 students - 58.2% Male 41.8% Female

EL Students - 5.8%

IEP - 16%

Gifted - 12.50%

F/R - 11.33%

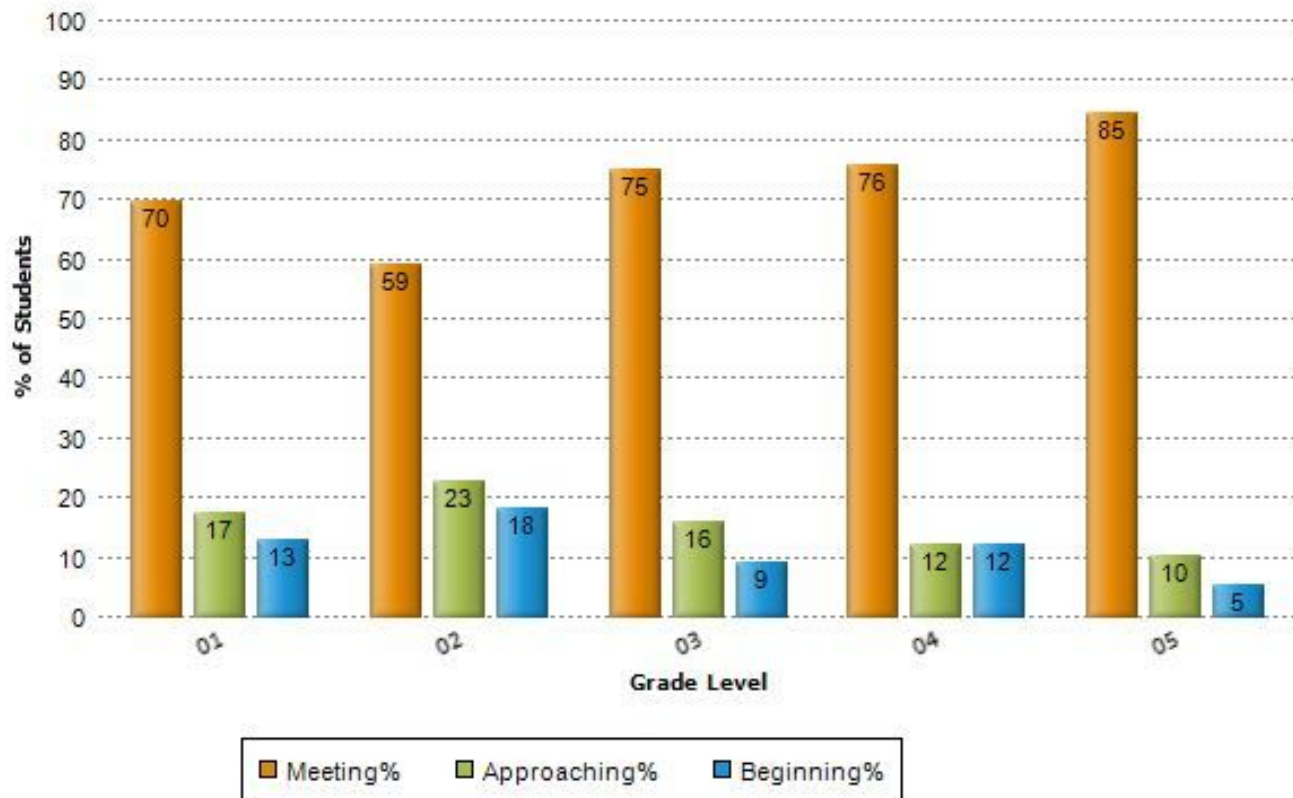


Achieve

MOSAIC School Improvement Goals

- 1. Utilize NSGRA instructional reading assessment data to ensure 100% of students are reading on grade level or show one (1) year's worth of growth.**
- 2. Increase the percentage of K-5 students mastering district benchmark assessments from pre-test to post-test in ELA and Math.**
- 3. Increase student empowerment and ownership of learning through authentic learning opportunities and experiences.**
- 4. All students who receive special education services will demonstrate academic growth as measured by building, district and state benchmarks.**
- 5. MOSAIC students will increase their Self Management and GRIT panorama scores by 3 points when looking at the whole school population.**
- 6. The percentage of student attendance will meet or exceed the state standard of 90/90.**
- 7. MOSAIC staff will participate in meaningful professional development sessions during the 2019-2020 school year.**
- 8. The MOSAIC staff and students will increase our practices to be effective and efficient with district and building level resources and utilities.**
- 9. The Community Team will increase recognition and respect of diversity through collaboration with community members and stakeholders.**

