WCPSS Annual Report of Student Discipline Data 2016-2017

Dr. Paul G. Walker, Senior Director April 16, 2018



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Presentation Focus

Student Suspensions= 6,978

- population
- Ethnicity: Within the 4%, 6,978 students, 56% were Black students

Incidents of Suspension=11,864

- Ethnicity: Of the 11,864 incidents, 60% were Black students
- districts



Individual: 6,978 students were suspended, which is 4% of our total student

• Students with Disabilities (SWD): 34% of the 6,978 students were SWD

• Long-Term: Revision of policy and structures resulted in one (1) incident • NC District Comparison: Low rate of suspensions when compared to similar

Level (Elementary, Middle and High): Suspension rates among levels remained similar for the past few years

2016-2017 Individual Students Suspended/Not Suspended

The majority of our students or 96% are not subject to an out of school suspension.

All totals regarding suspension are found within 4% of our population, which is comprised of 6,978 students. <section-header>

Students Suspended



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Students Suspended 4% n=6,978

Students NOT Suspended 96% n=155,404

Students NOT Suspended

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2016-2017 Suspensions of Black Students

Out of the total 36,855 Black student population in our district, 89% or 32,933 were not subject to suspension.

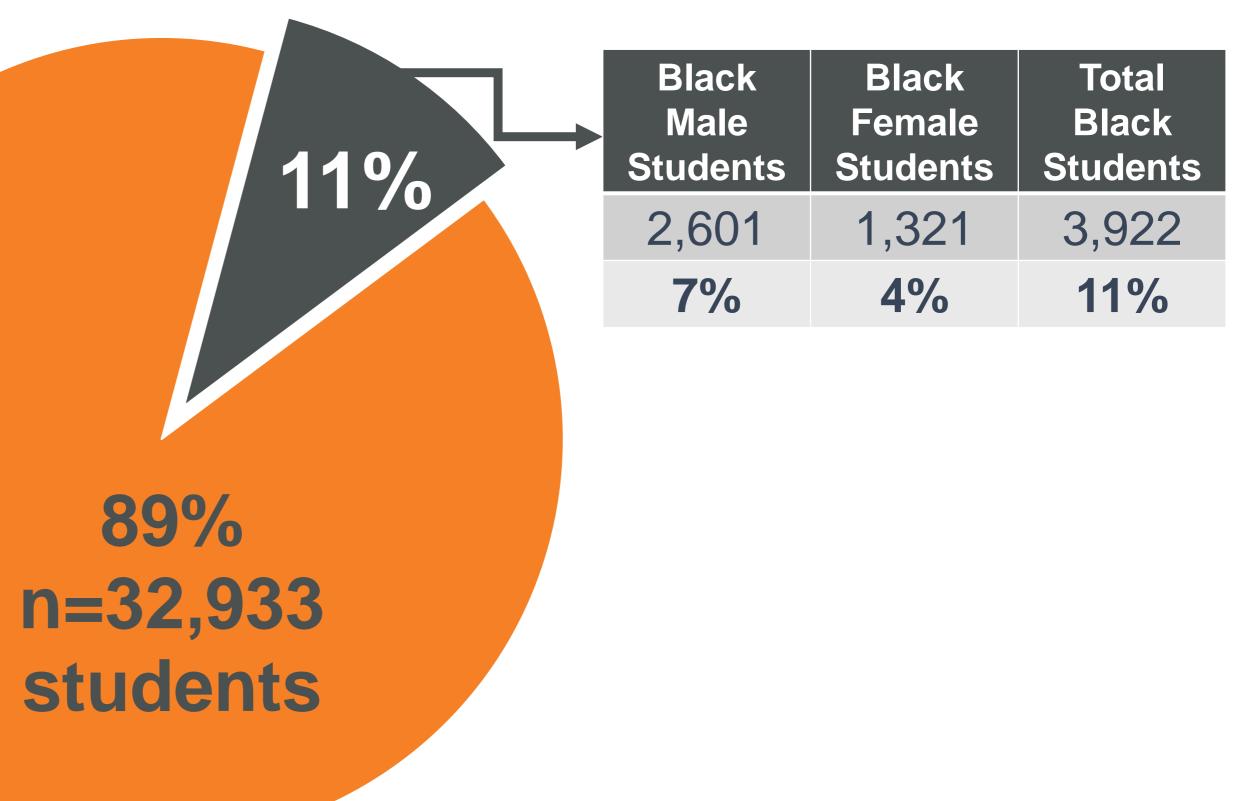
Conversely, 11% or 3,922 of the **Black student population were** suspended.



