



Return to In-Person Instruction

WCPSS Board of Education Special Called Meeting
September 29, 2020



Welcome to WCPSS BOE Special Called Meeting

As a reminder:

- Information Item in Board Meeting: September 15, 2020
- Special Called Board Work Session: September 23, 2020
- Special Called Board Meeting for a vote: September 29, 2020



Desired Outcomes

- A better understanding of the conditions that have led us to consider a return to in-person instruction.
- Answers to questions about the staff recommendation for in-person instruction.
- Insight into the Board's thoughts, ideas, and perspectives as they relate to a phase-in plan supportive of an in-person return.
- Adoption of a plan



Highlights of Parent Survey Feedback

- A return for PreK-5 (or PreK-2) students and regional special education students, all other grade levels remain in remote are the options which have the most support in general
 - PreK-12 (in-person instruction) was first choice for many (34%), but the last choice for even more (47%)
- About two-thirds of Virtual Academy students are planning to stay the entire year
- 79% of Plan B families have already prepared their children for the necessary health and safety procedures involved in returning to school
- Many Plan B Transition families are willing to make sacrifices to support a return to in-person instruction, including:
 - Foregoing district-provided transportation (26%)
 - Changes to daily schedules (84% *very or somewhat comfortable*)
 - Changes to classmates (86% *very or somewhat comfortable*)
 - Teacher changes (76% *very or somewhat comfortable*)



Highlights of Student Focus Groups

Focus Groups

- **High School:** Superintendent's Student Leadership Council plus additional students suggested by high school principals.
- **Middle School:** Middle School Equity Collaborative Schools (5 schools)

Common Messages

- Safety and accountability for maintaining a safe environment are primary focuses in the return to school.
- Desire for connection with others (peers & teachers).
- Appreciation for the positive support structures and understanding provided by schools and teachers while learning remotely.
- High school students expressed positive outcomes for asynchronous structures to support success (ex - asynchronous days / half days).
- Typical goals for the school year still remain true this year - make good grades, sufficient preparation for next steps, acceptance to college.
- High school students expressed an understanding that younger students would likely return first



Highlights of Staff Survey Feedback

- A return for PreK-2 students and regional special education students, all others remain in remote is most preferred option
 - PreK-5 was the second-most preferred option
- Roughly half of teachers will have to provide both in-person and remote instruction at the same time, and in some cases, WCPSS Virtual Academy courses as well
- Teachers reporting spending significantly more time planning for instruction outside of the school day
- Ensuring that staff are comfortable and proficient in using and modeling the needed health and safety procedures is critical to ensuring a successful Plan B
- Teachers remain concerned about a return to in-person instruction



Highlights of Principal Survey Feedback

Principal Survey: 192 principals responded

Elementary Schools

- 61% said that starting in three-week rotation and phasing into all in-person was the most feasible plan (PreK-2 and K-12 Regional Programs), while grades 4-5 remain in remote through the 1st semester
 - 23% rated this as the second-most feasible choice
 - 4 other options proposed received significantly less support