Reading Percentages by Grade Levels for First Term

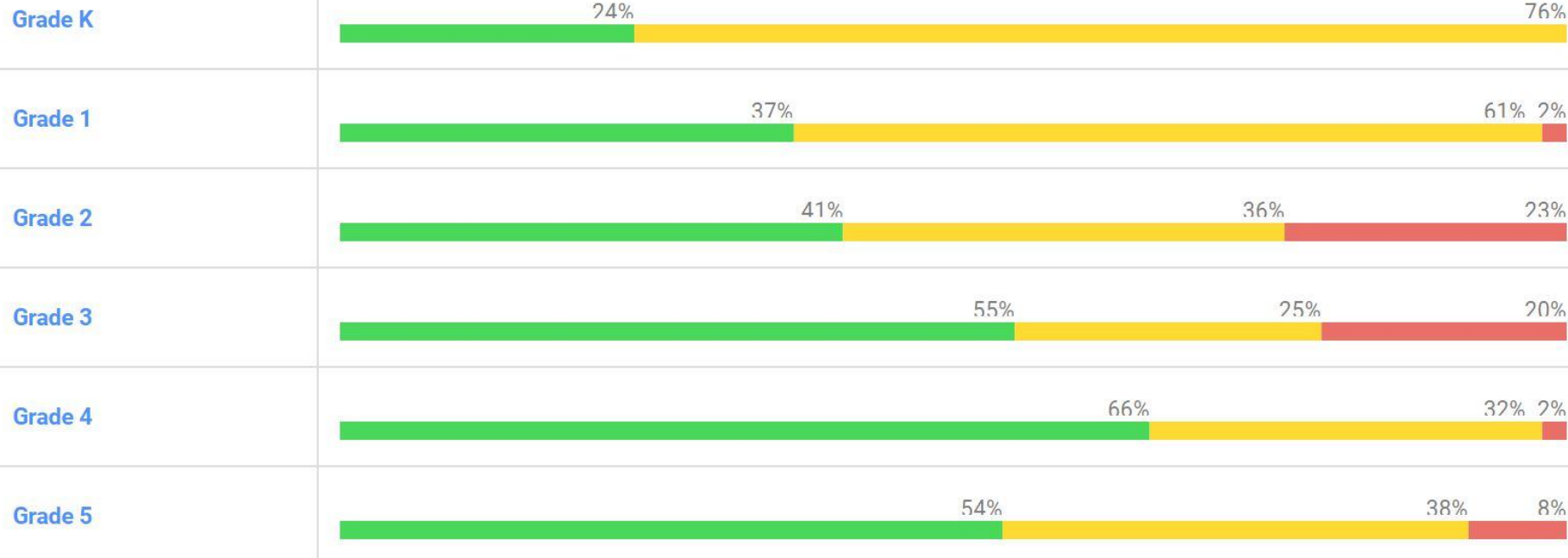


IReady Reading Fall 2019

Green - On grade level or above

Yellow - One grade level below

Red - Two or more grade levels below

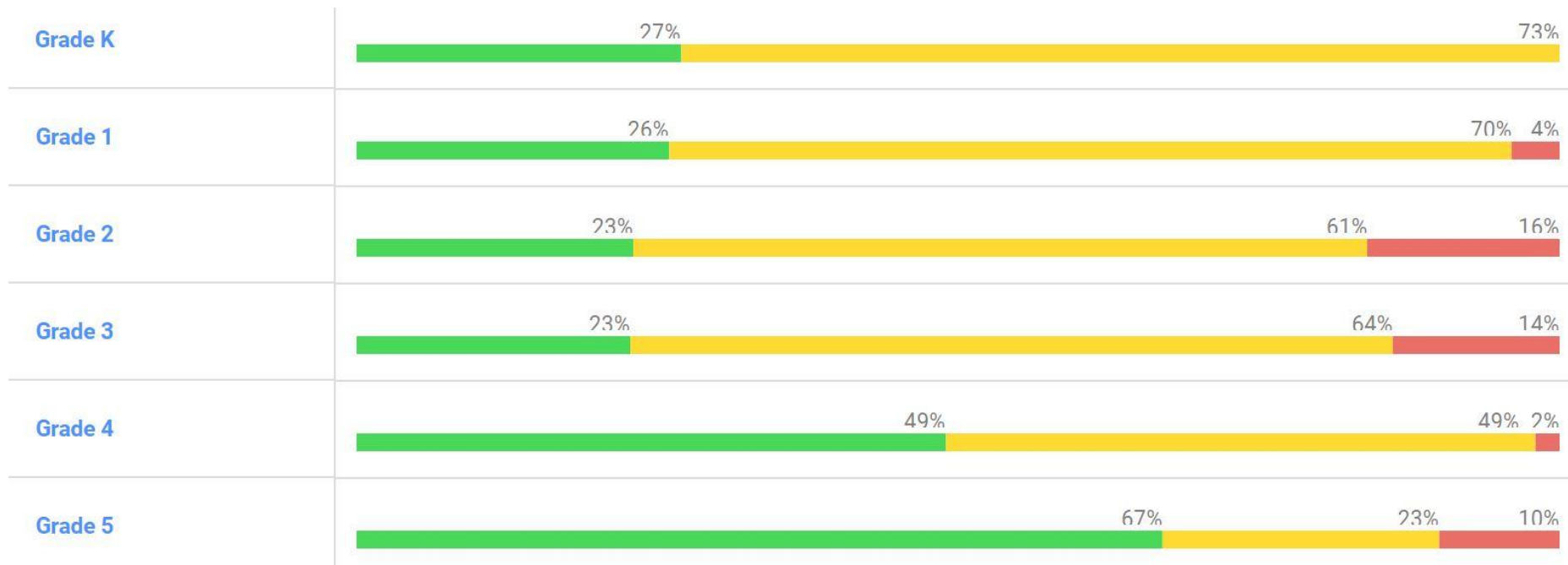


IReady Math Fall 2019

