Curriculum Review

MATHEMATICS VISION PROJECT

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NC State Standards

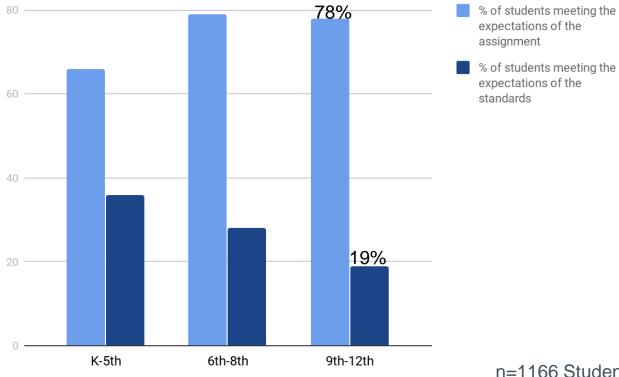
2016-2017

- NC moved away from the Common Core State Standards
- Adopted and implemented new High School Math Standards
- Integrated math classes remained (Math 1, 2, 3)
- Standards for Mathematical Practice remained
- Teachers did not have curriculum resources that aligned to the Standards.

STANDARDS FOR MATHEMATICAL PRACTICE

- Make sense of problems and persevere in solving them.
- 2 Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- 6 Attend to precision.
- 2 Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Curriculum Audit





n=1166 Student Work Samples

WCPSS Core Curriculum Adoption 2017

Analysis and Input to Inform Evaluation and Selection



Curriculum Implementation

Teacher Directed

Student Centered



Effective Math Instruction



High School Math 1 Data

The NC Department of Public Instruction reports two levels of math proficiency. Grade Level Proficiency measures the percent of students who scored at a level 3, 4 or 5 on the statewide exam. College and Career Ready measures the percentage of students who score at level 4 and 5 only.

	2015-2016	2016-2017	2017-2018 (MVP Implementation)	Difference
Grade Level Proficiency	35.9	40.5	42.0	1.5
College and Career Ready	23.2	26.4	28.3	1.9

Additional years of data will be needed to confirm any sort of trend.

Math 2 NC Final Exam Results for WCPSS Students

	A	В	С	D	F	# of students
17-18	38%	23%	15%	17%	7%	12,897
18-19	35%	26%	15%	18%	7%	12, 659

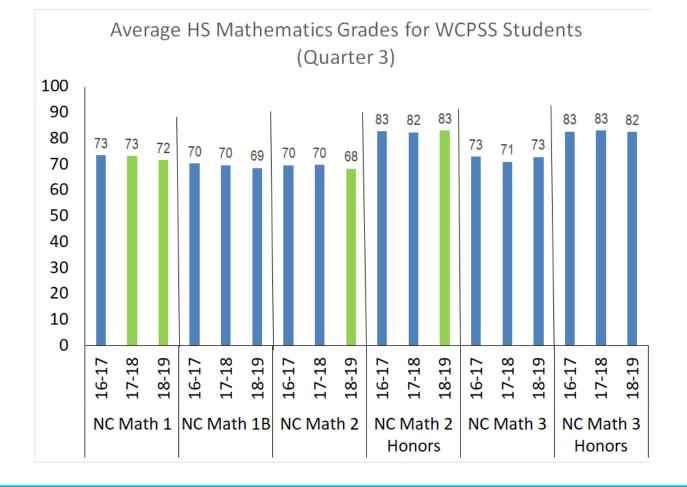
Source: WCPSS Internal Data

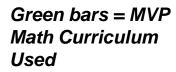
Note: Includes middle and high school students; 18-19 data does not include middle school students on

Tracks 2, 3, and 4. Percentages may not total 100 due to rounding.



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Note: MVP implementation was optional for Math 3 and Math 3 Honors in 18-19.

Data as of 6/18/19.







Curriculum Review Committee Recommendations

- 1. Ongoing professional learning
- 2. Improved communication with all stakeholders
- 3. Development of curriculum resources
- 4. Option to delay implementation in MVP Math 3 for schools that have not already implemented
- Engage an outside third-party vendor to audit the curriculum implementation and instructional practices



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