

## **Griffin-Spalding County Schools**

## **Restraint Documentation Form**

School:

Student Name:

Age:		Current Teacher:	
Date of Birth:		Student ID #:	
Date of Incident:		Parent Name:	
Location of Incident:		Parent Contact Number:	
Behavior		504: Plan	
Intervention Plan:			
List all people involved	l in the intervention	l(s):	
•			
What was occurring etc.)	prior to escalation	of student and /or restraint? (clas	ssroom activity, transition
Describe the stude	ent behaviors pri	or to restraint.	
Describe specific d	langer to self or o	others:	
Select and describ	e all intervention	s and de-escalation techniques	used:
□ removed student from class □ provided choices			

□ provided quiet place	□ made if/then statements			
□ asked "what do you need?"	□ followed specific behavior plan – attach			
□ other:				
Describe specific restraint(s) used. Check all that apply.				
□ CPI Front Choke Release	□ CPI Two-hand hair pull release			
□ CPI Back Choke Release	□ CPI One-hand wrist grab release			
□ CPI Kick/Block	□ CPI Two-hand wrist grab release			
□ CPI One-hand hair pull release	□ CPI Bite release			
□ CPI Children's Poison Control	□ CPI Team Control Position			
□ CPI Transport Position	□ CPI Interim Control			
Describe the restraint used:				
List all injuries incurred by student and/or staff.				
Principal Signature and Date:	Date:			
Parent Signature and Date OR Date of Parent Notification (to be completed by Principal)				
	Date:			
<b>Procedures for Informing Admini</b>	stration:			
$\square$ A Principal should be informed immediately of the restraint and sign the original form on the day of				
restraint.				
□ A parent should be informed on the day of restraint either in person or by phone by the Principal on the				
day the restraint occurred.				
$\Box$ A copy should be kept and placed in the student record by the end of the school day.				

$\hfill\Box$ A copy should be scanned and sent to Sheila Mincey and Misty Garvin at Central Office on the day of restraint.
Post-intervention Plan:
□ Staff debriefing – to be completed after each incident.
□ Review and/or create behavior and/or crisis plan