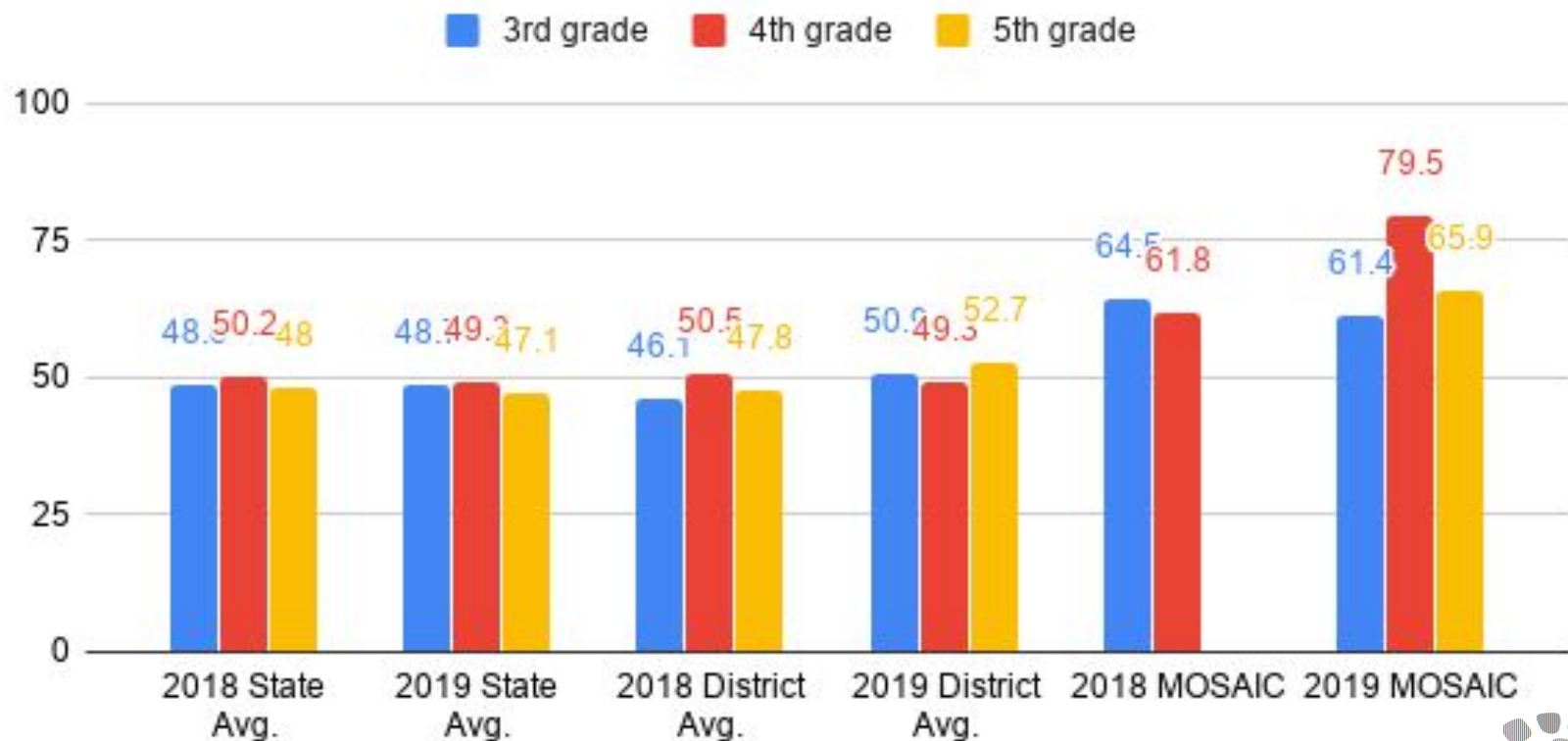
Green - On grade level or above

Yellow - One grade level below

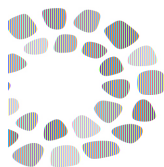
Red - Two or more grade levels below



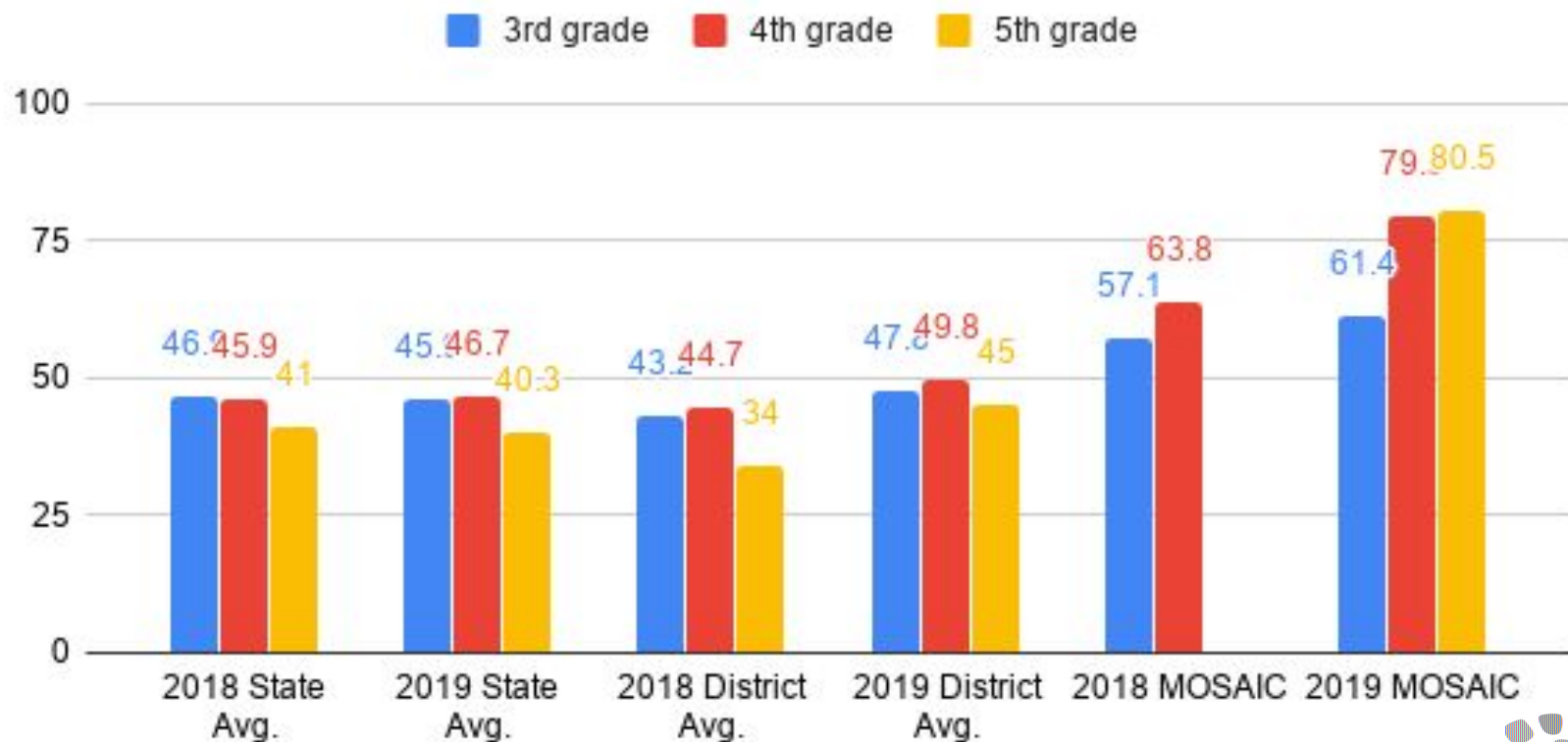
3rd grade, 4th grade and 5th grade ELA MAP Scores