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Suspended

Not Suspended



4 4%



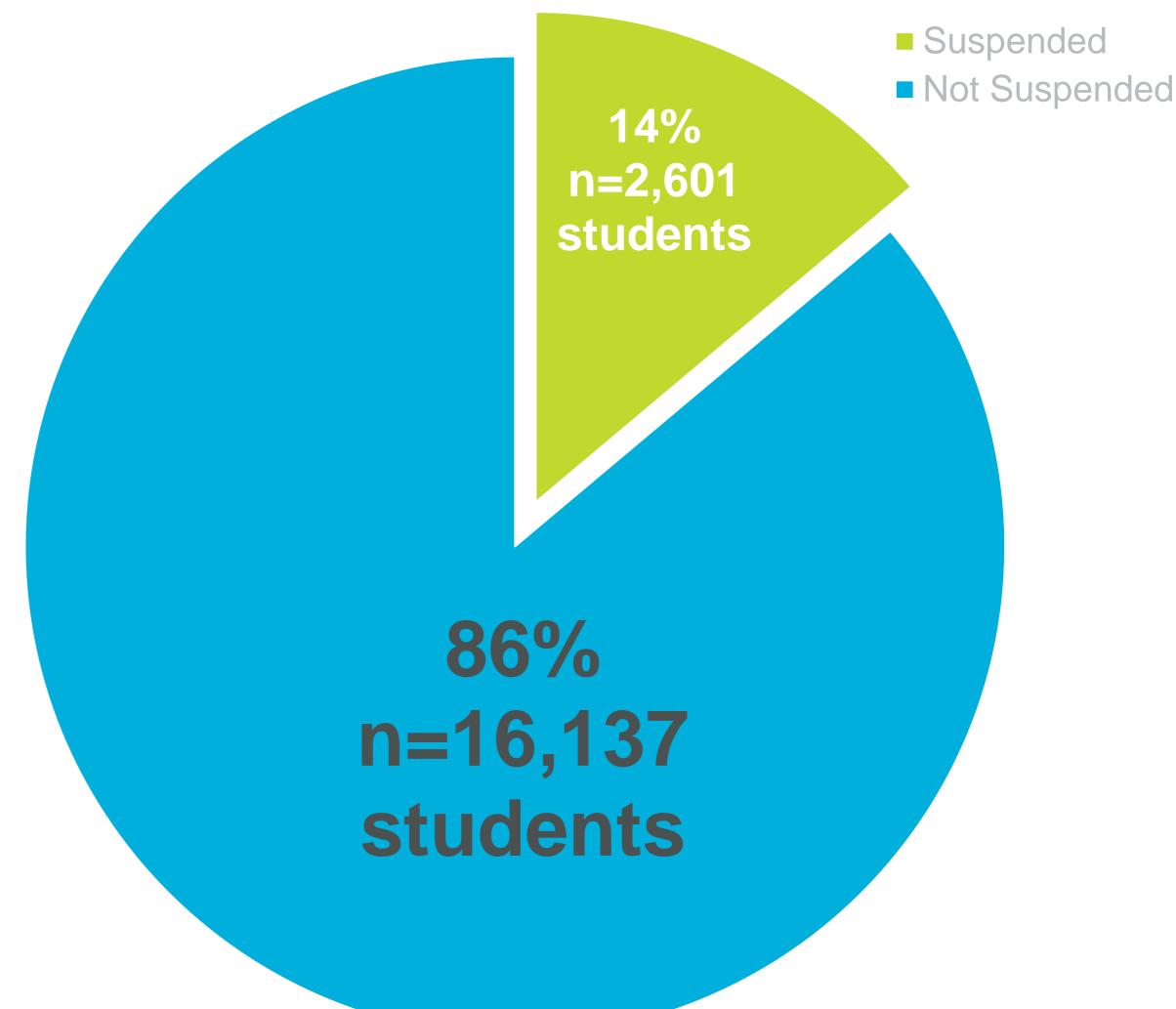
2016-2017 Student Suspensions of Black Males

Out of the 18,738 total Black male students in the district, 86% or 16,137 were not subject to suspension.

