

Policy LICN-003: Licensing Testing Requirements

Status: DRAFT

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NORTH CAROLINA STATE BOARD OF EDUCATION

Policy Manual

Item	Description
Policy Title	Licensing Testing Requirements
Policy Category	Licensure (LICN)
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Statutory Reference	GS 270.15

I. Definitions

Professional Educator or Educator – An administrator, teacher, or student services personnel

Teacher – An individual whose major responsibility is to either teach or directly supervise teaching, as classified by the North Carolina State Board of Education (NCSBE).

Student Services Personnel – An individual providing specialized assistance to students, teachers, administrators, or the education program in general, as classified by the NCSBE. Student services personnel include, but are not limited to, individuals employed in school counseling, school social work, school psychology, audiology, speech-language pathology, and media coordination.

Administrator – An administrator or supervisor who serves in general and program administrator roles, as classified by the NCSBE. Administrators include, but are not limited to, superintendents, assistant or associate superintendents, principals, assistant principals, or curriculum-instructional specialists.

II. Testing Requirements for a North Carolina License

Individuals seeking a North Carolina professional educator's license must meet the testing requirements established by the State Board of Education. The Initial Professional License may be converted to a clear

Continuing Professional License provided the State Board of Education-required exam is taken at least once during the first year of the license, and passed before or during the third year of the license. Current testing requirements are at the end of this section.

III. Pedagogy Assessment Requirement

The pedagogy assessment requirement may be fulfilled by either the edTPA or PPAT assessments. The Principles of Learning and Teaching (PLT) assessment 5624 (required score: 157) may fulfill this requirement if the following conditions are met:

1. The EPP does not support the PPAT assessment, and;
2. There is no edTPA workbook for the candidate's licensure area at the time of admission to the EPP.

North Carolina State Board of Education Approved Testing Requirements

Four-digit numbers in the "Required Tests" column indicate the ETS PRAXIS examination required for licensure. Required scores are reported in the final column. Scores for licensure areas with more than one required or available tests are reported separately, by test.

AREA OF LICENSURE	CODE	REQUIRED TESTS	REQUIRED SCORE
Preschool/Elementary			
Birth through Kindergarten	14	none	none
Elementary (K-6)	025	Pearson Test 090 - Foundations of Reading (effective until July 31, 2023)	229
		OR	
		Pearson Test 190 Foundations of Reading (effective beginning August 23, 2021)	233
		Pearson Test 203 - Mathematics Subtest	227
		OR	
		Praxis Test 7803: CKT Math Subtest (effective until September 2020)	150
		OR	
		Praxis Test 7813: CKT Math Subtest (effective beginning September 2019)	150

Middle Grades (6-9)			
Language Arts	78180	5047	164
Mathematics	78200	5169 (effective until August 2022)	165
		OR 5164 (effective September 2021)	157
Science	78300	5440 (effective until August 2021)	150
		OR 5442 (effective beginning September 2020)	152
Social Studies	78400	5089	149
Secondary (9-12)			

Anthropology	433	5081 (effective until August 31, 2025) OR 5581 (effective beginning September 1, 2024)	5081 - 158 153
Biology	310	5235 (effective until August 31, 2023) OR 5236 (effective beginning September 2022)	5235 - 150 5236 - 154
Chemistry	330	5245 (effective until August 31, 2023) OR 5246 (effective beginning September 2022)	5245 - 152 5246 - 146
Earth Science	302	5571 (effective until August 31, 2023)	136
		OR 5572 (effective beginning September 2022)	154
Economics	431	5081	5081 - 158

		(effective until August 31, 2025) OR 5581 (effective beginning September 1, 2024) 5038	153
English	100		5038 - 167
French	510	5174 or ACTFL OPI & WPT	5174 - 162 ACTFL - Advanced Low
Geography	410	5081 (effective until August 31, 2025) OR 5581 (effective beginning September 1, 2024)	5081 - 158 153
German	530	5183 or ACTFL OPI & WPT	5183 - 163 ACTFL - Advanced Low
History	420	5081 (effective until August 31, 2025) OR 5581 (effective beginning September 1, 2024)	5081 - 158 153
Latin	590	5601	146
Mathematics	200	5161 (effective until August 2022) OR 5165 (effective September 2021)	5161 - 160 5165 - 159
Physics	320	5265 (effective until August 31, 2023) OR 5266 (effective beginning September 2022)	133 145
Political Science	405	5081 (effective until August 31, 2025) OR 5581	5081 - 158 153

Russian	580	(effective beginning September 1, 2024) ACTFL OPI & WPT	Advanced Low
Science (comprehensive)	300	5435 (effective until August 31, 2023) OR 5436 (effective beginning September 2022)	5435 - 151 5436 - 141
Social Studies (comprehensive)	400	5081 (effective until August 31, 2025) OR 5581 (effective beginning September 1, 2024)	5081 - 158 153
Sociology	432	5081 (effective until August 31, 2025) OR 5581 (effective beginning September 1, 2024)	5081 - 158 153
Spanish	520	5195 or ACTFL OPI & WPT	5195 - 168 ACTFL - Advanced Low
Special Subject Areas (K-12)			
American Sign Language (ASL)	597	NTID Sign Language Proficiency Interview (SLPI)	Advanced
Arabic	582	ACTFL OPI & WPT	Advanced Low
Art	810	5135	161
Chinese (Mandarin or Cantonese)	551	ACTFL OPI & WPT (Mandarin or Cantonese)	Advanced Low
English as a Second Language	110	5362	155
French	511	5174 or ACTFL OPI & WPT	5174 - 162 ACTFL - Advanced Low
German	531	5183 or ACTFL OPI & WPT	5183 - 163 ACTFL - Advanced Low
Greek, Modern	587	ACTFL OPI & WPT	Advanced Low
Health and Physical Education	095	5857	160