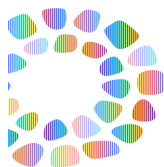
ELA



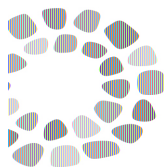
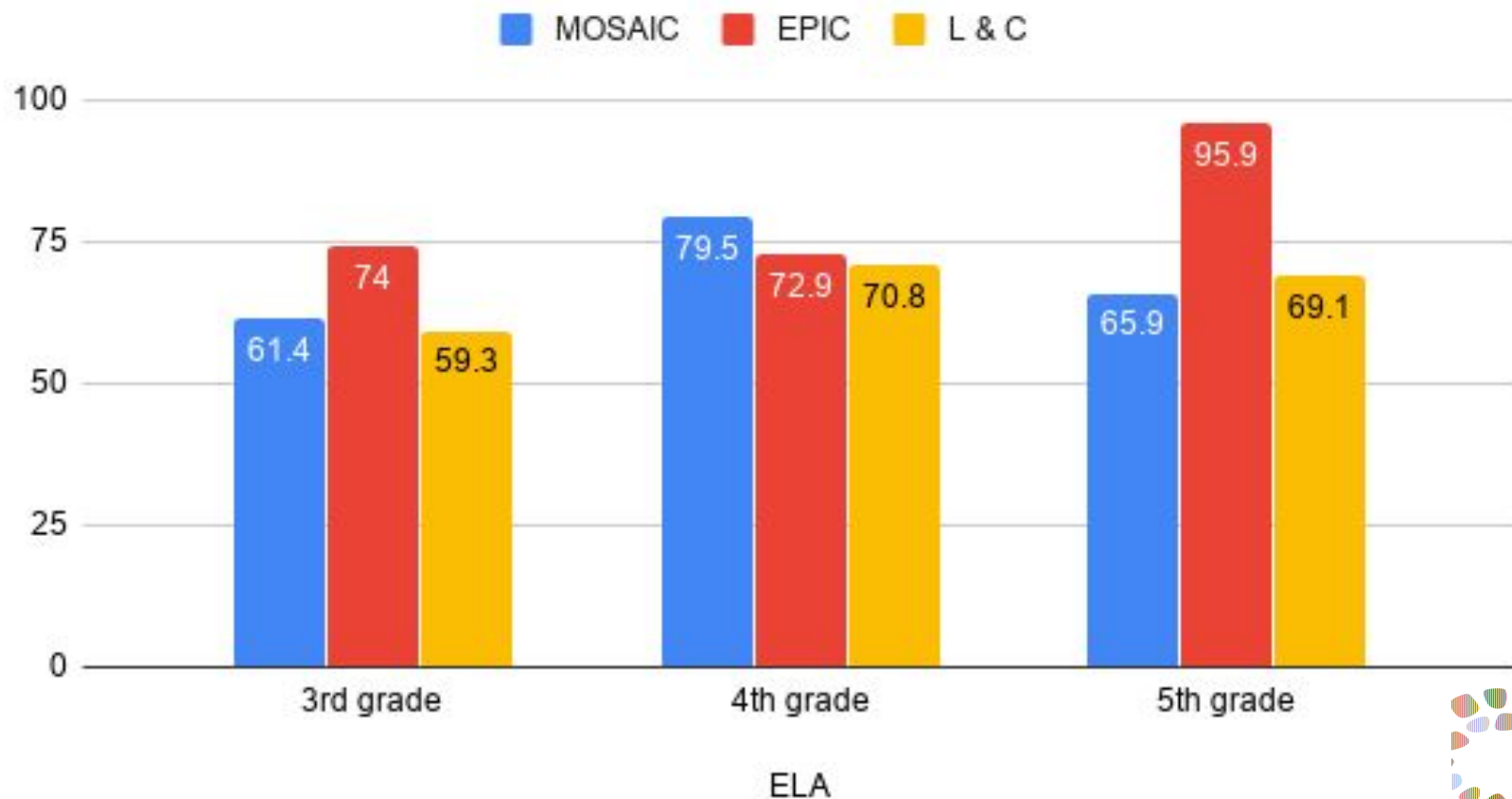
3rd grade, 4th grade and 5th grade Math Map Scores



