

Bonsall Unified School District

**Facilities and School Configuration
Board Study Session
January 14, 2025**

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Board Study Session Agenda

1. Purpose of Study Session
2. Existing Land and Acreage Inventory
3. Student Enrollment, Projections, and Capacity
4. Funding
5. Discussion/Questions
6. Next Steps

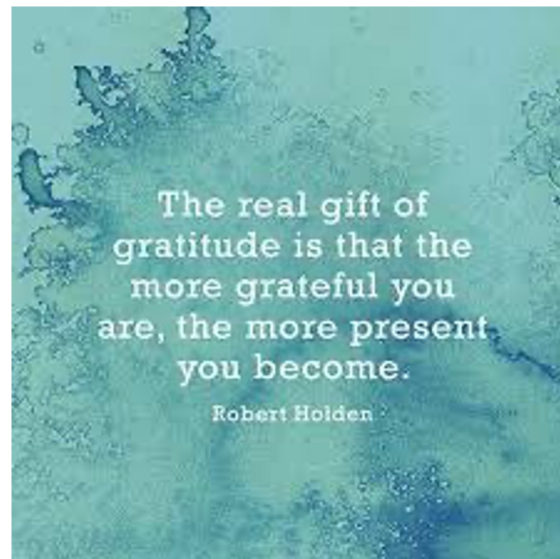
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Purpose of Board Study Session

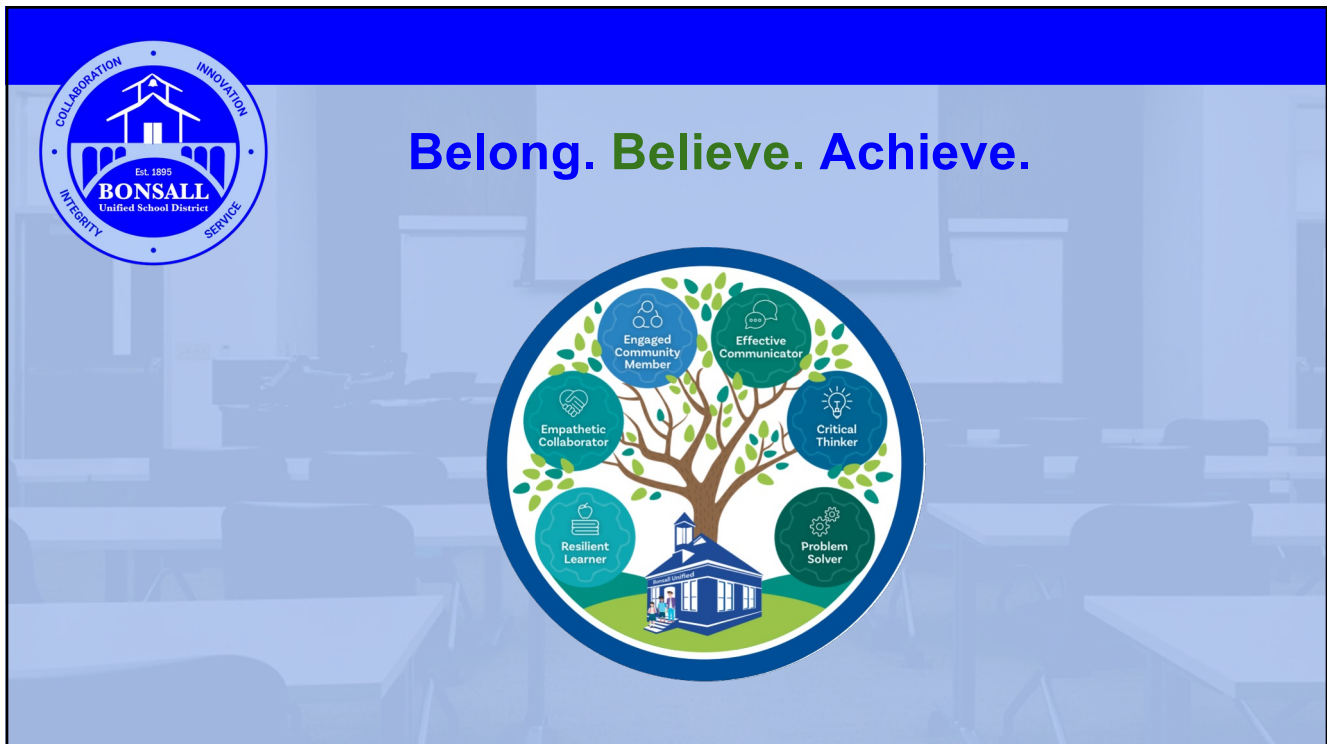
Board discussion regarding best use of district resources and assets to service students of Bonsall Unified School District including, but not limited to, educational programming, district assets, enrollment, projections, capacity, and funding.

3

Moment of Gratitude



4



5

BUSD Framework for the Future

BUSD VISION

All students in Bonsall Unified School District engage in rigorous and relevant learning experiences that inspire them to be productive community members and future-ready, lifelong learners.

BUSD MISSION

We empower all students to thrive in a positive, safe, and supportive environment through high-quality education focused on the whole learner.



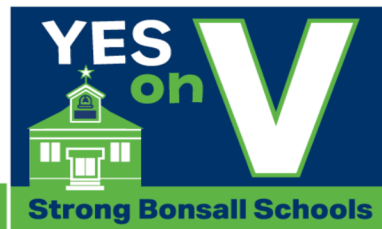
Service ♦ **Innovation** ♦ **Collaboration** ♦ **Integrity**

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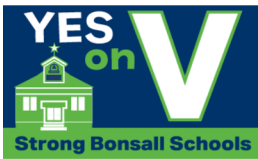


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Post-Election Analysis



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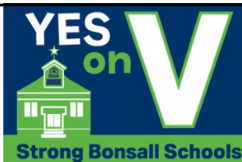


Topline Results

	Votes	%
Yes	5,119	48.04%
No	5,536	51.96%
Total	10,655	100%

- Measure V fell short of the necessary 55% threshold to pass by just over 6%.
- Fallbrook Union High School District, Valley Center-Pauma Unified School District, and Ramona Unified School District bond measures received similar results.

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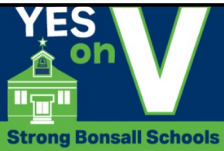


Actual Results vs. Polling

	Yes	Undecided	No
Polling Initial Ask	55%	14%	30%
Polling After Positives	58%	10%	31%
Polling After Negatives	54%	10%	36%
Final Result Measure V	48.04%		51.96%

- Measure V results underperformed polling results and were outside margin of error.
- Polling was over a year old.

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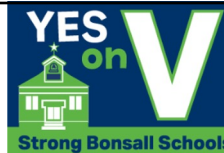


Turnout Comparison

	Ballots Cast	Reg Voters	Turnout
Actual BUSD	11,469	14,247	80.50%
Measure V Voters	10,655	14,247	74.79%
San Diego Countywide	1,503,018	1,983,767	75.77%

- Turnout within BUSD was higher than the County average, but Measure V turnout kept pace with County average.
- There were 814 undervotes or people who voted but did not cast a vote on Measure V.

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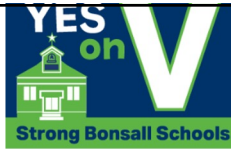


Turnout by Party

	Ballots Cast	Reg Voters	Turnout	% of Votes Cast	% of Reg	Diff
Democrats	3,142	4,275	73.50%	31.42%	29.66%	1.76%
Republicans	4,338	5,873	73.86%	43.38%	40.75%	2.63%
Other	2,519	4,264	59.08%	25.19%	29.59%	-4.39%

- No Party Preference voters turned out at the lowest rates.
- Democrats made up less than 2% more of ballots than their share of voters.
- The fact that less than 1/3 of ballots were cast by Democrats created a demographic disadvantage for Measure V.