Health Specialist	098	5551	156
Hebrew	588	ACTFL OPI & WPT	Advanced Low
Hindi	589	ACTFL OPI & WPT	Advanced Low
Italian	561	ACTFL OPI & WPT	Advanced Low
Japanese	541	ACTFL OPI & WPT	Advanced Low
Korean	592	ACTFL OPI & WPT	Advanced Low
Latin	593	5601	146
Music	800	5114	162
Physical Education	090	5091	152
Portuguese	594	ACTFL OPI & WPT	Advanced Low
Reading (bachelor's level)	190	5204 (effective until September 2020)	159
		OR 5206 (effective beginning September 2019)	156
Reading (graduate level)	190	5301 (effective until August 2021)	164
		OR 5302 (effective beginning September 2020)	165
Russian	581	ACTFL OPI & WPT	Advanced Low
Spanish	521	5195 or ACTFL OPI & WPT	5195 - 168 ACTFL - Advanced Low
Speech Communication	109	5221	143
Swahili	595	ACTFL OPI & WPT (if available)	Advanced Low
Turkish	596	ACTFL OPI & WPT	Advanced Low
Other Foreign Language****	585	ACTFL OPI & WPT (if available)	Advanced Low
Safety and Driver Education		NCDPI Safety and Traffic Education Program Pass all course assessments and the program exam, Safety and Traffic	Score 80% on all assessments for the NCDPI Safety and Traffic Education Program.

		Education Program Test, with a score of 80%	
Exceptional Children (K-12)			
Academically or Intellectually Gifted	8808 7	none**	none**
Special Education: Adapted Curriculum	8809 2	5545 (effective until August 2024) OR Severe to Profound Test 5547 (effective September 2023) & 5511	5545 - 158 5547 - 156 5511 - 148
Special Education: General Curriculum	8809 1	Core Knowledge Test - Praxis II 5543 - (effective until August 2024)	158
		OR Foundational Knowledge Test 5355 (effective September 2023)	145
		Pearson Test 090 - Foundations of Reading (effective until July 31, 2023) OR Pearson Test 190 Foundations of Reading (effective beginning August 23, 2021)	229 233
		Pearson Test 203 - Mathematics Subtest OR Praxis Test 7803: CKT Math Subtest (effective until September 2020) OR Praxis Test 7813: CKT Math Subtest (effective beginning September 2019)	227 150 150
Behaviorally/Emotionally Disabled	88085	5372 & 5511	5372 - 154 5511 - 148

Cross Categorical	88001	5354 (effective until August 2024) OR Foundational Knowledge Test 5355 (effective September 2023) & 5511	5354 - 151 5355 - 145 5511 - 148
Mentally Disabled	88081	5511 5322 & 5511	5322 - 156 5511 - 148
Severely Profoundly Mentally Disabled	88002	5322 & 5511	5322 - 156 5511 - 148
Learning Disabled	88086	5383 & 5511	5383 - 151 5511 - 148
Visually Impaired	88083	5282	163
Career-Technical Education (6-12)***			
Family & Consumer Sciences	710	5122 (effective until August 31, 2025) OR 5123 (effective beginning September 1, 2024)	153 151
Marketing Education	730	5561	169 156
Technology Education	820	5051 (effective until August 31, 2025) OR 5053 (effective beginning September 1, 2024)	159 157
Business Education	760	5101	154
Student Services Personnel			
School Counselor	005	5421 (effective until August 31, 2023) OR 5422 (effective beginning September 2022)	156 159
School Psychologist	026	5402 (effective until August 31, 2023) OR 5403 (effective beginning September 2022)	147 155
Media Coordinator	076	5311	148

		(effective until August 31, 2023) OR 5312 (effective beginning September 2022)	154
Audiologist	88003	NCBOESLPA Requirements	NCBOESLPA Requirements
Speech-Language Pathologist	88082	NCBOESLPA Requirements	NCBOESLPA Requirements
Administrative/Supervisory			
Curriculum-Instructional Specialist	113	5412	146
Media Supervisor	078	5412	146
Exceptional Children Program Administrator	88099	5412	146

*This table only includes licensure areas with NCSBE-required licensure examinations. Content areas without required licensure examinations (e.g. Cherokee-583, Ancient Greek-586, and Theatre Arts-108) are not listed.

** Although no test is required for the Academically Gifted (AIG) license if earned through a recognized Educator Preparation Program, prospective AIG teachers may add the area by passing the Praxis Gifted Education test 5358 with a minimum qualifying score of 157.

***For more information regarding Career and Technical Education licensure, please refer to the CTE Licensure Policy and Procedures Manual.

**** Any other World Language not listed in this policy for which there is an ACTFL OPI.

edTPA and PPAT Assessments **

Year	Required for Licensure Y/N	Passing Scores				Highly Qualified Score			
		edT PA 13 rubrics	edT PA 15 rubrics	edT PA 18 rubrics	PPAT	edT PA 13 rubrics	edT PA 15 rubrics	edT PA 18 rubrics	PPAT
2019-2023	Y	32	38	45	38	42	48	57	44
			33*** CTE only						

**The consequential date for edTPA and PPAT begins on September 1, 2019.

***Until July 1, 2024, a candidate may use either the Principles of Learning and Teaching (PLT) assessment 5624 or the Career and Technical Education (CTE) edTPA assessment to fulfill the pedagogy assessment requirement. The Principles of Learning and Teaching (PLT) assessment 5624 will not be accepted to fulfill the pedagogy assessment

requirement as of July 1, 2024.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

GS 115C-270.15

Description

[Examination requirements for initial professional licenses](#)