

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

<b>Item</b>	<b>Description</b>
<b>Policy Title</b>	Read to Achieve Program
<b>Policy Category</b>	Kindergarten/Early Childhood (KNEC)
<b>Policy ID</b>	KNEC-003
<b>Policy Date</b>	10/02/2014
<b>Previous Policy Dates</b>	03/07/2013, 12/05/2013
<b>Statutory Reference</b>	GS 115C-83.1, 83.3 & 83.7

1. Local education agencies (LEAs) shall enact third grade retention and promotion policies consistent with G.S. 115C-83.1, 83.3, and 83.7. A guidebook, North Carolina Read to Achieve, A Guide to Implementing House Bill 950/S.L. 2012-142 Section 7A, is available at <http://www.ncpublicschools.org/docs/k-3literacy/resources/guidebook.pdf>
2. Pursuant to G.S. 115C-83.3(2) LEAs shall use the Read to Achieve test as the alternative assessment in connection with G.S. 115C-83.7, 83.8.
3. Pursuant to G.S. 115C-83.3(2), the State Board of Education (SBE) shall:
  1. provide several valid and reliable alternative assessments to local school administrative units upon request,
  2. approve valid and reliable alternative assessments submitted by local school administrative units,
  3. establish achievement level ranges for each approved alternative assessment, and
  4. annually review all alternative assessments to ensure ongoing relevance, validity, and reliability. LEAs/charters may submit to the SBE alternative assessments for review by June 30<sup>th</sup> each school year.

1. To meet requirements in section (c) of this rule, the SBE shall annually publish a list of the approved alternative assessments. The alternative assessments on the approved list may be used by any LEA or charter school, at the LEA's/charter's expense.

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**Supporting Links**

[North Carolina Read to Achieve Guidebook](#)

**State Reference**

GS 115C-83.1

**Description**

[Part 1A. North Carolina Read to Achieve Program.](#)