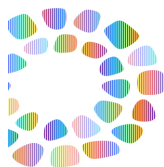
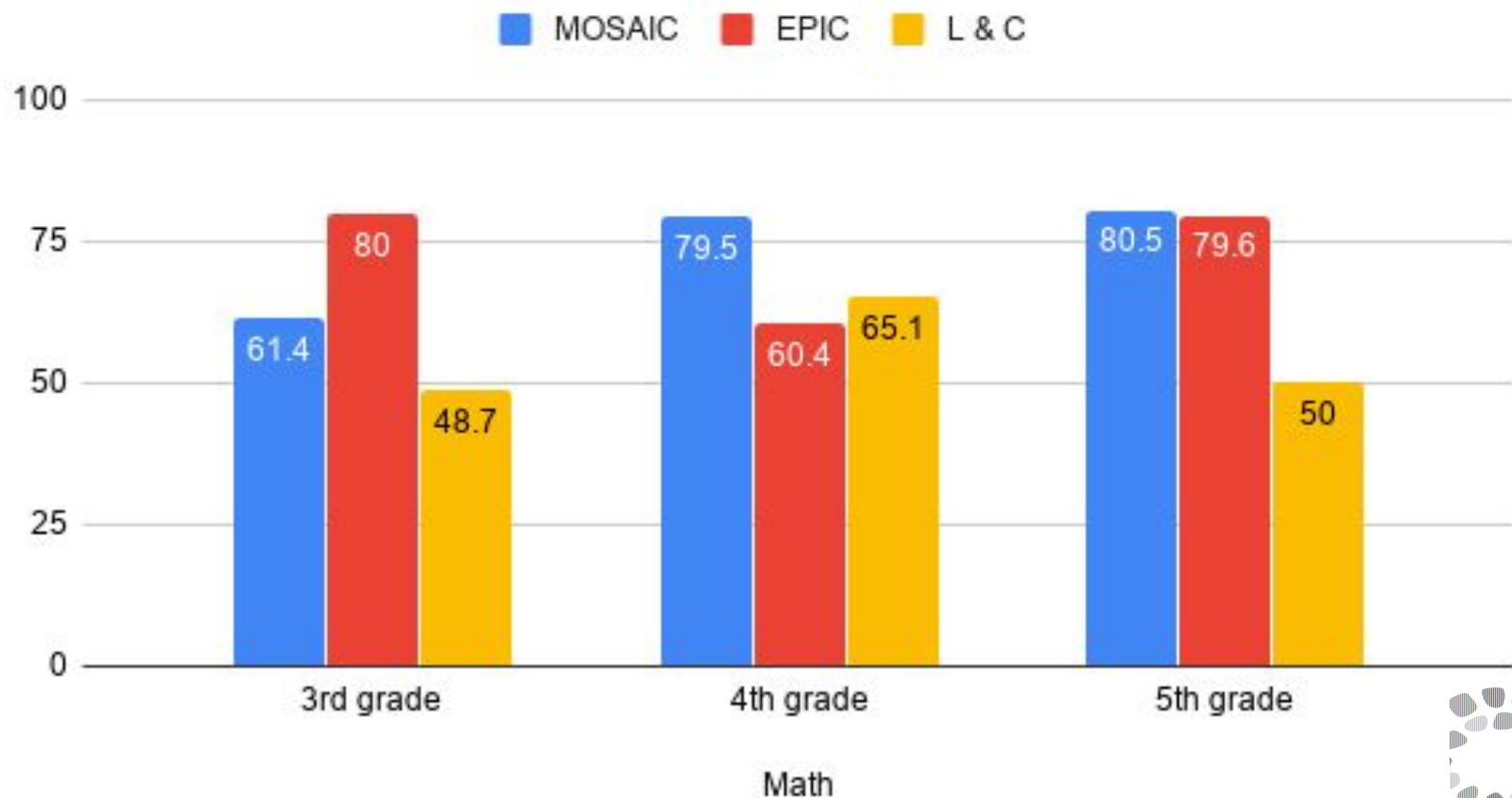
Math



MOSAIC, EPIC and L & C 2019 ELA MAP Scores

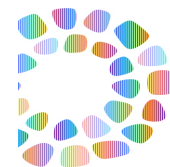


MOSAIC, EPIC and L & C 2019 Math Map Scores



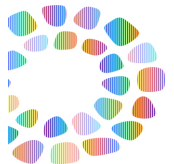
2019 Attendance 90/90

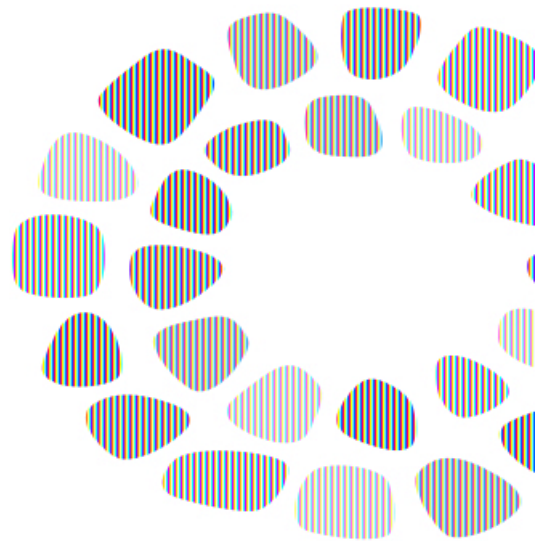
100-90	92.52%
90-87.5	3.94%
87.5-85	1.97%
85-80	.79%
80% or lower	.79%



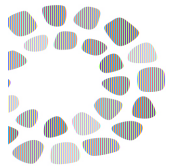
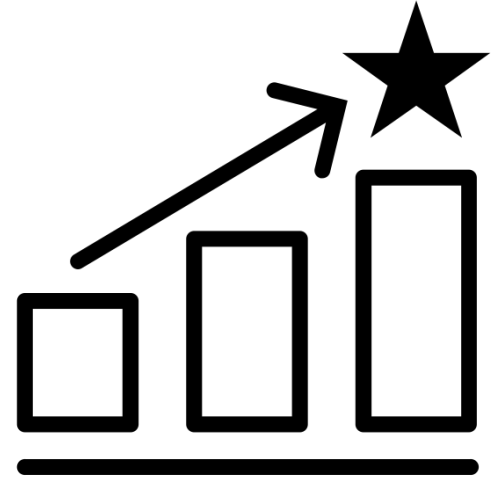
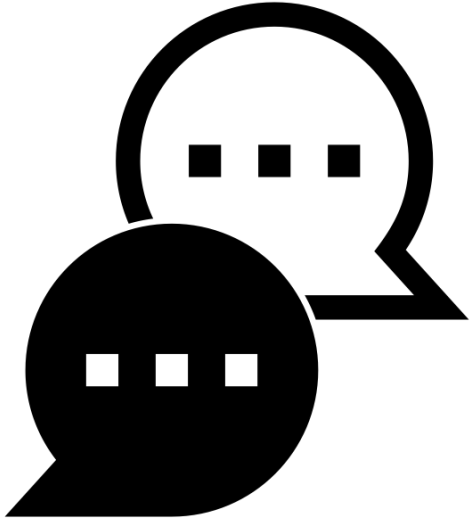
Attendance History

