

**Policy SCOS-005: NC Career and Technical Education Program of Study and Support Services Guide**

**Status:** ADOPTED

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**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

Item	Description
<b>Policy Title</b>	NC Career and Technical Education Program of Study and Support Services Guide
<b>Policy Category</b>	Standard Course of Study (SCOS)
<b>Policy ID</b>	SCOS-005
<b>Policy Date</b>	11/02/2017
<b>Previous Policy Dates</b>	03/06/1988, 07/02/1992, 10/02/1997, 01/09/2003, 06/02/2011, 11/01/2012, 01/09/2014, 06/05/2014, 10/02/2014, 11/03/2016
<b>Statutory Reference</b>	G.S. 115C-81.5 & G.S. 115C-12(9c)

G.S. 115C-81.5 defines the North Carolina Standards Course of Study and states the mission of the public school community “is to challenge with high expectations each child to learn, to achieve, and to fulfill his or her potential.” With that mission as its guide, the State Board of Education shall adopt a plan of education and a standard course of study as provided in G.S. 115C-12(9c) for the public schools of the State.

The State Board of Education policy SCOS-012 defines the Process for the Review, Revision, and Implementation of the NC Standard Course of Study (SCOS). The policy ensures a system for standards review, revision, and implementation that promotes transparency and stakeholder engagement and unifies and formalizes the standards development process, which is:

- Feedback-Based
- Research-Informed
- Improvement-Oriented, and
- Process-Driven.

The NC Department of Public Instruction (NCDPI) will review the standards for each content area every five to seven years to ensure the NCSCOS consists of clear, relevant standards and objectives. The standards Review, Revision, and Implementation process provides a comprehensive study of each content area organized by grade level, proficiency level, and/or course. The five-to-seven-year cycle allows time for review, revision, and consistent implementation of the standards. Alignment with the

statewide assessment program, extended content standards, and materials adoption will be addressed throughout the process, as appropriate. With these standards as the foundation, local school leaders make decisions about the comprehensive curriculum that they choose to deliver to students so that they can reach the content standards for every grade and subject.

The North Carolina Standard Course of Study is available at the following link: <http://www.ncpublicschools.org/curriculum/>

Questions regarding the North Carolina Standard Course of Study for the NC Career and Technical Education Program of Study and Support Services Guide should be directed to:

North Carolina Department of Public Instruction  
Division of K-12 Standards, Curriculum, and Instruction  
6341 Mail Service Center  
Raleigh, NC 27699-6300  
(919) 807-3817

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### **Supporting Links**

[NC Career and Technical Education Program of Study and Support Services Guide](#)