

NORTH CAROLINA STATE BOARD OF EDUCATION

A Resolution Establishing a Whole School, Whole Community, Whole Child Framework
for the State Board of Education

Whereas, the North Carolina Constitution declares that the people have a right to the privilege of education, and that it is the duty of the State to guard and maintain that right, and

Whereas, the North Carolina Constitution establishes the North Carolina State Board of Education as a body whose duty is to make all needed rules and regulations as it supervises and administers the free public school system, subject to laws enacted by the General Assembly, and

Whereas, the North Carolina State Board of Education acknowledges the critical linkages to education that help ensure the privilege of education for all of its children, including initiatives and programs that support student health and safety and that develop student responsibility, and

Whereas, the Board acknowledges that other State and local agencies, along with educators, parents, and the community, each have significant roles in meeting the needs of children and in removing barriers to their success, and

Whereas, the barriers to success for many children include poverty, poor health, unsafe environments, lack of access to services and supporting infrastructure needed to support their long-term health and safety and that will ensure their access to a quality public education that strives for high academic achievement for all, and

Whereas, the Board admires and supports the work of its Interagency Committee for its development and adoption of the theme “Whole School, Whole Community, Whole Child” model for all State agencies serving the needs of children, families, and communities, and

Whereas, public schools, health agencies, parents and communities share a common goal of supporting the health and academic achievement of adolescents, and

Whereas, research shows that the health of students is inextricably linked to their academic achievement, and

Whereas, the Whole School, Whole Community, Whole Child Model emphasizes the relationship between educational attainment and health, by putting the child at the center of a system designed to support both, and

Whereas, the Whole School, Whole Community, Whole Child model focuses attention on the preK-12 child; emphasizes a school-wide approach; and acknowledges learning, health, safety and the school as being a part and reflection of the local community, and

Whereas, the Healthy Active Children policy is grounded in the Whole School, Whole Community, Whole Child Model and requires that all Local Education Agencies maintain a School Health Advisory Council,

NOW, THEREFORE BE IT

Resolved, that the North Carolina State Board of Education adopts the Whole School, Whole Community, Whole Child framework as a model for supporting the health behaviors and academic performance of students, and

Resolved, that the North Carolina State Board of Education directs staff to change the name of the North Carolina State Board Interagency Committee, whose work it is to identify wrap-around services needed by public school students and to ensure coordination and collaboration of these services from State agencies and related external partners, to now be known as the North Carolina State Board of Education Whole Child NC Committee, and

Resolved, that, the North Carolina State Board of Education encourages Local Education Agencies to use the Whole School, Whole Community, Whole child Model as a framework for creating collaborative school/community relationships and improving students' learning and health, and

Resolved, that Board members direct the Secretary to the State Board of Education to enter a copy of this resolution into the official minutes of the North Carolina State Board of Education.

Adopted November 2016