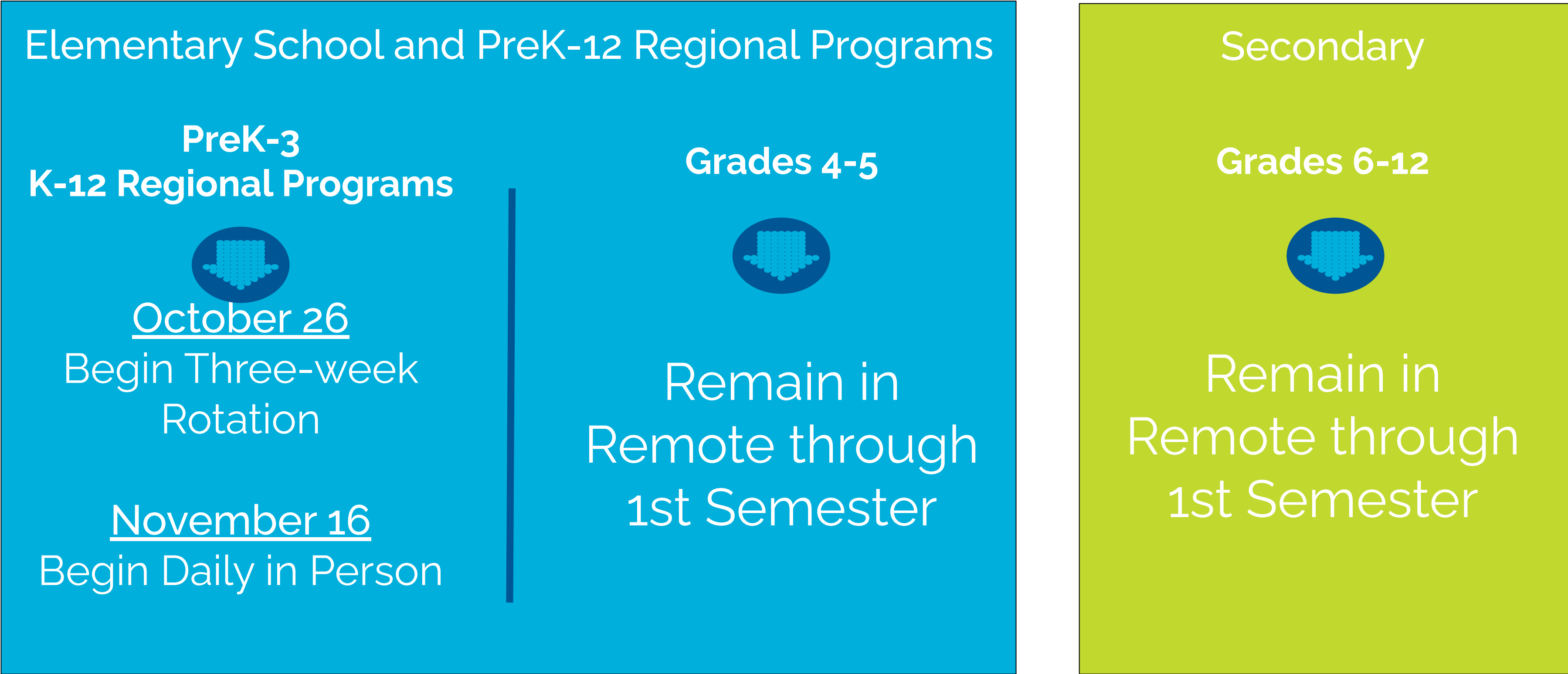
Middle Schools

- 86% identified remaining remote all semester as the most feasible option

High Schools

- 81% identified remaining remote all semester as the most feasible option

Recommendation for a Phased In Return to In-Person Instruction



It is important to note that the WCPSS Virtual Academy will continue to operate through the 2020-2021 school year regardless of scenario selected.

Recommendation for Phased in Return to In-Person Instruction: PreK-12

Week	Oct. 5	Oct. 12	Oct. 19	Oct. 26	Nov. 2	Nov. 9	Nov. 16	Nov. 23	Nov. 30	Dec. 7	Dec. 14	Dec. 21, 28	Jan. 4	Jan. 11
PreK				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
K				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
1				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
2				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
3				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
4				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
5				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
K-12 Regional Programs				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
6	Remain in Remote through 1st Semester													
7														
8														
9														
10														
11														
12														

Recommendation for Phased in Return to In-Person Instruction: Elementary School and K-12 Regional Programs

Week	Oct. 5	Oct. 12	Oct. 19	Oct. 26	Nov. 2	Nov. 9	Nov. 16	Nov. 23	Nov. 30	Dec. 7	Dec. 14	Dec. 21, 28	Jan. 4	Jan. 11
PreK				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
K				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
1				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
2				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
3				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
4				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
5				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
K-12 Regional Programs				1	2	3	In-Person	RL	In-Person	In-Person	In-Person		In-Person	In-Person
6														
7														
8														
9														
10														
11														
12														

Recommendation for Phased in Return to In-Person Instruction: Secondary

Week	Oct. 5	Oct. 12	Oct. 19	Oct. 26	Nov. 2	Nov. 9	Nov. 16	Nov. 23	Nov. 30	Dec. 7	Dec. 14	Dec. 21, 28	Jan. 4	Jan. 11
PreK														
K														
1														
2														
3														
4														
5														
K-12 Regional Programs														
6				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
7				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
8				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
9				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
10				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
11				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote
12				Remote	Remote	Remote	Remote	RL	Remote	Remote	Remote		Remote	Remote



Additional Considerations

- Inclusion of up to one day/week additional Remote Learning/Asynchronous days
- High school courses that require a state developed final exam will be held in-person at their schools

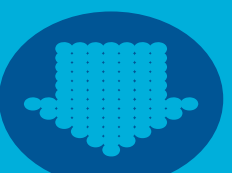


Questions and Comments

Recommendation for a Phased In Return to In-Person Instruction

Elementary School and PreK-12 Regional Programs

PreK-3
K-12 Regional Programs



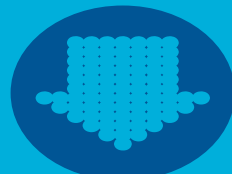
October 26

Begin Three-week
Rotation

November 16

Begin Daily in Person

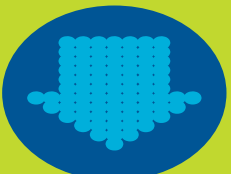
Grades 4-5



Remain in
Remote through
1st Semester

Secondary

Grades 6-12



Remain in
Remote through
1st Semester

- To include:
- Inclusion of up to one day/week additional Remote Learning/Asynchronous days
 - High school courses that require a state developed final exam will be held in-person at their schools

WHAT   
STARTS
 HERE
CHANGES
 EVERYTHING.