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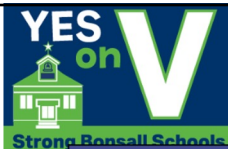


Turnout by Age

	Ballots Cast	Reg Voters	Turnout	% of Ballots	% of Voters	Diff
18-24	725	1,333	54.39%	7.25%	9.25%	-2.00%
25-34	996	1,997	49.87%	9.96%	13.86%	-3.90%
35-44	1,446	2,375	60.88%	14.46%	16.48%	-2.02%
45-54	1,440	2,067	69.67%	14.40%	14.34%	0.06%
55-64	1,869	2,478	75.42%	18.69%	17.19%	1.50%
65+	3,523	4,162	84.65%	35.23%	28.88%	6.35%

- The largest turnout group by age was 65+ — almost double the next largest percentage group.

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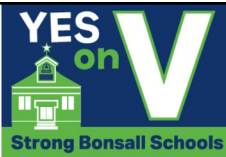


Turnout by Contact Method

	Ballots Cast	Reg Voters	Turnout	% of Ballots	% of Voters	Diff
Walk	1,976	2,665	19.76%	19.76%	18.49%	1.27%
Walk ID	449	552	4.49%	4.49%	3.83%	0.66%
Mail	6,599	8,704	66.00%	66.00%	60.39%	5.60%
Text	2,043	3,177	20.43%	20.43%	22.04%	-1.61%
Text ID	57	62	0.57%	0.57%	0.43%	0.14%
Phonebank	694	1,243	6.94%	6.94%	8.62%	-1.68%

- The Walk/Text vs. Walk ID/Text ID is whether we identified a voter as supportive, against or undecided on Measure V.
- Voters that we were able to ID resulted in a higher turnout than voters we were not able to ID.

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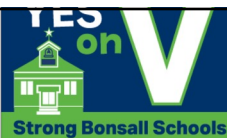


Turnout by Trustee Area

	Ballots Cast	Reg Voters	Turnout	% of Ballots	% of Voters	Diff
Trustee Area A	1782	2602	68.49%	17.82%	18.05%	-0.23%
Trustee Area B	2207	3056	72.22%	22.07%	21.20%	0.87%
Trustee Area C	1967	2934	67.04%	19.67%	20.36%	-0.69%
Trustee Area D	2698	3545	76.11%	26.98%	24.60%	2.39%
Trustee Area E	1345	2273	59.17%	13.45%	15.77%	-2.32%

- Trustee Area E voters returned their ballots at a slightly lower rate than their share of the voters.

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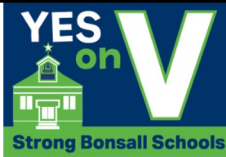


Results by Trustee Area

	Total Yes	Total No	Total Votes	Yes %	No %
Trustee Area A	1136	1065	2201	51.61%	48.39%
Trustee Area B	1885	2172	4057	46.46%	53.54%
Trustee Area C	1365	1554	2919	46.76%	53.24%
Trustee Area D	2077	2508	4585	45.30%	54.70%
Trustee Area E	858	670	1528	56.15%	43.85%

- Trustee Area E is the only area where Measure V passed.
- In Trustee Area E, 27% of registered voters are Dems. Measure V outpaced the party breakdown by nearly 30 points.

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Returns Over Time



- Most ballots were returned in the final few days of the election.

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Processing and Reflecting

What are your insights or take-aways that you have after reviewing the post-election analysis?



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Board Meeting Presentation: 12/18/24
Post Election Planning

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Board Presentation Agenda December 2024

1) Post Election Planning

- Recognize Condition of Current Facilities
- Revisit Findings and Recommendations
- Revisit Funding Opportunities

2) Form a Bonsall Advisory Committee

- Solicit Volunteers
- Make-up of the Advisory Committee
- Bonsall Advisory Meeting Schedule
- Board Workshops

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December 18, 2024

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Findings and Recommendations Demographics and Enrollment

1. Findings

- a. Projected increase in enrollment – especially in new development areas in the east portion of District.
- b. Loss of students transitioning from elementary to middle and from middle to high school.
- c. Full implementation of Transitional Kindergarten will likely increase student populations through the grade levels.

2. Recommendations

- a. Monitor student populations as developments are underway to make informed decisions around school location and staffing needs.
- b. Continue development of pathway, career, and technical education programs to meet future industry requirements.
- c. Continue the effort to further separate the middle and high school students/campuses and continue program growth at the high school level.

December 18, 2024

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Findings and Recommendations Capacity and Utilization

1. Findings

- a. Middle and high schools are on a shared campus.
- b. Middle school is primarily portable buildings in need of repair or replacement.
- c. Bonsall Elementary is nearing capacity whereas Bonsall West Elementary has many seats available for students.

2. Recommendations

- a. Continue the effort to further separate the middle and high school students/campuses and replace aged portable classrooms with new permanent facilities.
- b. Closely monitor the Office of Public School Construction (OPSC School Facilities Program) to maximize state funding opportunities for modernization and new construction.
- c. Due to the increase in residential units along the Interstate 15 corridor, consider setting attendance boundaries whereby the elementary grade schools can be balanced, and existing spaces used efficiently.

December 18, 2024

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Findings and Recommendations Facilities Assessment

1. Findings

- a. The inventory of the District's permanent facilities are in generally good condition. The portable buildings, especially on the Middle School Campus and Bonsall West are beyond useful life.
- b. The gymnasium at the middle/high school is undersized for the sports program.
- c. Campuses are generally secure with identified single points of entry for visitors. Campuses need upgrades such as electronic locks, security cameras, etc.

2. Recommendations

- a. Continue to monitor the condition of the facilities and create an inventory of building components such as fire alarm systems and HVAC units including the expected functional life and expected date for replacement.
- b. Consider replacing or adding a gymnasium facility to better meet the needs of the identified sporting activities/programs.
- c. Due to the increase in residential units along the Interstate 15 corridor, consider setting attendance boundaries whereby the elementary grade schools can be balanced, and existing spaces used efficiently.
- d. Some items noted during the condition assessments can be addressed through a regular maintenance program.

December 18, 2024

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Form a Community Advisory Committee

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Bonsall Advisory Committee

1. Solicit Volunteers via Online Interest Form – late December 2024
1. Expect 18-25 Participants from Across the District
1. Schedule to Include Three Community Advisory Meetings (February, March, May 2025)
1. In addition to Regularly Scheduled Board Meetings, include Three Board Study Sessions (January, March, May 2025)
1. Final Reports to be presented at the June 2025 Regularly Scheduled Board Meeting



December 18, 2024

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Processing and Reflecting

Are there any other items we need to discuss in addition to the ones presented on December 18?



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January 2024 to January 2025

What has changed?

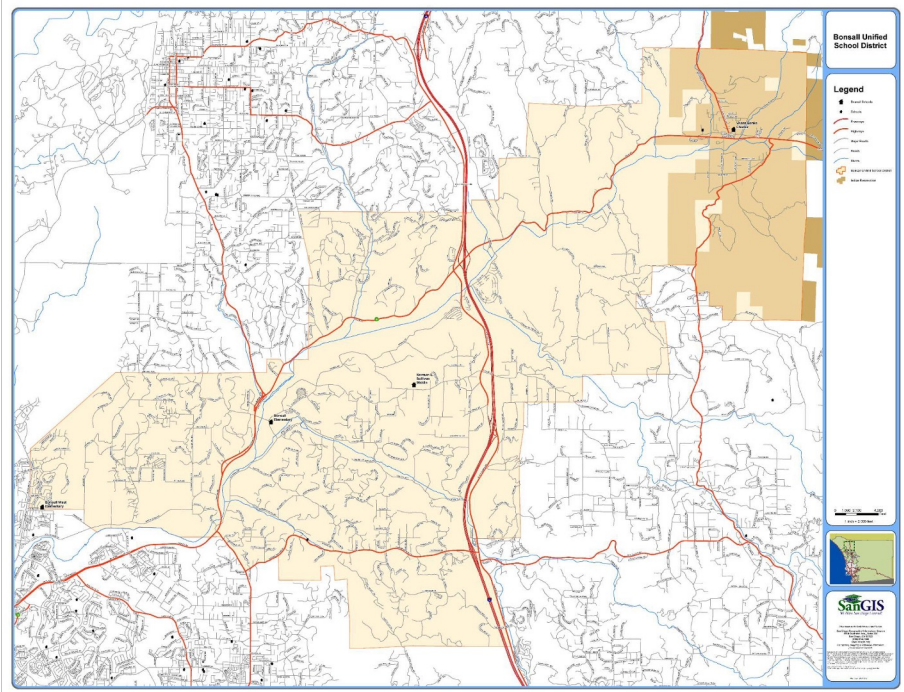
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Current School Data