Conversely, 14% of the Black male student population were suspended.

These percentages have remained consistent for the past 3 years.





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2016-2017 Examining Students with Disabilities (SWD) Suspended

12% n=2,368 students

Out of the total 20,513 SWD population in our district, 88% or 18,145 were not subject to suspension.

Conversely, 12% or 2,368 of the SWD population were suspended.

This total includes all races, grade levels, and gender.



Suspended Not Suspended 88% n=18,145

students



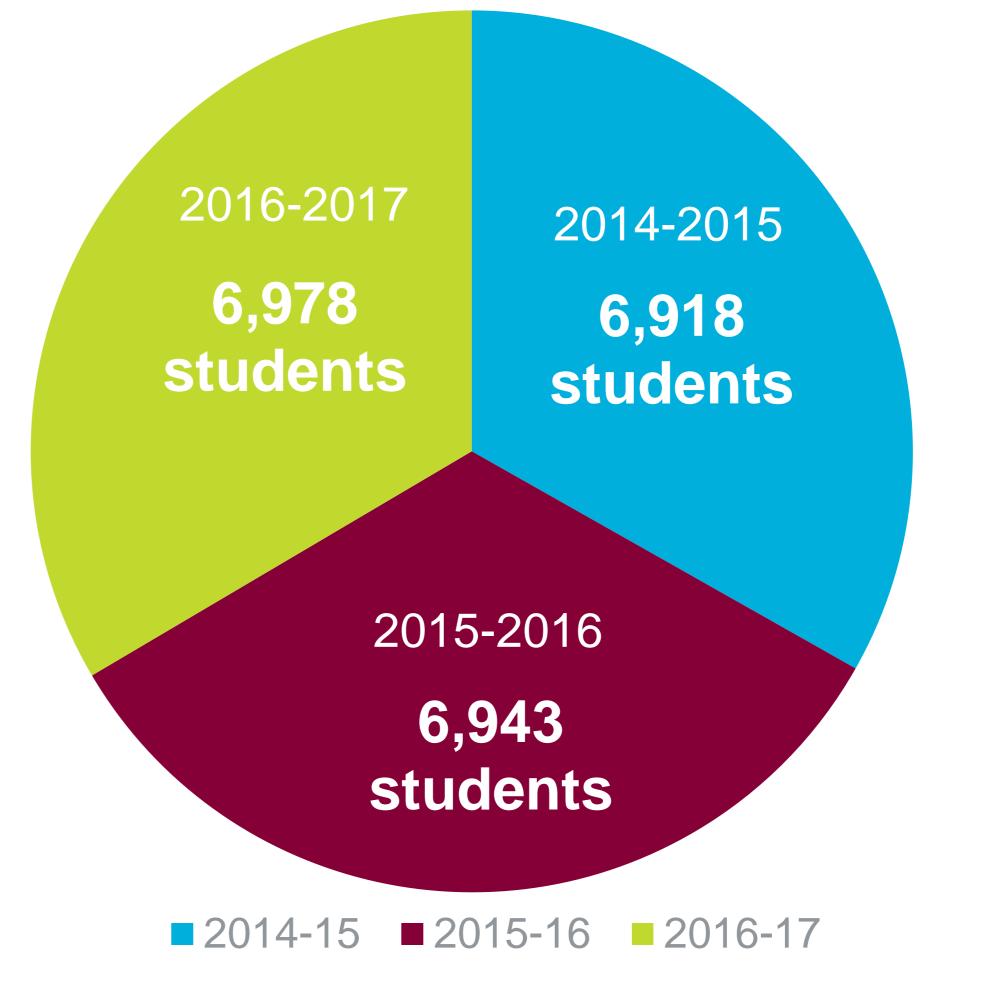


2016-2017 Individual Students Suspended 3 Year Trend Data

This data represents the actual count of individual students suspended for the 2014-2015 through 2016-2017 school years.

The rate of student suspensions remained fairly consistent among the 3 years despite our student population increasing each year by about 2% to 3%.





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Incidents of Suspension





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6,978 students accounted for **11,864 suspensions**. This means that some students had multiple suspensions.



