

Policy 1125: Board Commitment

Status: ADOPTED

Original Adopted Date: 07/09/2001 | **Last Revised Date:** 07/01/2021 | **Last Reviewed Date:** 07/01/2021

The Board is committed to:

- to act as an advocate for students and public education;
- to set the policies that guide District operations;
- to govern through policy development and to ensure that the district follows its vision, mission and strategic plan;
- to hire, evaluate, and work as a team with the Superintendent;
- to establish District priorities through approval of the budget, safeguarding and prudently using public assets and tax payer dollars
- to monitor student achievement and approve academic programs.

Adopted: 7/09/01

Reviewed: 7/1/04, 1/22/07, 11/4/09, 7/1/16 12/18/12

Revised: 7/1/07, 2/11/13, 11/09/15

Effective: 7/1/07

Cross Reference: Oath of Office #1124

Board Code of Ethics #1126 Board Self Evaluation #1630 Board Goal #1000 Strategic Planning #1300 Financial Goals #7000

Cross References

Description

1000	District Purpose, Mission, Vision and Values - https://simbli.eboardsolutions.com/SU/3pHu6TDaNoGVtVmHj2t1WA==
1123	Qualifications of Trustees - Oath - Prohibition Against Interest in Contracts - Charter - https://simbli.eboardsolutions.com/SU/Y2fq3giBaiPXf7EXORmplusKg==
1124	Oath of Office - https://simbli.eboardsolutions.com/SU/Ptbkfah87Zq3vPR4tc7jZQ==
1126	Board Code of Ethics - https://simbli.eboardsolutions.com/SU/O7lplusgQpmC75hbPXMas2BJQ==
1310	Strategic Planning - https://simbli.eboardsolutions.com/SU/SZP6AB6ZmlMpslshtd3GWQOBA==
1340	Board Budget Planning and Adoption - https://simbli.eboardsolutions.com/SU/XcZAxb7RILxjr0Ngk8PTRg==
1610	New Board Member Orientation - https://simbli.eboardsolutions.com/SU/5g2AJSbX4f4aOlZjgOQudg==
1620	Board Professional Development - https://simbli.eboardsolutions.com/SU/RBQA7oYzPwslsh5uSslshslsh21o0EA==
1630	Board Self-Evaluation - https://simbli.eboardsolutions.com/SU/ah0lrFzqz63Oi9vlesntVg==
7000	Goals - https://simbli.eboardsolutions.com/SU/k78aY0plusmXkon4xslshDGNdNSQ==