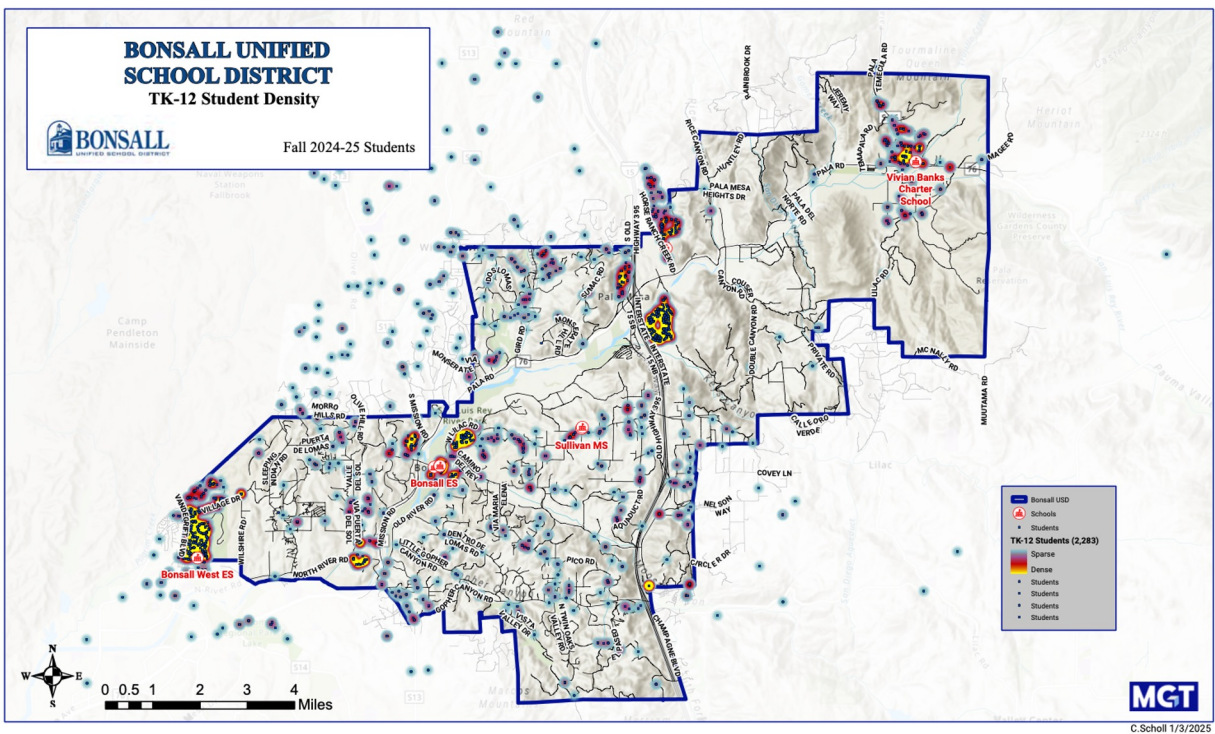
1. Geography of BUSD
2. Where Students Reside
3. School Locations
4. Housing Developments
5. School Enrollment
6. Space Utilization
7. Facility Conditions
8. Bonsall West Proximity Map
9. Bonsall Elementary Proximity Map
10. Vivian Banks Proximity Map
11. Sullivan Middle Proximity Map
12. Bonsall High School Proximity Map

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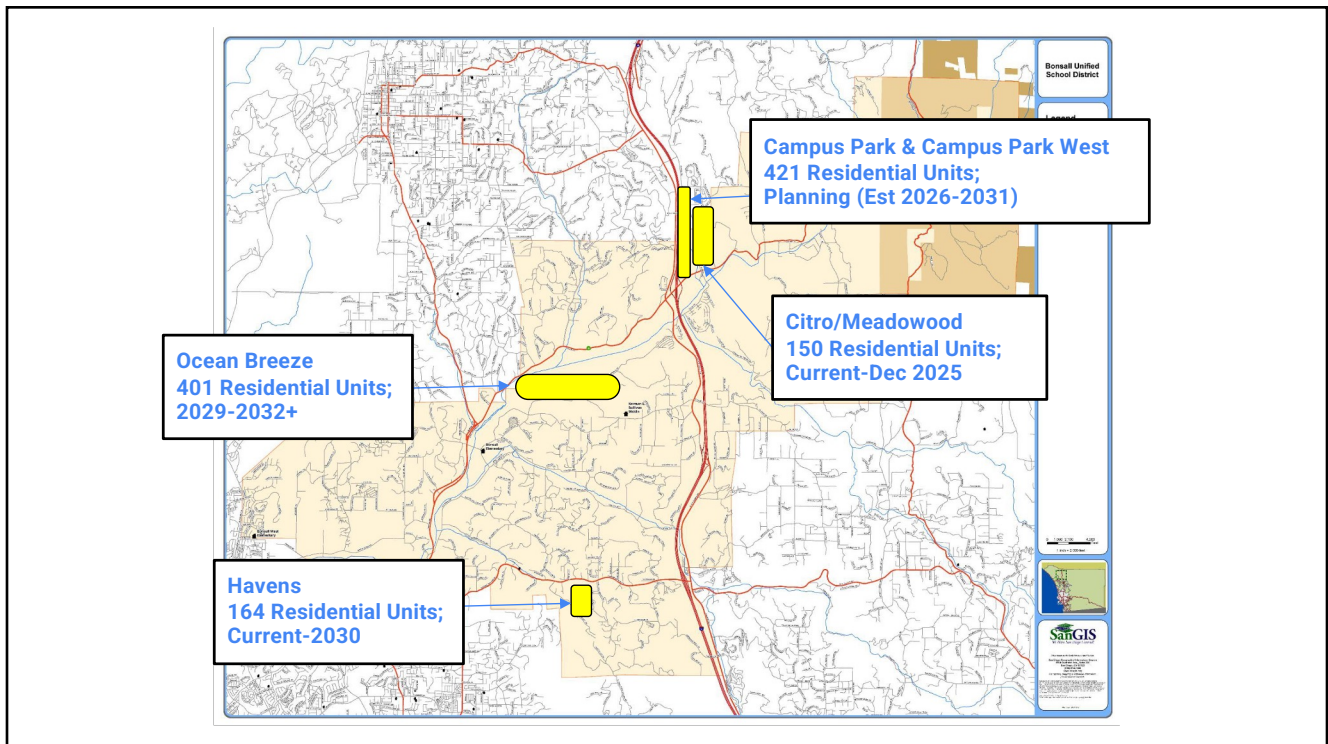
Geography of
BUSD