NC School District Comparison: Long-Term Suspension 2016-2017 Draft Data

As driven by our Strategic Plan priorities, we have revised our systems, structures, and policies regarding long-term suspension and disciplinary reassignment. As a result, we imposed one (1) long-term suspension for the 2016-2017 school year.

Action steps included (but not limited to):

- 1. Removing prior barriers that existed in policy and programming.
- 2. Increasing the alternative learning program (ALP) options.
- 3. Providing a seamless assignment process for ALP enrollments.

	WCPSS	Char-Meck	Guilford	Durham	Cumberland
Long Term Suspensions	1	19	8	88	15

DRAFT Data from: NCDPI Consolidated Report on Suspensions and Expulsions (2016-2017)



policy and programming. ram (ALP) options. ess for ALP enrollments.

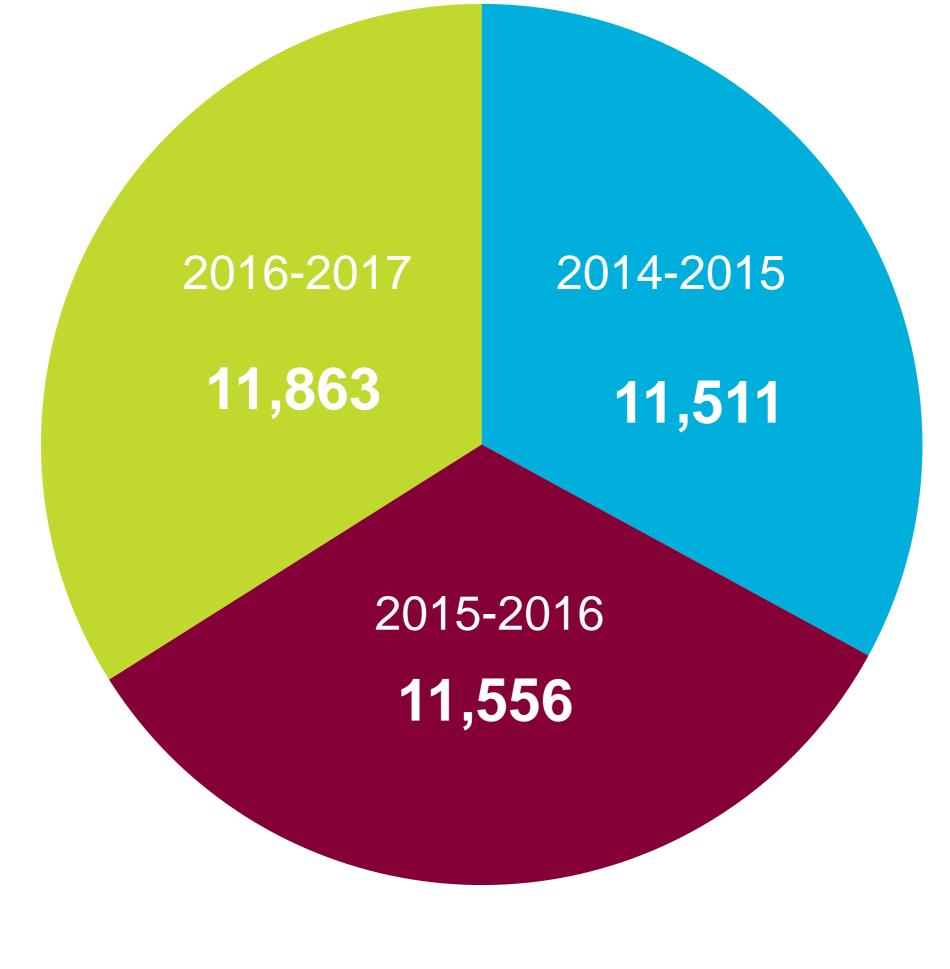


This data represents the actual count of total suspension incidents for the 2014-2015 through 2016-2017 school years.

The rate of total suspensions remained fairly consistent among the 3 years despite our student population increasing each year by about 2% to 3%.