	ADA	90/90
2019-2020	94.98	92.52%
2018-2019	95.16%	91.12%
2017-2018	95.19%	94.2%

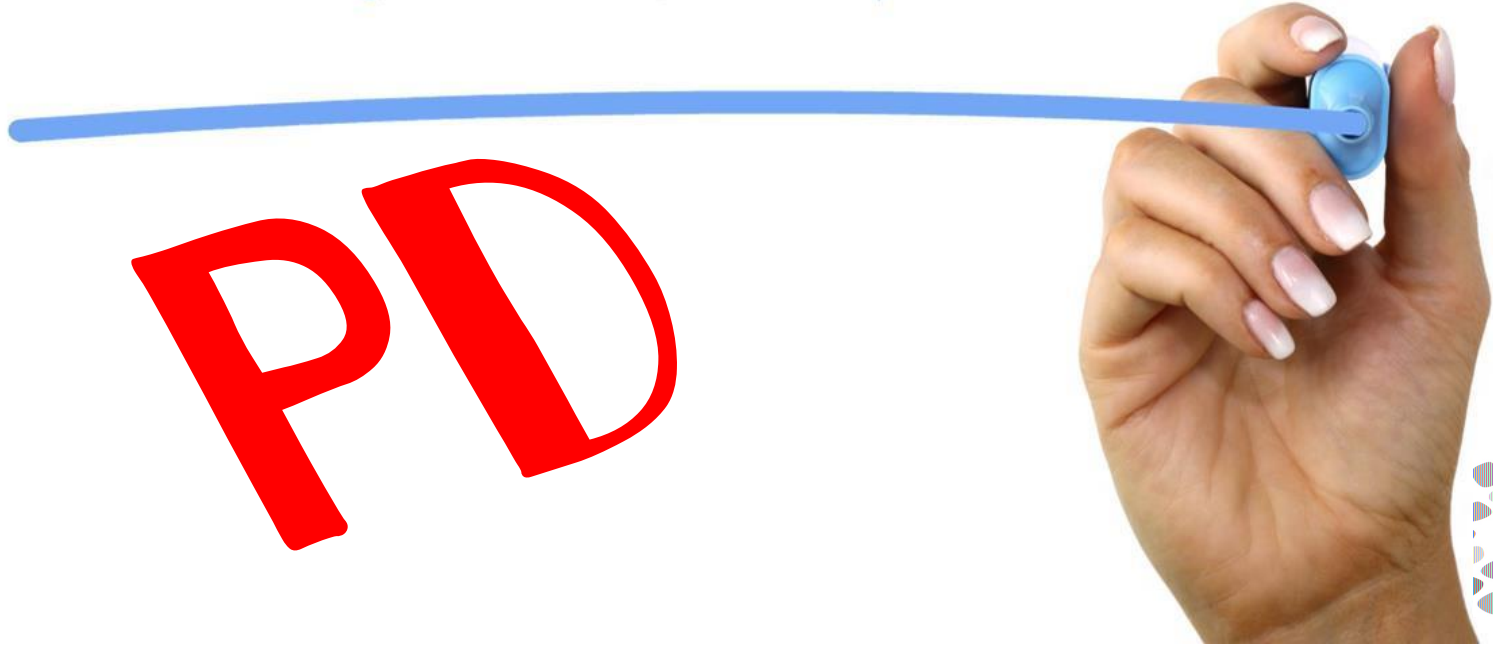




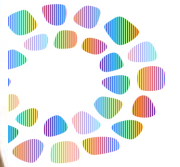
Imagine



PERSONALIZED



PD



Personalized PD Topics

Experiential Learning through purposeful play and experiential field trips

Sustained inquiry, developing research skills in PBL

The Importance of Daily Guided Reading Groups

Learning Progressions/ Portfolio

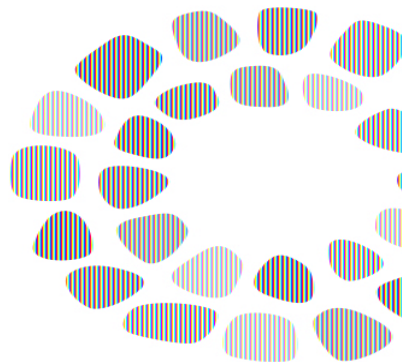
Thoughtfully Selecting Inclusive Literature

Learning Continuum

Tracking Personalized Student Goals in PE

Interventions for Students with Special Needs

Research - Reflect - Share



Achieve. Imagine. Create.