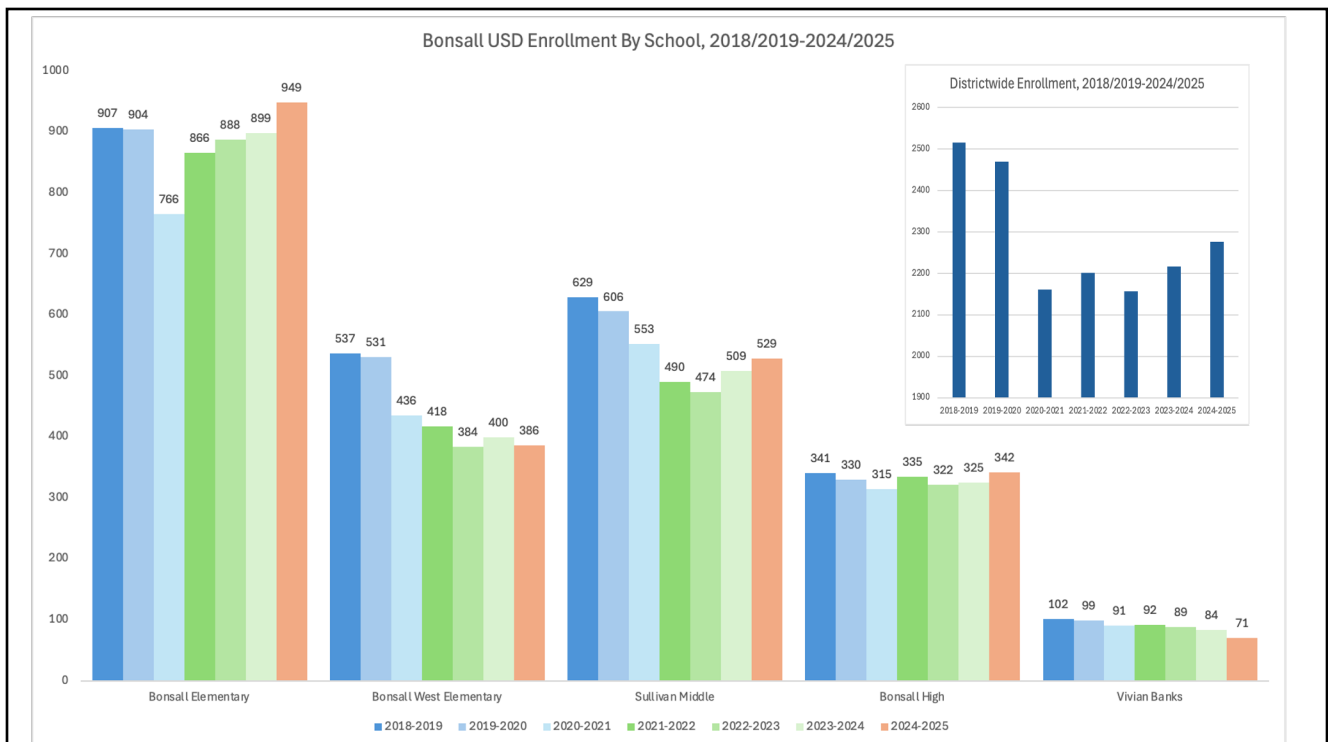
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Current School Data

Property	Grade Levels	Site Acreage	Perm C/R	Port C/R	Total
Bonsall West ES	TK-6	12.44	24	5	29
Bonsall ES, DO, MOT*	TK-5	22	45	2	47
Sullivan MS	Gr 6-8	17	6	20	26
Bonsall HS	Gr 9-12		12	13	25
Gird Rd	N/A	59	0	0	0
Vivian Banks	K-5	Leased	10	0	10

*DO/MOT Bldgs not in C/R Counts

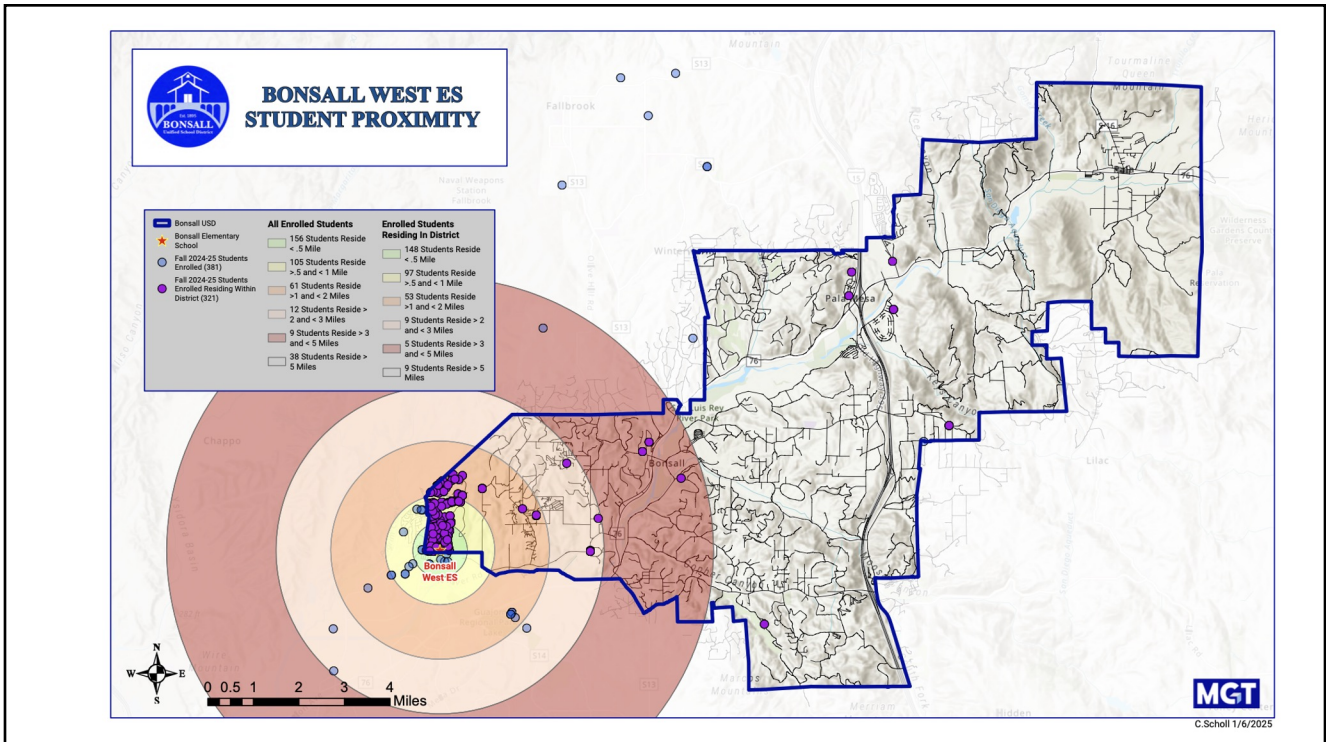
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Enrollment Capacity and Projections

