## WCPSS Annual Report of Student

## Discipline Data

## 2016-2017

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## Presentation Focus

## - Student Suspensions= 6,978

- Individual: 6,978 students were suspended, which is $4 \%$ of our total student population
- Ethnicity: Within the $4 \%, 6,978$ students, $56 \%$ were Black students
- Students with Disabilities (SWD): 34\% of the 6,978 students were SWD
- Incidents of Suspension=11,864
- Ethnicity: Of the 11,864 incidents, $60 \%$ were Black students
- Long-Term: Revision of policy and structures resulted in one (1) incident
- NC District Comparison: Low rate of suspensions when compared to similar districts
- Level (Elementary, Middle and High): Suspension rates among levels remained similar for the past few years


## 2016-2017 Individual Students Suspended/Not Suspended

The majority of our students or $96 \%$ are not subject to an out of school suspension.

All totals regarding suspension are found within 4\% of our population, which is comprised of 6,978 students.


## 2016-2017 Suspensions of Black Students

Out of the total 36,855 Black student population in our district, $89 \%$ or 32,933 were not subject to suspension.

Conversely, 11\% or 3,922 of the Black student population were suspended.


## 2016-2017 Student Suspensions of Black Males

Out of the 18,738 total Black male students in the district, $86 \%$ or 16,137 were not subject to suspension.

Conversely, $14 \%$ of the Black male student population were suspended.

These percentages have remained consistent for the past 3 years.


## 2016-2017 Examining Students with Disabilities (SWD) Suspended

Out of the total 20,513 SWD population in our district, 88\% or 18,145 were not subject to suspension.

Conversely, 12\% or 2,368 of the SWD population were suspended.

This total includes all races, grade levels, and gender.


## 2016-2017 Individual Students Suspended 3 Year Trend Data

This data represents the actual count of individual students suspended for the 20142015 through 2016-2017 school years.

The rate of student suspensions remained fairly consistent among the 3 years despite our student population increasing each year by about $2 \%$ to 3\%.


## Incidents of Suspension

6,978 students accounted for 11,864 suspensions. This means that some students had multiple suspensions.

## NC School District Comparison: Long-Term Suspension 2016-2017 Draft Data

As driven by our Strategic Plan priorities, we have revised our systems, structures, and policies regarding long-term suspension and disciplinary reassignment. As a result, we imposed one (1) long-term suspension for the 2016-2017 school year.

Action steps included (but not limited to):

1. Removing prior barriers that existed in policy and programming.
2. Increasing the alternative learning program (ALP) options.
3. Providing a seamless assignment process for ALP enrollments.

|  | WCPSS | Char-Meck | Guilford | Durham | Cumberland |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Long Term Suspensions | 1 | 19 | 8 | 88 | 15 |

## Total Suspensions: 3 Year Trend

This data represents the actual count of total suspension incidents for the 2014-2015 through 20162017 school years.

The rate of total suspensions remained fairly consistent among the 3 years despite our student popualtion increasing each year by about $2 \%$ to $3 \%$.


## 2016-2017 Examining Gaps by Ethnicity

Black students represent 60\% of total student suspensions.

In comparison, White students represent $19 \%$ of total student suspensions.


## Total Suspensions by Level: 5 Year Trend

|  | Elementary | Middle | High | Totals | Population | Total <br> Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2 - 2 0 1 3}$ | 2,274 | 5,997 | 7,452 | 15,723 | 149,398 <br> (baseline for \% <br> totals) | 15,723 <br> $\mathbf{2 0 1 3 - 2 0 1 4}$ <br> 1,905 |
| $\mathbf{4 , 3 8 1}$ | 4,919 | 11,205 | 152,899 (+2\%) | 11,205 |  |  |
| $\mathbf{2 0 1 4 - 2 0 1 5}$ | 1,955 | 4,699 | 5,175 | 11,829 | $156,175(+5 \%)$ | 11,829 |
| $\mathbf{2 0 1 5 - 2 0 1 6}$ | 2,371 | 4,483 | 5,029 | 11,883 | 159,010 (+9\%) | 11,883 |
| $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 , 3 7 4}$ | $\mathbf{4 , 4 4 9}$ | $\mathbf{5 , 0 4 0}$ | $\mathbf{1 1 , 8 6 3}$ | $\mathbf{1 6 2 , 3 8 2}$ | $\mathbf{1 1 , 8 6 4}$ |

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