During October

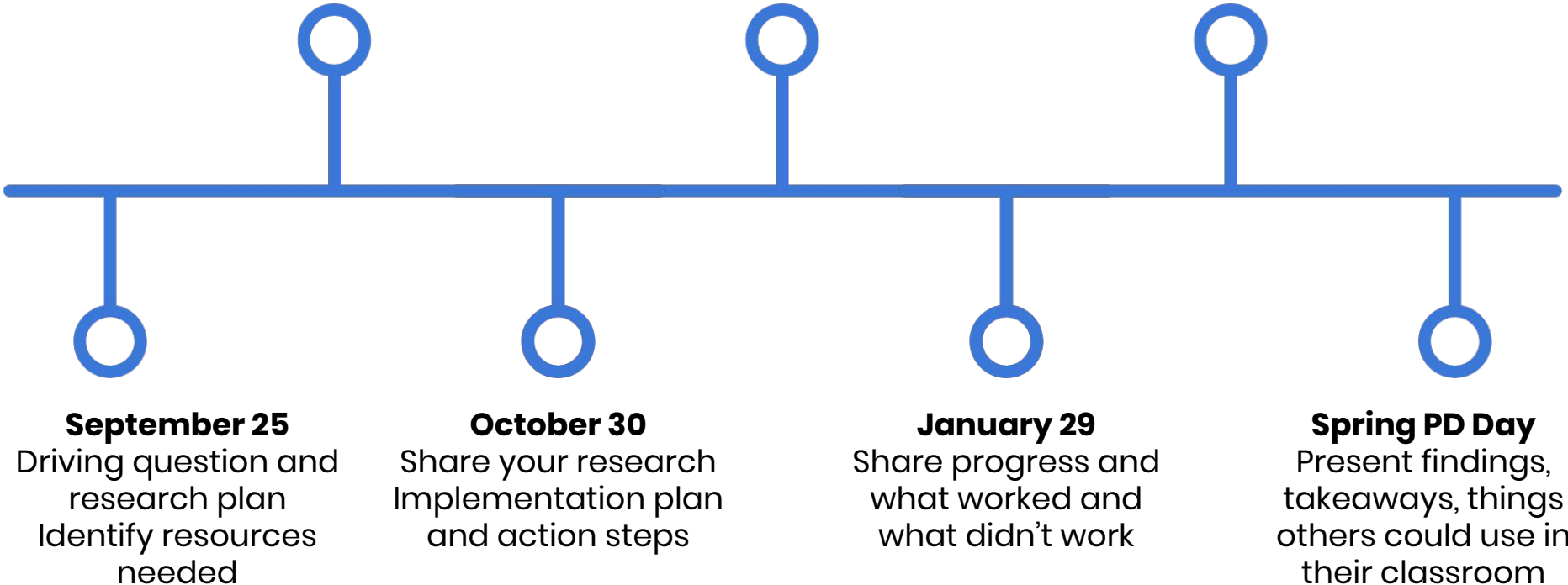
Research your topic
Be prepared to share
with your cohort

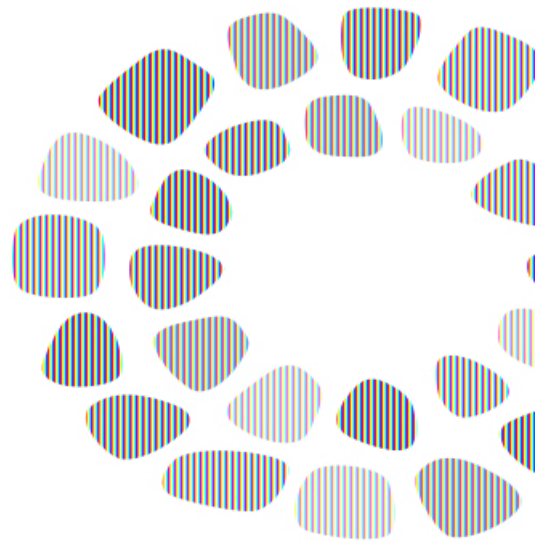
**November &
December**

Try things in the
classroom!

March 25

Begin creating

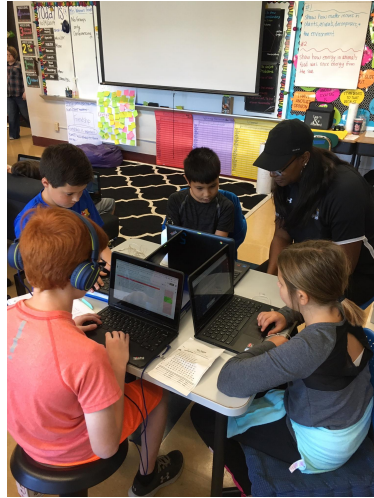




Create

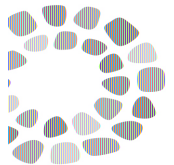
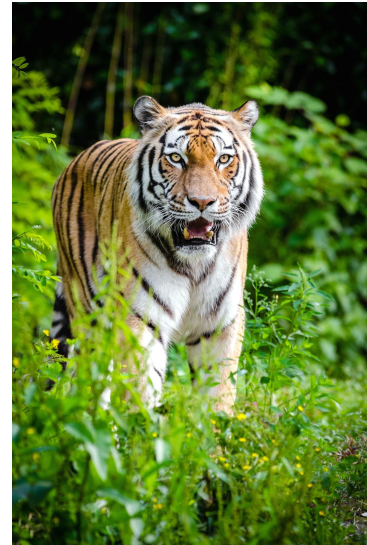


Portrait of a Mehlville Graduate



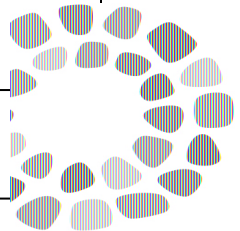
Plants and Animals PBL

How do plants and animals survive in different habitats?