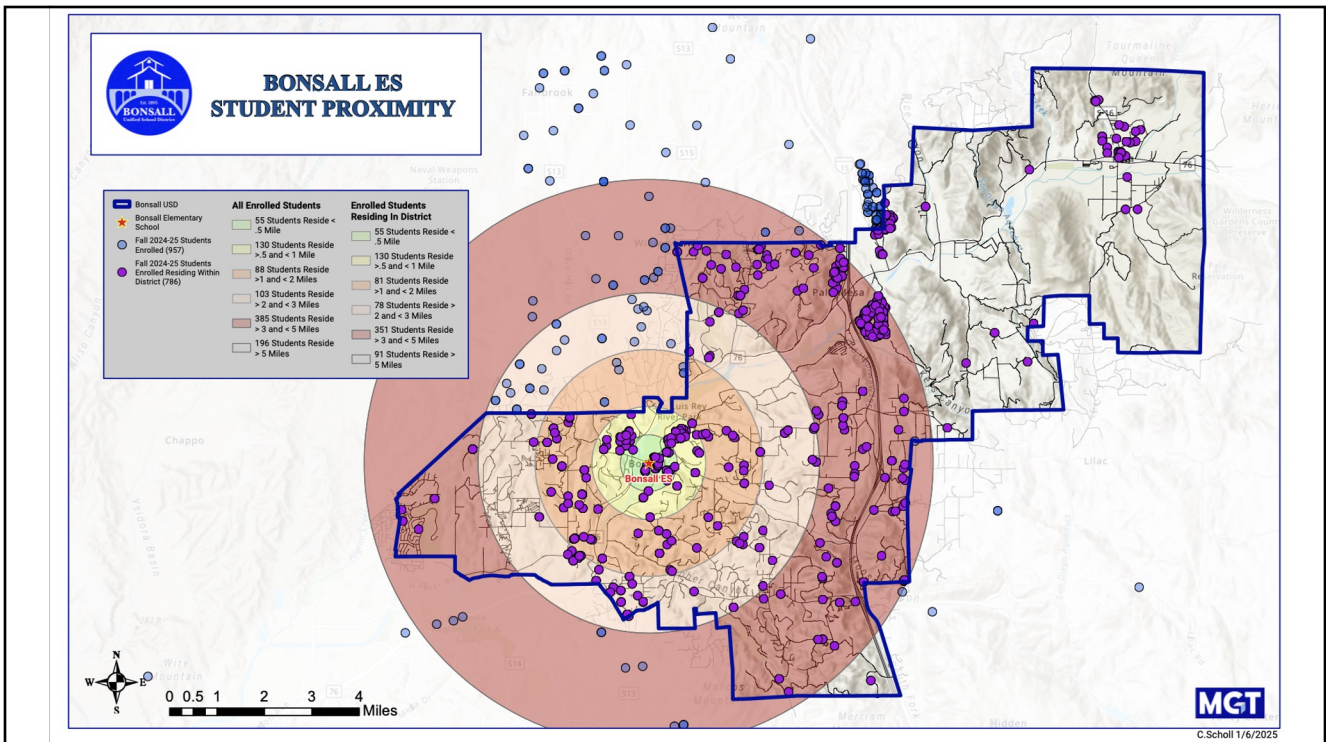
Property	Grade Levels	Capacity (DDP)/ Operational	Enrollment 10/2024	Open Seats	Projections 2025-26	Open Seats
Bonsall West ES	TK-6	656/512	386	270/126	370	286/142
Bonsall ES, DO, MOT*	TK-5	1028/968	949	79/19	1010	18/-42
Sullivan MS	Gr 6-8	762/700	529	233/171	494	268/206
Bonsall HS	Gr 9-12	546	342	204	382	164
Vivian Banks	K-5	180	71	109	76	104

*DO/MOT Bldgs not in C/R Counts

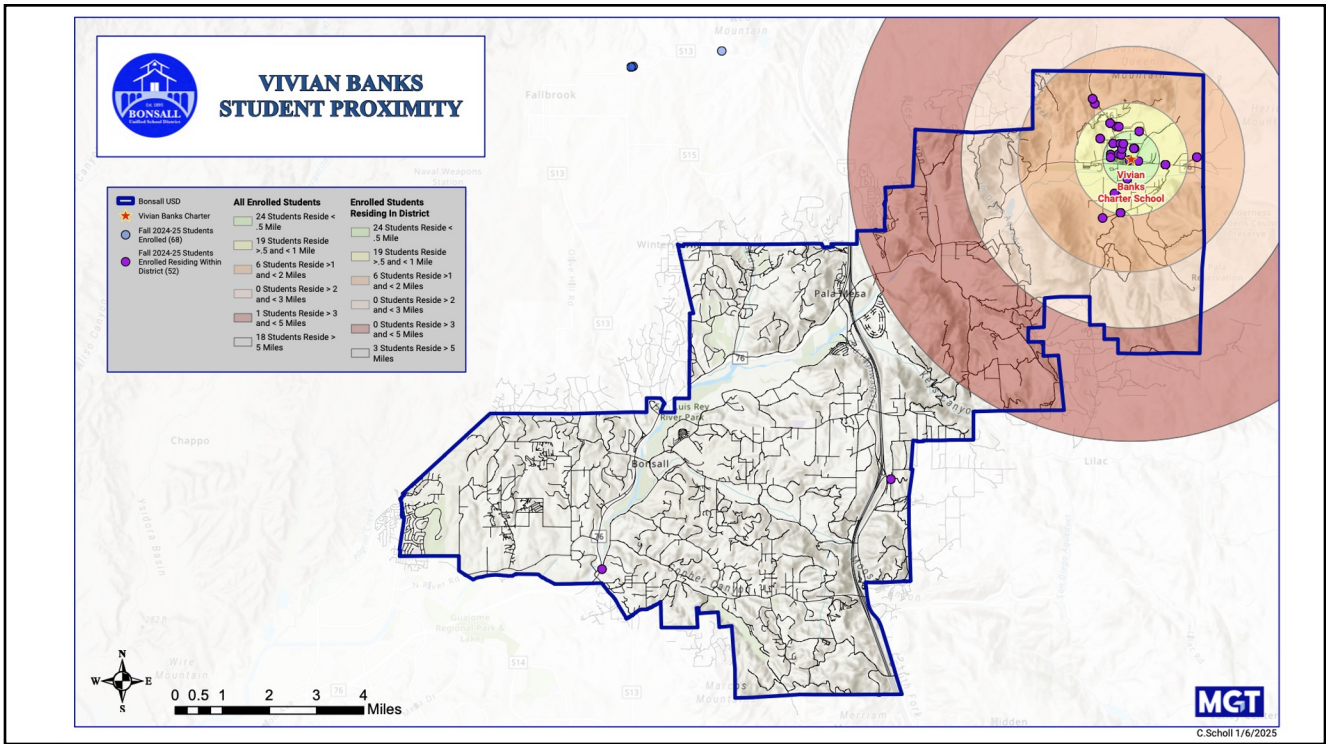
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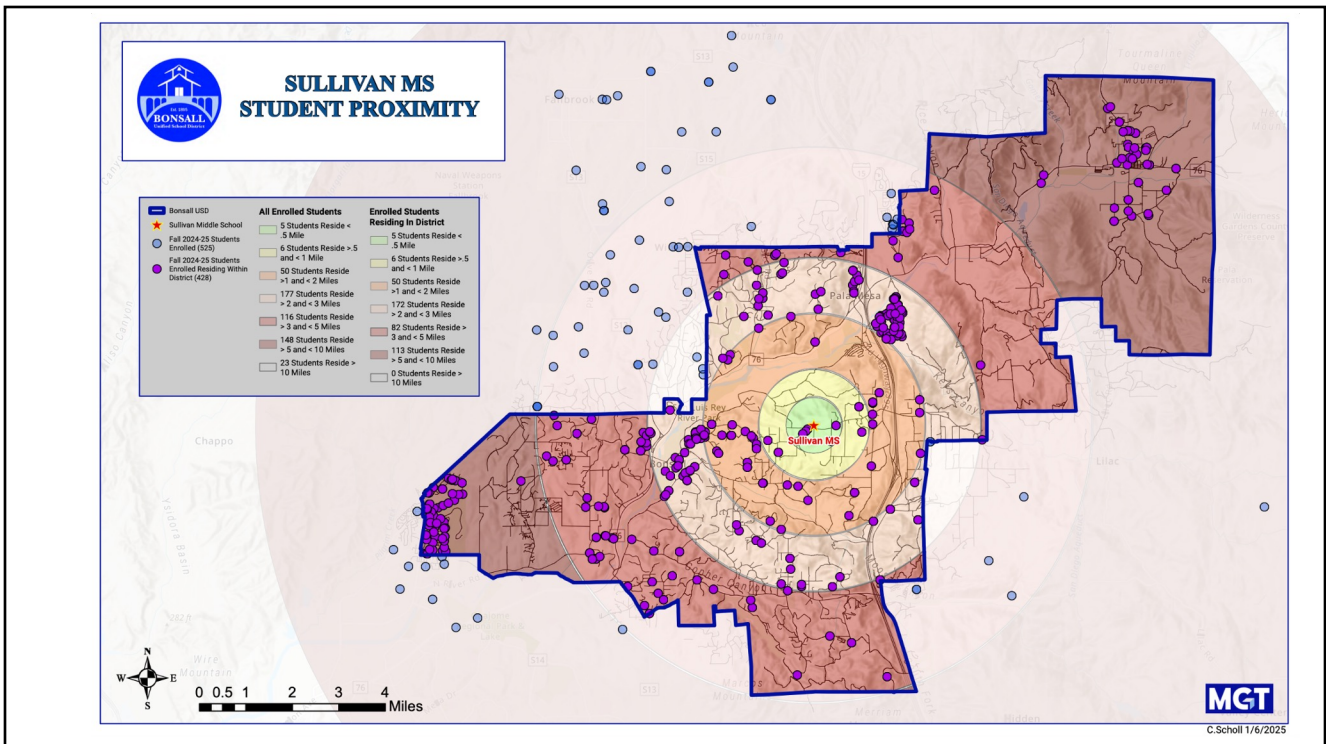
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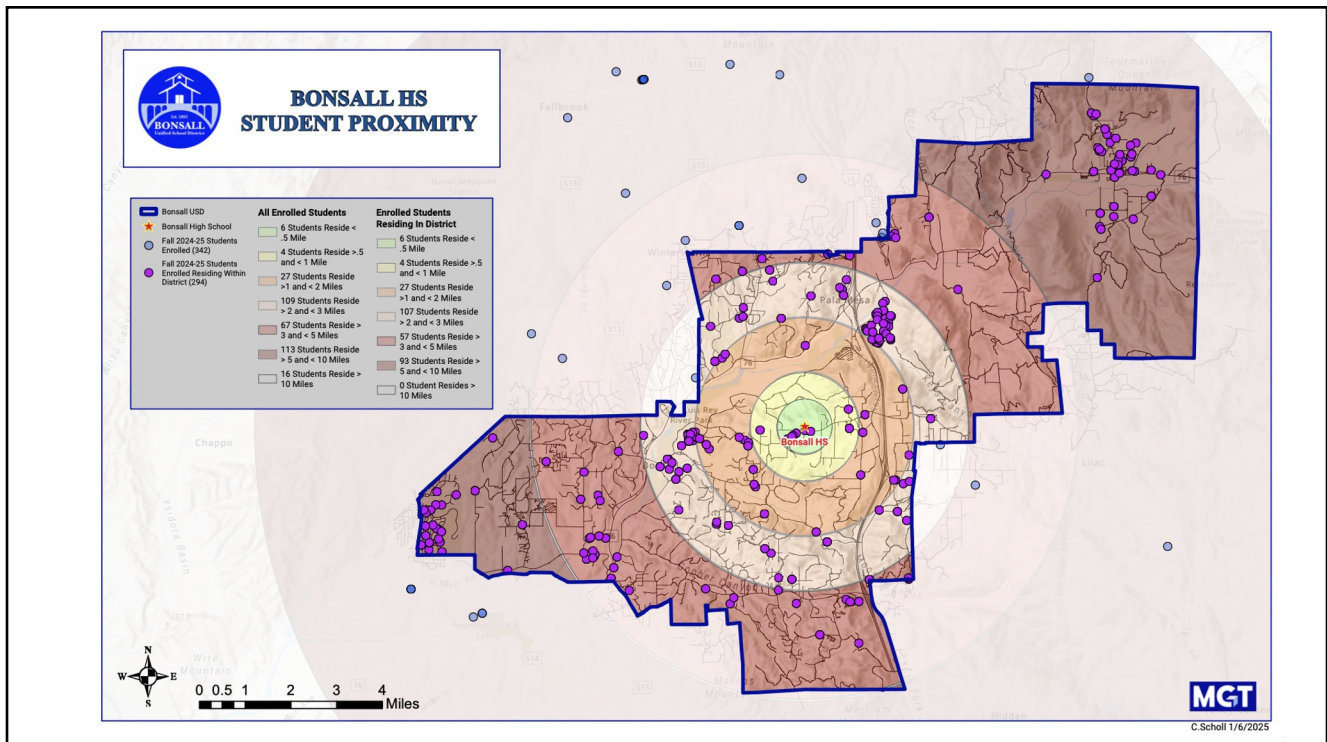
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School Configuration-