■ 2014-15 ■ 2015-16 ■ 2016-17



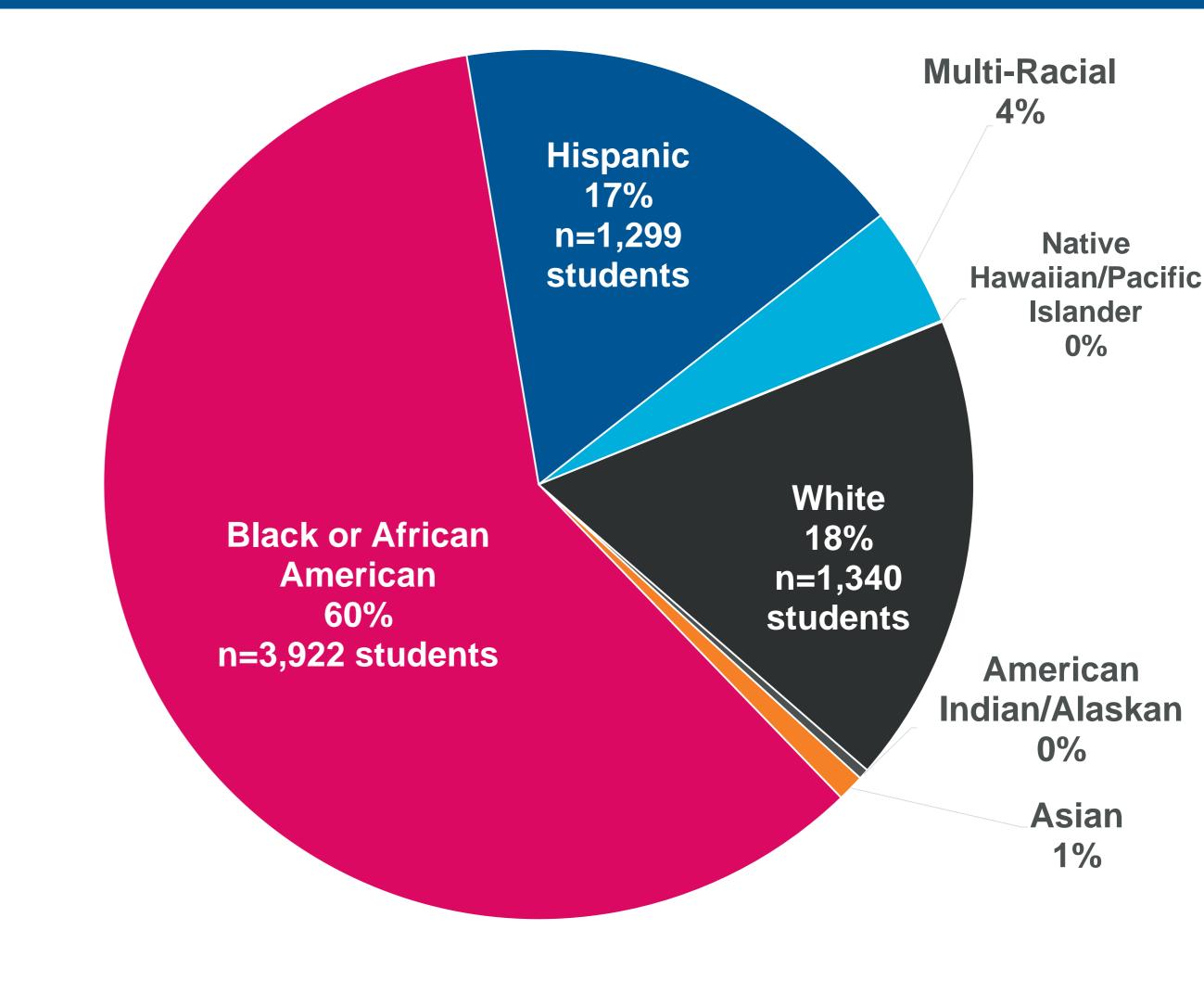


2016-2017 Examining Gaps by Ethnicity

Black students represent 60% of total student suspensions.

In comparison, White students represent 19% of total student suspensions.







Total Suspensions by Level: 5 Year Trend

	Elementary	Middle	High	Totals	Population	Total Suspensions
2012-2013	2,274	5,997	7,452	15,723	149,398 (baseline for % totals)	15,723
2013-2014	1,905	4,381	4,919	11,205	152,899 (+2%)	11,205
2014-2015	1,955	4,699	5,175	11,829	156,175 (+5%)	11,829
2015-2016	2,371	4,483	5,029	11,883	159,010 (+9%)	11,883
2016-2017	2,374	4,449	5,040	11,863	162,382	11,864



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