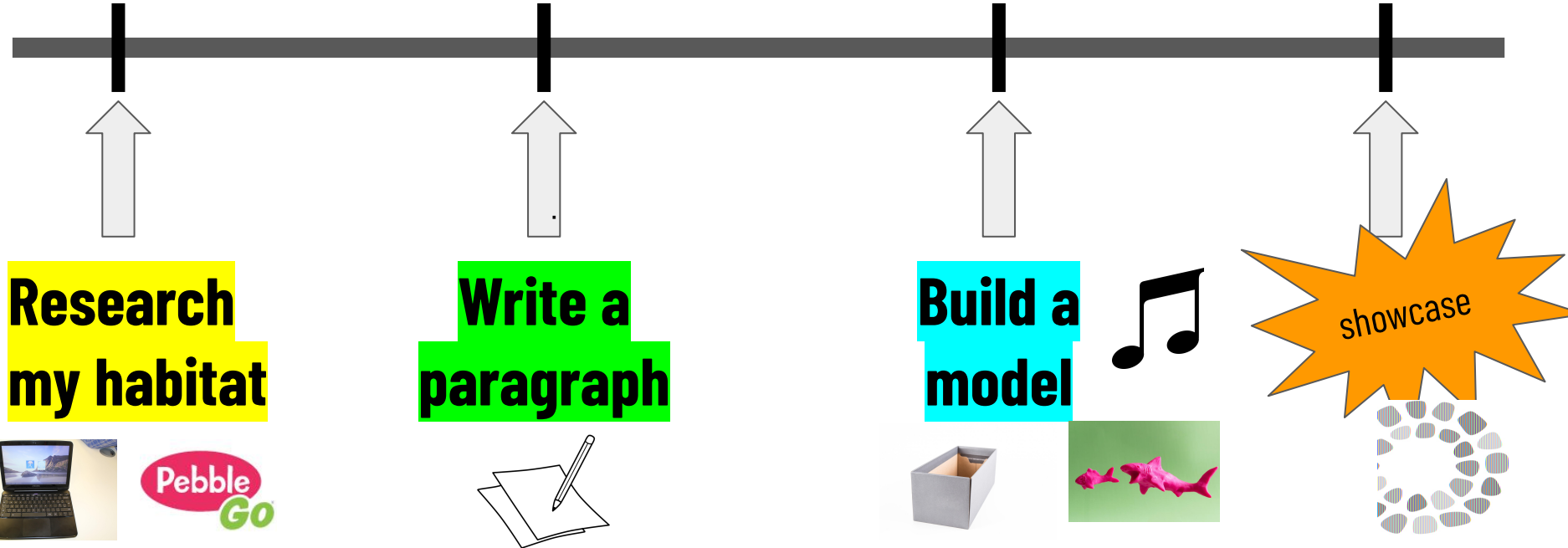


What am I learning during this project?

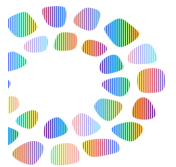
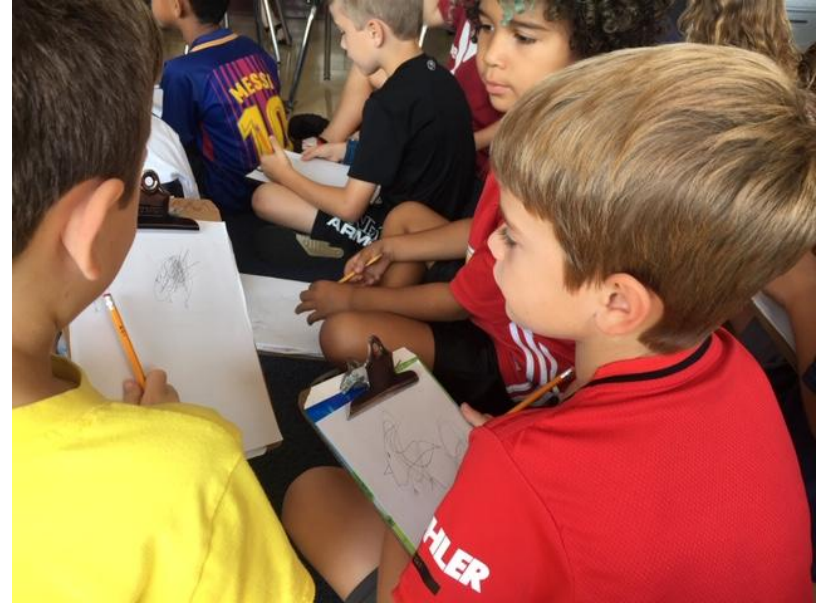
I can describe the 5 parts of a plant.	<input checked="" type="checkbox"/>
I can observe plants in my school habitat.	<input checked="" type="checkbox"/>
I can observe animals in my school habitat	<input checked="" type="checkbox"/>
I can observe other habitats and record what I notice.	<input checked="" type="checkbox"/>
I can ask questions about a habitat. (I wonder...)	<input checked="" type="checkbox"/>
I can research a habitat of my choice.	<input checked="" type="checkbox"/>
I can write a paragraph about my habitat.	
I can create a 3D model of my habitat.	



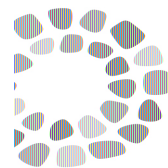
Habitat PBL Timeline



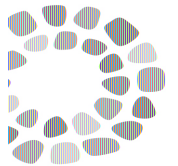
Visual Thinking



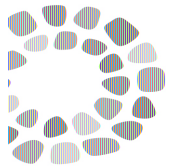
Observing and Recording



Field Research

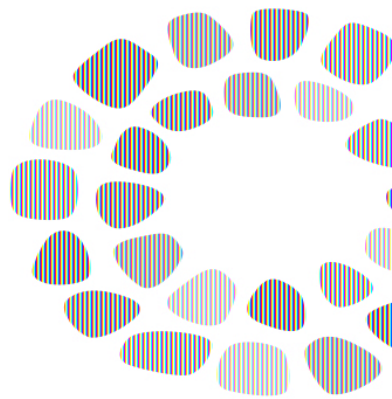


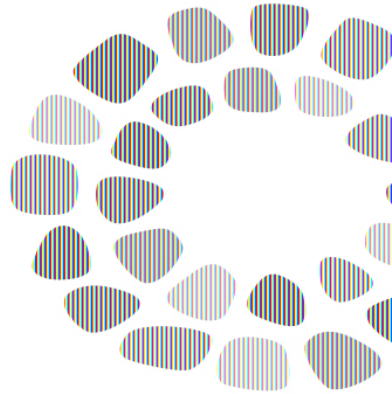
PBL Showcase



There's a large world out there to explore!







Achieve. Imagine. Create.