What works best for BUSD and continuity?

Vivian Banks	• K - 5
Bonsall Elementary	• TK - 5
Bonsall West	• TK - 6
Sullivan Middle	• 6 - 8
Bonsall High	• 9 - 12
Virtual Academy	• TK - 12
Other configurations	• To be determined

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Processing and Reflecting

Based on the current school data, are there other school configurations that you would like to propose or consider?



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BUSD Facilities and School Configuration: Group Conversations

1. Circle Up
2. Select a Facilitator and a Recorder
3. Review and Discuss Staff Input from last January (Slide 39)
4. Discuss and Respond to Questions in Facilities and School Configuration Notes Document

***Groups 1-15 in BES MPR**

***Groups 16-24 in BCC**



Group Recorder:
Scan QR for Recording Your Group
Notes

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Staff Notes January 2024

Overarching Themes - All Staff

- 1. Accessibility and Transportation:**
 - Consider additional transportation options
 - Assess the distance to schools from residential areas
- 2. Facility Inequities and Underutilization:**
 - Balance school enrollment
 - Reconstruct new facilities to replace outdated facilities
 - Provide equitable access to programs, facilities, and opportunities
- 3. Strategic Growth and Reconfiguration:**
 - Adjust district boundaries
 - Assess school configurations and facility uses to meet current and projected needs
- 4. Community Trust and Engagement:**
 - Provide transparent communication
 - Align values with the community to further develop trust and support



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Staff Notes January 2025

A) What do you notice about the heat map in regards to the location of the schools in BUSD?

Summary of Comments:

- 1. Geographic Distribution and Student Proximity to Schools**
- 2. Transportation, Distance, Busing, Dangerous Roads**
- 3. Equity and Accessibility, Neighborhood Schools, Interdistrict Transfers**
- 4. Facility and Enrollment, Existing Schools are Centralized and Spread-out Depending on Location**
- 5. Community Input, Traffic, Long Travel Times, Higher Truancy**



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Staff Notes January 2025

B) Reflect on Enrollment Numbers

Summary of Comments:

1. **Elementary School Enrollments** - not balanced; Middle and High Schools losing students due to program offerings and shared facility; Students in Grades 6th and 8th are Transferring Out
2. **Facilities and Overcrowding** - BES and SMS feel overcrowded, BWES has more capacity and appears underutilized
3. **Infrastructure Needs** - High cost of transportation, Facility Expansion, Reconfiguration
4. **Programs and Communication** - need additional communication to help retain students/families
5. **Staffing and Resources** - High turnover, Difficulty filling positions, Need to increase Special Education and Support staff to meet student needs



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Staff Notes January 2025

C) Reflect on our current facilities

Summary of Comments:

1. **Facility Condition**
 - a. SMS/BHS - Condition of Portables, Sharing space creates conflicts
 - b. VB - Limited ability to update; Lacks adequate communication systems
 - c. BES/BWES - unbalanced enrollment
 - d. All Sites - Increase Security System to Enhance Safety
2. **Program and Facility Impact**
 - a. Limited sports fields, gym space
 - b. Conflicts with Multipurpose Rooms and other shared spaces
3. **Community and Future Planning**
 - a. Development within the District boundary, potential increase in student enrollment



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Staff Notes January 2025

D) Reflect on our current school configurations

Summary of Comments:

1. **TK-8 Configurations** - Explore; Consistent implementation of Grade Level Configurations
2. **Separate Middle and High Schools**
3. **Adjust Boundaries to Balance Enrollment** - Address Potential Growth from New Developments
4. **Facility and Space Needs** - New site? Add classrooms to existing?
5. **Program and Resource Gaps** - Modify to attract HS families; Enhance Teacher Retention
6. **Transportation and Accessibility**
7. **Safety and Security**



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Bonsall Unified Facilities Input 2024-2025

Please provide your individual input by responding to the questions on this [Google Form](#):

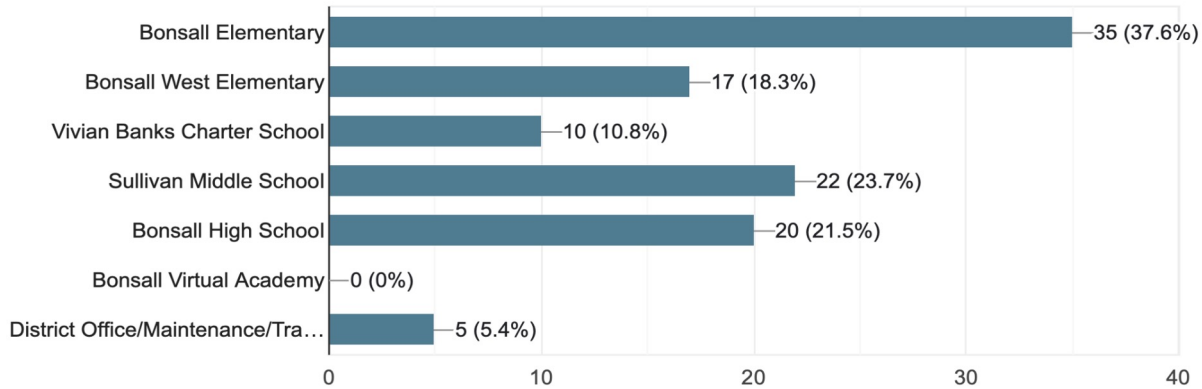


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Participation - Individual Survey

1. Please indicate your school site(s)

93 responses

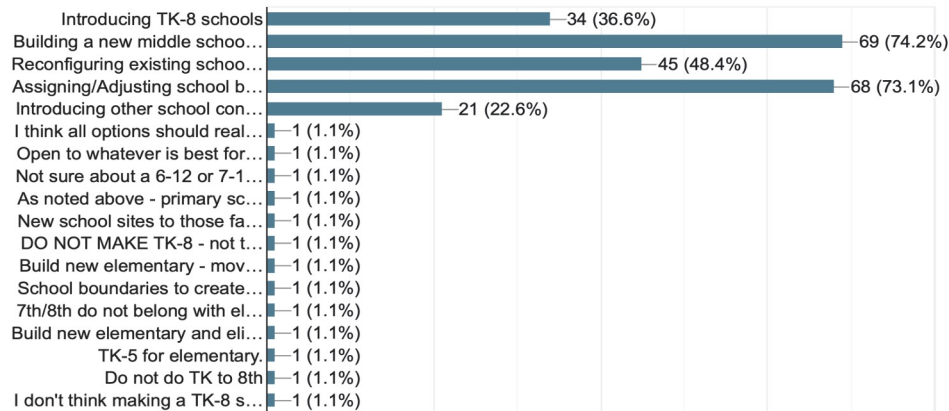


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School Configurations

4. What changes to school configurations would you support to address our needs and our challenges? (Select all that apply.)

93 responses



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Charts and Summary of Qualitative Feedback

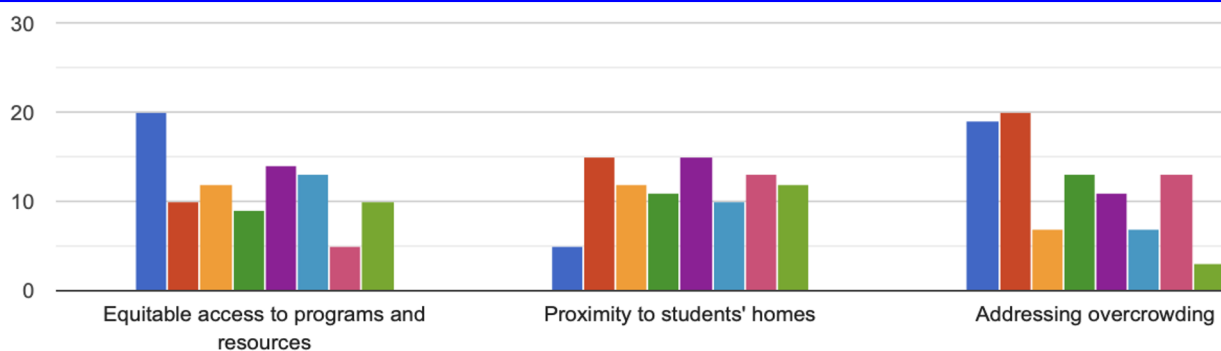
Please rank the following factors in order of importance (with 1 being the highest importance) when considering potential changes to our school configurations.

- A. Equitable access to programs and resources
- B. Proximity to students' homes
- C. Addressing overcrowding
- D. Availability of extracurricular activities
- E. Further separation of the middle school and high school on the same campus
- F. Grade level cohesion and continuity
- G. Financial sustainability
- H. Separation of the middle and high schools on separate campuses



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Individual Ranking Items A, B, C

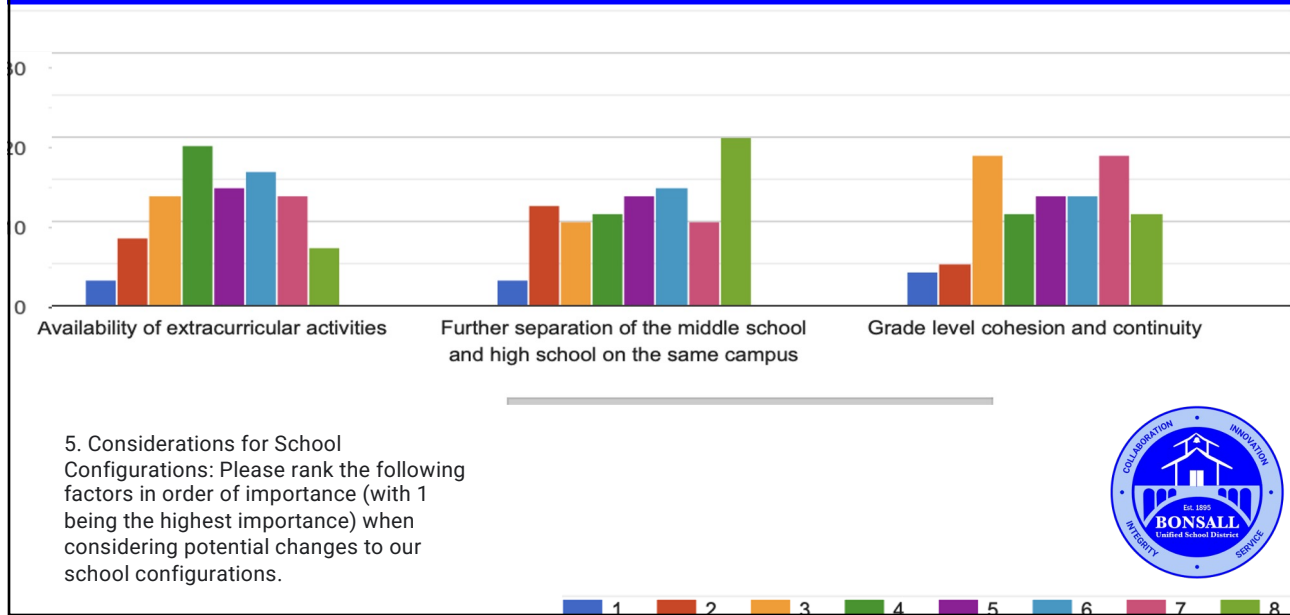


5. Considerations for School Configurations: Please rank the following factors in order of importance (with 1 being the highest importance) when considering potential changes to our school configurations.



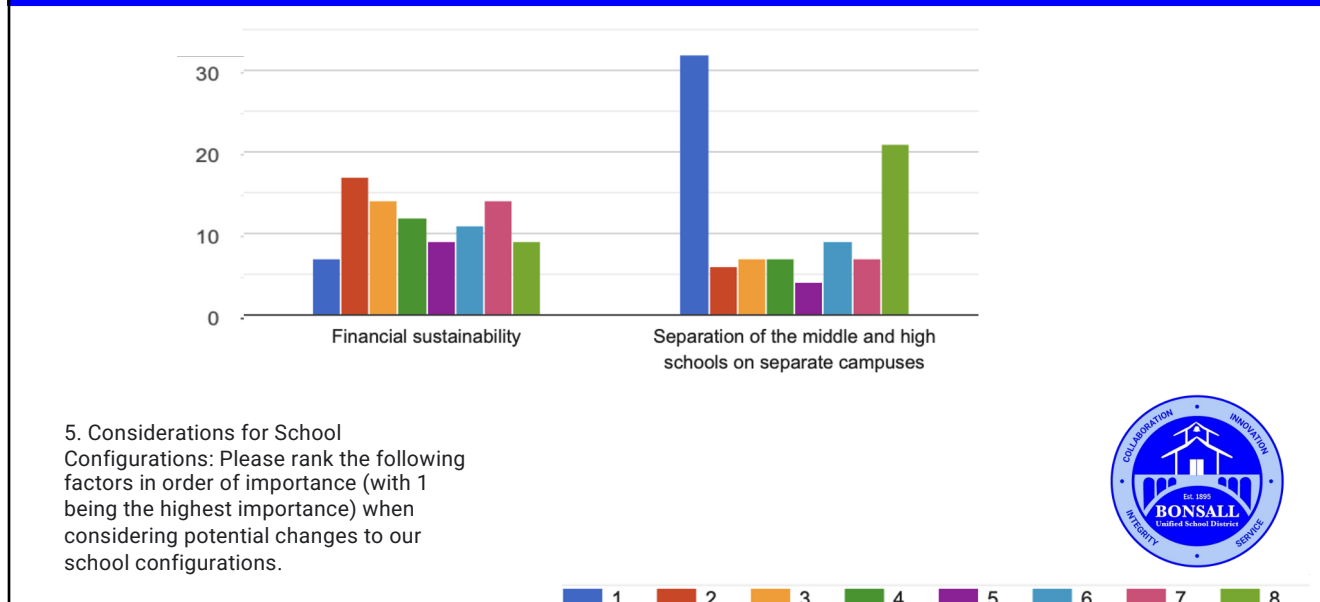
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Individual Ranking Items D, E, F



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Individual Ranking Items G, H



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Funding

Cash on Hand in Capital Facilities Funds as of Jan. 2025

- \$5.02M Fund 25 - Developer Fees/Capital Facilities
- \$4.3M Fund 35 – State School Facilities Fund
- \$275K Fund 40 – Capital Projects (\$132K Encumbered)
- \$664K Fund 40 – CFD Restricted



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"The best way to predict the future is to create it together." – Joe Echevarria



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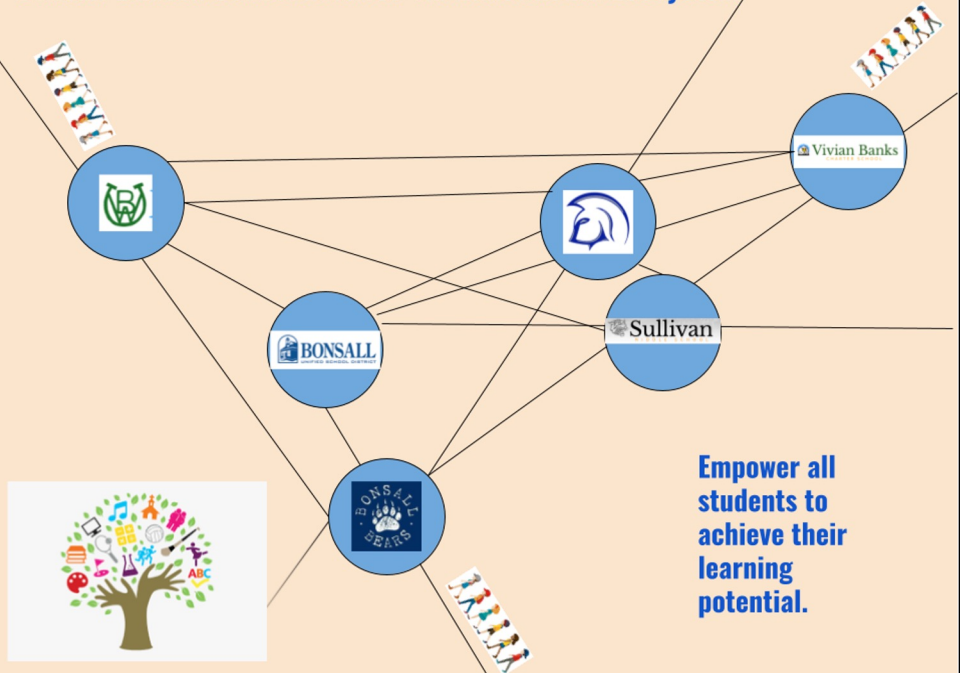
August 2022

Identity & Unity

A complex network or interconnected system

More than a fixed environment... the word 'ecosystem' implies complex interactions and continued growth

Bonsall Unified School District: An Educational Ecosystem



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January 2025

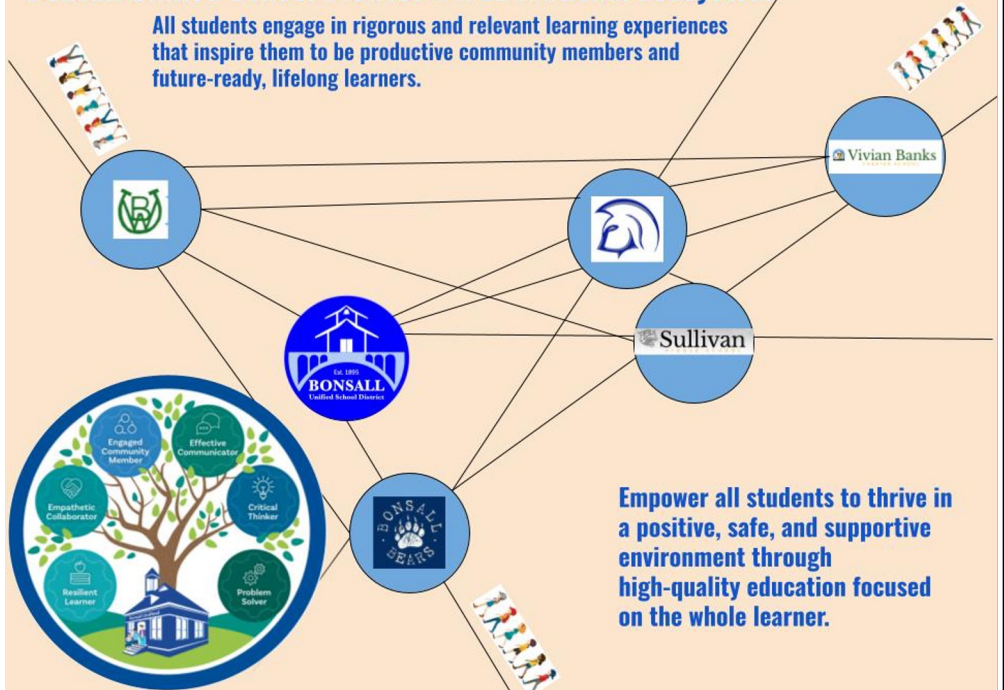
Identity & Unity

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Bonsall Unified School District: An Educational Ecosystem

All students engage in rigorous and relevant learning experiences that inspire them to be productive community members and future-ready, lifelong learners.



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Discussion/Questions



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Next Steps

BUSD Advisory Meetings

Board Study Sessions

Tasks:

Financial Advisor Discussion Re: Options

Report Interdistrict Transfers (In and Out)

Enrollment Projections 2026-26 and Beyond

Re-evaluate School Site Capacities

Develop an FAQ Based on Staff Input and Questions



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